

Bloomfield High School School Accountability Plan 2017-2018

Bloomfield Public Schools Theory of Action

The Bloomfield Public Schools will successfully implement a comprehensive and collaborative accountability system characterized by data-supported planning and decision-making practices at every level, leading to strengthened adult work throughout the district. As a result, learning for all students substantially improves, and is sustained over time.

Bloomfield Public Schools Vision

The Bloomfield Public Schools will be a high-performing district with a positive climate of inclusion, an expectation of competitive academic achievement and a culture of meaningful parent and community engagement.

Bloomfield High School Vision

BHS graduates will be academically, socially, emotionally and technologically equipped to gain access, adapt and graduate from the most competitive colleges, universities, and or training programs to pursue purposeful professions and careers in order to become civic minded and service-oriented citizens in a pluralistic society.

Bloomfield High School Theory of Action

Bloomfield High School will build instructional capacity through the data team process, ensure teachers focus on the effective use of meta-cognitive skills and strategies with fidelity across all content areas, provide instructional and assessment resources, and deliver instructional and assessment resources, resulting in high-leverage instruction with clear improvement of student learning.

Holistic Accountability	<i>Bloomfield High School will work collaboratively across all three data team levels to analyze data, engage in rich discourse around monitoring progress towards achieving district and school accountability goals, and develop high leverage strategies that lead to changes in adult practices, which result in increased student achievement.</i>
Rigorous Curriculum, Instruction and Assessment	<i>Bloomfield High School will implement a standards-based literacy and numeracy curriculum, research-based instructional practices, and a rigorous and relevant assessment program across all content areas. to align with the rigor of CT Core State Standards, Social Studies frameworks, Next Generation Science Standards, (NGSS), World Language, Career Technical Educational (CTE) , National Core Arts Standards and the Redesigned PSAT/SAT Suite of Assessments.</i>
Positive School Climate	<i>Bloomfield High School will create a supportive community that demonstrates enthusiasm for learning and respect toward all students and staff.</i>
Family and Community Engagement	<i>Bloomfield High School will have thriving home-school partnerships that value and utilize the knowledge and skills of families and community stakeholders to enhance overall student achievement.</i>

Bloomfield High School, School-wide Data Team

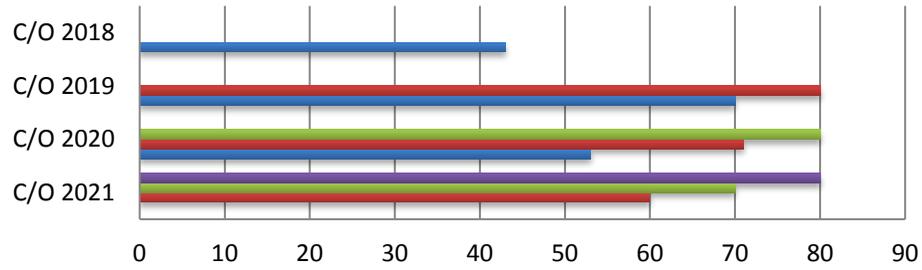
Dan Moleti, Principal
Dr. Beryl Irene Bailey, Director of Literacy
Jesse White, Principal on Assignment
Ross Hanson, Math Coach 7-12
Tom Poland, Dean of Students
Allison Borawski, World Language
Mary LeBlond, Agri-science
Stephanie Lockhart, Social Studies
Frank Macchi, Social Studies
Shannon Trombino, Guidance
Dhana Tulloch-Reid, PE

Bloomfield High School Next Generation Accountability Report: 2015-2016

No:	Indicator	Index/ Rate	Target	Points Earned	Max Points	% Points Earned	State Avg Index/Rate	Distance to State Target	Annual Change to Meet State Target in 3 Years	BPS Target	Distance to Bloomfield Target	Annual Change to Meet Bloomfield Target in 3 Years
1a.	ELA Performance Index – All Students	49.0	75	65.4	100	65.4%	67.7	26	8.7	80	31	10.4
1b.	ELA Performance Index – High Needs Students	44.9	75	59.9	100	59.9%	56.7	30.1	10	80	35.1	11.7
1c.	Math Performance Index – All Students	47.4	75	63.2	100	63.2%	61.4	27.6	9.2	80	32.6	10.9
1d.	Math Performance Index – High Needs Students	43.9	75	58.6	100	58.6%	49.9	31.1	10.4	80	36.1	12.1
1e.	Science Performance Index – All Students	50.1	75	66.9	100	66.9%	57.5	24.9	8.3	80	29.9	10
1f.	Science Performance Index – High Needs Students	46.0	75	61.4	100	61.4%	47.0	29	9.7	80	34	11.4
2a.	ELA Avg. Percentage of Growth Target Achieved – All Students	N/A	100				63.8%			100		
2b.	ELA Avg. Percentage of Growth Target Achieved – High Needs Students	N/A	100				58.3%			100		
2c.	Math Avg. Percentage of Growth Target Achieved – All Students	N/A	100				65.0%			100		
2d.	Math Avg. Percentage of Growth Target Achieved – High Needs Students	N/A	100				57.4%			100		
4a.	Chronic Absenteeism – All Students	9.0%	<=5%	42.0	50	84.0%	9.6%	-6	-1.3	4.9	-4.1	1.4
4b.	Chronic Absenteeism – High Needs Students	10.8%	<=5%	38.5	50	77.0%	15.6%	-5.8	-2	4.9	-5.9	-2
5	Preparation for CCR – % taking courses	72.9%	75%	48.6	50	97.2%	67.6%	2.1	0.7	100	27.1	9.1
6	Preparation for CCR – % passing exams	25.2%	75%	16.8	50	33.6%	40.7%	49.8	16.6	100	74.8	25
7	On-track to High School Graduation	80.9%	94%	43.0	50	86.1%	85.1%	13.1	4.4	100	19.1	6.4
8	4-year Graduation - All Students (2015 Cohort)	87.1%	94%	92.7	100	92.7%	87.2%	6.9	2.3	100	12.9	4.3
9	6-year Graduation - High Needs Students (2013 Cohort)	95.7%	94%	100.0	100	100.0%	78.6%	-1.7	M	100	4.3	1.5
10	Postsecondary Entrance (Class of 2015)	74.4%	75%	99.2	100	99.2%	71.9%	.6	.2	95	20.6	6.9
11	Physical Fitness (estimated part rate) and (fitness rate)	67.8%	75%	10	50	20.1%	89.2% 50.5%	7.2	2.4	95	27.2	9.1
12	Arts Access	49.1%	60%	40.9	50	81.9%	47.5%	10.9	3.7	100	50.9	17
	Accountability Index			907.0	1250	72.6%						

ERW-% of Students meeting goal level expectations

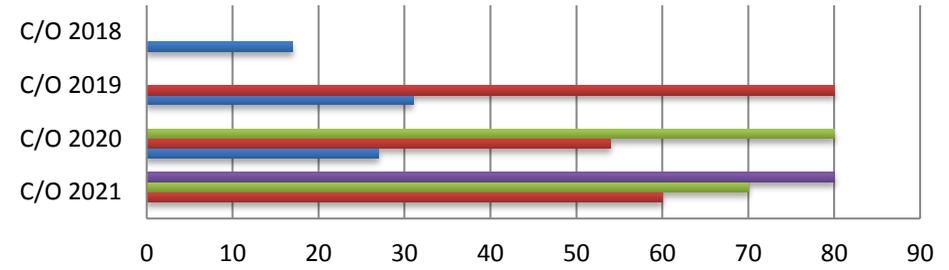
ERW by increment, to get to 80%



	C/O 2021	C/O 2020	C/O 2019	C/O 2018
Spring 2020	80			
Spring 2019	70	80		
Spring 2018	60	71	80	
Spring 2017-% meeting Benchmark		53	70	43

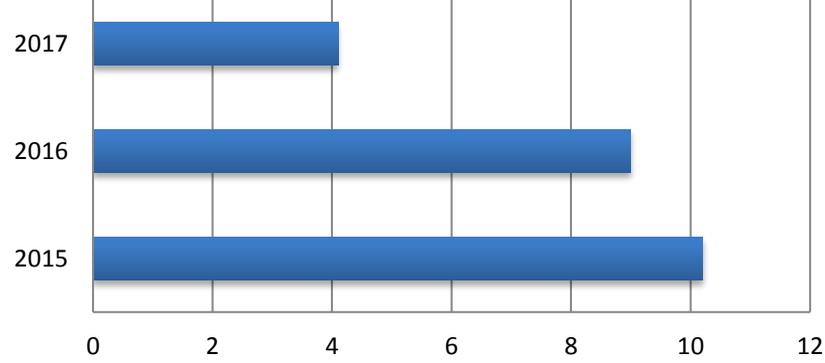
Math-% of Students meeting goal level expectations

Math by increment, to get to 80%



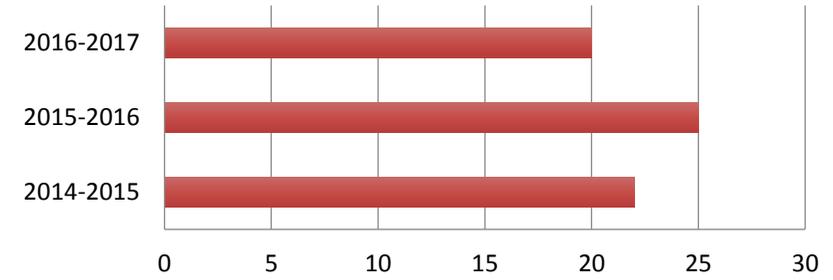
	C/O 2021	C/O 2020	C/O 2019	C/O 2018
Spring 2020	80			
Spring 2019	70	80		
Spring 2018	60	54	80	
Spring 2017-% meeting Benchmark		27	31	17

Bloomfield High School - Percent of Students Chronically Absent



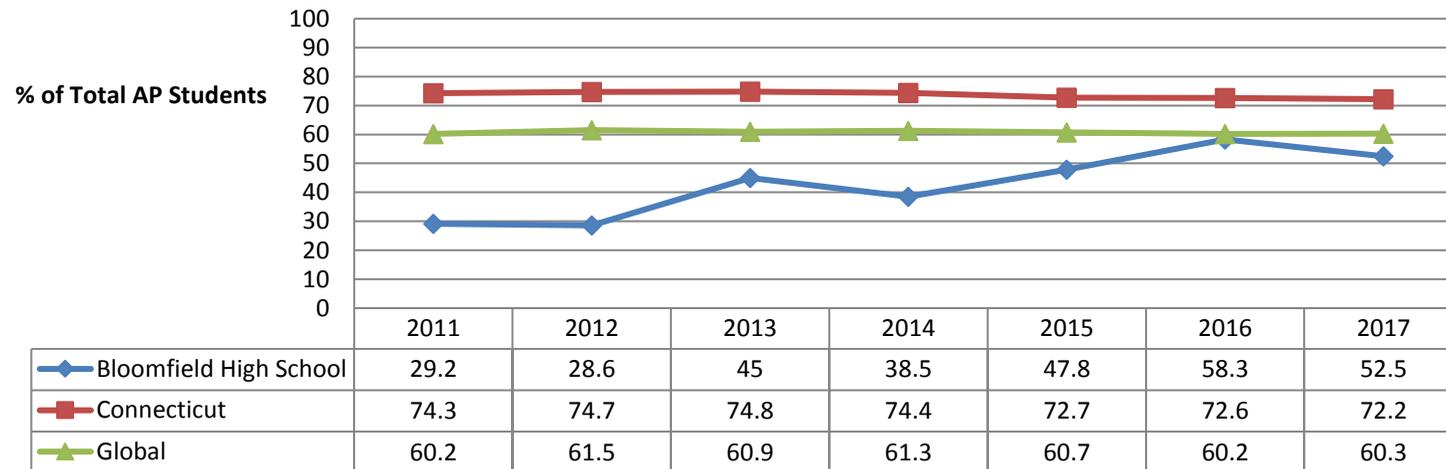
	2015	2016	2017
■ % of Students Chronically Absent	10.2	9	4.1

Bloomfield High School - Percent of Students with at Least one Suspension or Expulsion



	2014-2015	2015-2016	2016-2017
■ % of students with at least on suspension or expulsion	22	25	20

% of Total AP Students with Scores 3+



Area of Strategic Work: Holistic Accountability

Vision Statement: *By June 2018, all Bloomfield High School certified staff will engage in high functioning interdisciplinary data teams that analyze student work and data and adjust instruction to promote the academic, social, emotional, and technological development of all students to ensure they graduate college and career ready.*

Core Strategies	Staff/Team Leading the work	Resources and Learning Needed	Action Steps	Fidelity Indicators	Timeline	Measures of Adult Progress	Intended Outcomes (Early Evidence, Short Term Impact, Longer Term Outcomes)
<p>Bloomfield High School’s certified staff will participate in and have membership on at least one interdisciplinary data team at least two times per month.</p>	<p>Bloomfield High School Leadership Team Math Coach 7-12 Dean of Students Department Coordinators Teacher Leaders</p>	<p>Time Scheduling Flexibility Data Five Step Data Team Process</p>	<p>Data team assignments and schedules will be made available for all staff on the <i>Shared Drive</i>. The data team schedule will be communicated with Central Office to be included in the district’s data team calendar.</p> <p>Data team assignments and schedules will be made available for all staff on the <i>Shared Drive</i>. The data team</p>	<p>All schedules and data meeting agendas, attendance sheets, and minutes will be maintained as a copy for records, reported as process data to the District Data Team and be stored for upcoming NEASC Accreditation visit in the Fall, 2016 and</p>	<p>September, 2017 through June, 2018</p> <p>Interdisciplinary data teams meet weekly within the school day.</p> <p>Grade level data teams meet monthly</p> <p>School-wide data team meets monthly.</p>	<p>Most data teams meet weekly. All data teams meet a minimum once monthly.</p> <p>All data team minutes are made available, inclusive of a percentage of meeting time dedicated to: Analysis of student work Analysis of data and collaborative scoring Vetting of common formative assessments, performance</p>	<p>Increased in student achievement through the, Analysis of student work Job embedded professional development Vetting of tasks and assessments Collaborative scoring of tasks and assessments as measured by targeted growth on the Degrees of Reading Power Assessment, Performance Tasks, AP, Perkins, NGSS Assessment, ACT, <i>Accuplacer</i> and the Redesigned PSAT/SAT as measured by the assessments given in the spring, 2018.</p>

			<p>schedule will be communicated with Central Office to be included in the district's data team calendar.</p> <p>All certified staff will receive/review introduction professional development in the 5 Step Data Team Process</p> <p>Each data team will score an average of "Exemplary" on the Standards of Data Teams Rubric.</p>	<p>for future reference.</p> <p>Each Data Team will follow the Five Step Process and conduct a comprehensive analysis through:</p>		<p>tasks and benchmarks Determining instructional "next steps" CLOSE Reading Surveys for literacy and numeracy Distractor writing Rationale writing Assessment validity protocol High effect size strategies</p> <p>In January 2017, and June 2018, all data teams will complete the Standards of Data Teams Survey to determine areas of strengths and growth as it pertains to the five step data team process.</p>	<ul style="list-style-type: none"> The performance index of the 11th grade students on the Evidenced-based Reading and Writing section of the Redesigned SAT will increase from 50.5 to 60.9 as measured by the Redesigned SAT administered in April 2018. Increase based on the annual change for Bloomfield High School to meet the district target of 80 by the year 2020. The performance index of the 11th grade students on the Math section of the Redesigned SAT will increase from 45.8 to 56.7 as measured by the Redesigned SAT administered in April 2018. Increase based on the annual change for Bloomfield High
--	--	--	--	--	--	---	--

				<p>Data collection/analysis Identifying strengths and areas for/of growth through the analysis of student work and the vetting of CFAs and performance tasks Setting goals Selecting instructional strategies 5. Determining results indicators</p>		<p>Produce a graphic of Bloomfield High School's data team process as a way of illustrating the continuum of adult action and practice. In October, January, and June all data teams will complete the Instructional Data Team Self-Assessment</p>	<p>School to meet the district target of 80 by the year 2020.</p> <ul style="list-style-type: none"> The current SPI of Bloomfield High School will increase to 80.0 by February, 2019 as measured by the targeted growth rate set by the State of Connecticut Department of Education on the Next Generation Accountability Index.
<p>Data teams will analyze data of school/district based benchmark assessments, Common Formative</p>	<p>Bloomfield High School Leadership Team Math Coach 7-12 Dean of Students</p>	<ul style="list-style-type: none"> Time Scheduling Flexibility 	<p>Bloomfield High School data teams will analyze:</p>	<p>Student data will be communicated and tracked</p>	<p>September, 2017 through June, 2018</p>	<p>Bloomfield High School leadership team will report student progress using a</p>	<p>Increased in student achievement through the, Analysis of student work Job embedded professional development</p>

<p>Assessments (CFA), Performance Tasks and Standardized Assessments including Advanced Placement, Perkins, NGSS Assessment , PSAT/SAT, ACT, and Accuplacer to drive instruction in the classrooms.</p>	<p>Department Coordinators Teacher Leaders</p>	<ul style="list-style-type: none"> • Five Step Data Team Process • College board Data • Data uploaded into Performance Plus 	<p>Academic/Achievement Data Assessment Data Portfolio Student Programming Process Data (e.g. Course Syllabi, Curriculum Maps, Unit Assessments, Professional Development sessions, Data team meetings held..) Culture, climate, and discipline data Parent and community engagement data including parent logs and <i>Parent Tracker</i></p>	<p>through the data team process.</p> <p>Data will be uploaded into Performance Plus, Parent Tracker and kept in data portfolios.</p> <p>Teachers will use the data to adjust instruction to meet the needs of all students.</p>	<p>Interdisciplinary data teams meet weekly within the school day</p> <p>Grade level data teams meet monthly</p> <p>School-wide data team meets monthly</p>	<p>tiered approach.</p> <p>100% percent of Bloomfield High School students below grade level will show academic improvement above normal annual growth on the Degrees of Reading Power Assessment, Performance Tasks, AP, Perkins, NGSS Assessment , ACT, <i>Accuplacer</i> and the Redesigned PSAT/SAT as measured by the assessments given in the spring, 2018.</p> <p>More than one year below grade level must make at least two years growth or more</p>	<p>Vetting of tasks and assessments Collaborative scoring of tasks and assessments as measured by targeted growth on the Degrees of Reading Power Assessment, Performance Tasks, AP, Perkins, NGSS Assessment , ACT, <i>Accuplacer</i> and the Redesigned PSAT/SAT as measured by the assessments given in the spring, 2018.</p> <ul style="list-style-type: none"> • The performance index of the 11th grade students and the ELA Avg. Percentage of Growth Target Achieved on the Evidenced-based Reading and Writing section of the Redesigned SAT will be at least 64% as measured by the Redesigned SAT administered in April 2018. Increase
---	--	--	---	--	---	---	--

						<p>One year below grade level must make at least 1.5 years growth or more On grade level must make at least a one year growth or more Bloomfield High School will realize a 50% reduction in the percentage of students testing at Below Standard.</p> <p>Data collection and data portfolios. Performance Plus, CollegeBoard, AIRAST Website.</p>	<p>based on the annual change for Bloomfield High School to meet the district target of 80 by the year 2020.</p> <ul style="list-style-type: none"> • The performance index of the 11th grade students and the Math Avg. Percentage of Growth Target Achieved on the Math section of the Redesigned SAT will be at least 65% as measured by the Redesigned SAT administered in April 2018. Increase based on the annual change for Bloomfield High School to meet the district target of 80 by the year 2020. • The 2016 Post Secondary entrance percentage will increase from 74.4% to 90% as measured by the Next
--	--	--	--	--	--	--	---

							<p>Generation Accountability Index</p> <ul style="list-style-type: none"> • The % of students taking a CCR course at Bloomfield High School will increase from 72.9% to 83% as measured by the district's three year growth plan in accordance to the Next Generation Accountability index • The % of students passing a CCR exam at Bloomfield High School will increase from 25.2% to 50.2% as measured by the district's three year growth plan in accordance to the Next Generation Accountability index • The % of students passing the physical fitness assessment at Bloomfield high School will increase from 50.5% to 65.3
--	--	--	--	--	--	--	--

							<p>% as measured by the district's three year growth plan in accordance to the Next Generation Accountability index</p> <ul style="list-style-type: none"> The % of students having access to the Arts at Bloomfield High School will increase from 49.1% to 66.1% as measured by the district's three year growth plan in accordance to the Next Generation Accountability index

Area of Strategic Work: Rigorous Curriculum, Instruction, and Assessment

Vision Statement: By June 2018, the Bloomfield High School will increase the percentage of teachers who implement with fidelity a standards-based curriculum across all content areas, Grade 9 – Grade 12, with instruction and assessment practices aligned to the CT State Standards, Social Studies Frameworks, Next Generation Science Standards, Advance Placement (AP) Content Course Standards, Junior Reserved Officer Training Corps (JROTC) Standards, World Language, CTE and National Core Arts Standards and the redesigned PSAT/SAT Suite of Assessments.

Core Strategies	Staff/Team Leading the work	Resources and Learning Needed	Action Steps	Fidelity Indicators	Timeline	Measures of Adult Progress	Intended Outcomes (Early Evidence, Short Term Impact, Longer Term Outcomes)
<p>Develop non-negotiable professional development modules in the various content standards and assessments and research-based instructional strategies.</p> <p>Utilize data gathered through</p>	<ul style="list-style-type: none"> Bloomfield High School Leadership Team Math Coach 7-12 Dean of Students Department Coordinators Teacher Leaders PD PLC Central Office 	<ul style="list-style-type: none"> Early Release Wednesdays Monthly District-wide professional development Connecticut Common Core of Teaching Rubric 	<p>Implement professional development opportunities based on staff needs as determined through student data analysis, the Teacher Evaluation System (T-EVAL), and teacher surveys.</p> <p>Consultation with Department Coordinators</p>	<p>Published school professional development plan and schedule, based on standards, data analysis, and teacher reflection will be completed and ready for implementation in August 2016 and posted on the <i>Shared Drive</i>.</p> <p>Each certified staff will maintain a transcript of required professional development.</p>	<p>September, 2017 through June, 2018</p> <p>Interdisciplinary data teams meet weekly within the school day.</p> <p>Grade level data teams meet monthly</p> <p>School-wide data team meets monthly.</p> <p>2nd Wednesday of every month</p>	<p><i>Bloomfield High School leadership team will report student progress using a tiered approach.</i></p> <ul style="list-style-type: none"> 100% percent of Bloomfield High School students below grade level will show academic improvement above normal annual growth on the Degrees of Reading Power Assessment, Performance Tasks, AP, Perkins, NGSS Assessment, ACT, <i>Accuplacer</i> and the Redesigned PSAT/SAT as measured by the assessments given in the spring, 2018. More than one year below grade level must 	<p>Increased in student achievement through the,</p> <ul style="list-style-type: none"> Analysis of student work Job embedded professional development Vetting of tasks and assessments Collaborative scoring of tasks and assessments <p>as measured by targeted growth on the Degrees of Reading Power Assessment, Performance Tasks, AP, Perkins, NGSS Assessment, ACT, <i>Accuplacer</i> and the Redesigned PSAT/SAT as measured by the assessments given in the spring, 2018.</p>

<p>the data team process to support further growth in foundational teaching strategies across the school.</p>			<p>School-wide Data Team Meetings</p>	<p>Administrator Leaders will maintain attendance log, agenda, and content folder of all professional development provided</p>		<p>make at least two years growth or more</p> <ul style="list-style-type: none"> • One year below grade level must make at least 1.5 years growth or more • On grade level must make at least a one year growth or more • Bloomfield High School will realize a 50% reduction in the percentage of students testing at Below Standard. <p>Teacher feedback following professional development sessions with 80-100% satisfaction rate.</p>	
<p>Utilize the district provided curriculum template and continue the development of rigorous curricula aligned to</p>	<ul style="list-style-type: none"> • Bloomfield High School Leadership Team • Math Coach 7-12 • Dean of Students • Department 	<ul style="list-style-type: none"> • Time • Funding • Curriculum writing professional development 	<p>Implement curriculum units of study and align all content area resources to the Redesigned PSAT/SAT and course content standards</p>	<p>Weekly school-wide professional development and curriculum writing sessions will focus on generating rigorous curricula and assessments, aligned to the various course content standards and the</p>	<p>September, 2017 through June 2018</p> <p>At least one "Early Release Wednesday" is dedicated to curriculum writing.</p> <p>Additional opportunities</p>	<p>100% of Bloomfield High School's curricula will align to the Redesigned PSAT/SAT, CT Core Standards, Perkins Standards, Advanced Placement Governing Board, World Language Standards, Social Studies Frameworks and CTE and Next Generation Science Standards.</p>	<p>100% of Bloomfield High School's curricula will align to the Redesigned PSAT/SAT, CT Core Standards, Perkins Standards, Advanced Placement Governing Board, World Language Standards, Social Studies Frameworks and CTE and Next Generation Science Standards.</p>

the various content standards & redesigned PSAT/SAT, Perkins and CCSS.	<ul style="list-style-type: none"> Coordinators Teacher Leaders 		<p>Creation of course syllabi, unit assessments, curriculum maps, 8-9 common formative assessments, three performance tasks per course.</p>	<p>Redesigned PSAT/SAT.</p> <p>Staff attendance at professional development.</p> <p>Monthly updates from departments at Early Release Wednesday Professional Development</p>	<p>for staff to write curriculum after school or outside of the normal work day.</p>	<p>Process Data-An audit will be conducted of:</p> <ul style="list-style-type: none"> Course syllabi, curriculum maps, unit assessments, common formative assessments, performance tasks, and benchmarks, data team meetings held for every content area/course, CLOSE Reading Surveys. <p>Achievement Data</p> <ul style="list-style-type: none"> PSAT/SAT AP NGSS Assessment Perkins Accuplacer Performance tasks/Benchmarks Common formative assessments 	<p>100% of Bloomfield High School course syllabi, curriculum maps, and updated curriculum will be available online.</p>
Embed the Common Core State Standards and the reading, language, and math domains of the redesigned PSAT/SAT	<ul style="list-style-type: none"> Bloomfield High School Leadership Team 	<ul style="list-style-type: none"> Updated CCT Rubrics and Professional Development 	<p>Provide weekly professional development sessions with a focus on numeracy and literacy in all content areas</p> <ul style="list-style-type: none"> CCSS for ELA, SS, 	<ul style="list-style-type: none"> Teacher transcript of professional development attended Attendance sheets Portfolio of professional development modules 	<p>Every class period, every day from September, 2017 through June 2018</p>	<p>100% of teachers will incorporate lesson planning and instructional strategies based on data analysis and next steps determined during the data team process.</p> <ul style="list-style-type: none"> Number and percentage of student activity on Khan Academy and analysis of student 	<p>100% of Bloomfield High School certified staff members will score an average of three or better on all four domains (Classroom Environment, Planning for Active Learning, Instruction for Active Learning, and Professional Responsibilities and Teacher Leadership) the redesigned CCT Rubric in the Teacher</p>

<p>in lesson planning and instructional delivery as measured by the Teacher Evaluation system and student achievement growth.</p>	<ul style="list-style-type: none"> • Math Coach 7-12 • Dean of Students • Central Office • Teacher Leaders • T-Eval Committee • Human Resources 	<ul style="list-style-type: none"> • Time for Observations Goal Setting Conferences and Final Evaluations 	<p>Numeracy, Science, Social Studies and CTE</p> <ul style="list-style-type: none"> • Generating text dependent questions • Generating Common Formative Assessments • Performance Tasks • Collaborative, Analytical Scoring • Explicit Vocabulary Instruction • Cognitive Conditioning 	<ul style="list-style-type: none"> • T-EVAL observation rubrics • Instructional and assessment artifacts uploaded in T-Eval • Student activity on Khan Academy • Analysis of Curriculum Maps and Course Content Syllabi • Review of Analytical and Problem Solving rubrics • Cognitive Conditioning Examples • Maintenance of student portfolios • Description of assignments and Grades 		<p>performance data.</p> <ul style="list-style-type: none"> • Numeracy benchmark assessment • Performance task benchmark assessment • CLOSE Reading Surveys for Literacy & Numeracy • Curriculum Unit Assessments • Monthly CFAs • Degrees of Reading Power results • CAPT Science • Redesigned PSAT/SAT • Portfolio • Informative/Explanatory Essay • Argumentative Essay • Artistic, musical, oral presentation guided by a rubric 	<p>Evaluation System.</p>
---	---	--	--	--	--	--	---------------------------

			<ul style="list-style-type: none"> • CLOSE Reading • Conducting Viable Arguments and critique the reasoning of others • Use of school-wide rubrics • Problem solving • Distractor Rationale • Rationale Writing • Density Plot • Assessment Validity Protocol • Effect Size • Analyzing Question Quality 	posted in Power School			
--	--	--	--	------------------------	--	--	--

			<ul style="list-style-type: none"> Curriculum <p>Teachers provide instruction aligned to the course content state standards and Redesigned PSAT/SAT Suite of Assessments</p> <p>All teachers provide a 5-10 minute rigorous Cognitive Conditioning problem daily, mirroring language and math questions on the Redesigned PSAT/SAT Suite of Assessments</p>				
--	--	--	--	--	--	--	--

			using content.				
Develop and a rigorous assessment system aligned with the Course Content Standards and Redesigned PSAT/SAT Suite of Assessments	<ul style="list-style-type: none"> Bloomfield High School Leadership Team Math Coach 7-12 Dean of Students Department Coordinators Teacher Leaders 	<ul style="list-style-type: none"> Time Funding Early Release Wednesdays Monthly District professional development 	<p>Utilize department meetings and data teams to:</p> <ul style="list-style-type: none"> Vet Common Formative Assessments and anchors for constructed responses per content course Vet Performance tasks/benchmarks per content course Engage in a 	<p>Data teams will focus on:</p> <ul style="list-style-type: none"> Creating and vetting CFAs and Performance Tasks Calibrated and collaborative scoring of student tasks Progress monitoring Analysis of data Each teacher within their content area, creates three numeracy question aligned to the Eight Standards of Mathematical Practice 	<p>During assessment dates outlined in the district calendar from September, 2017 through June, 2018</p>	<p>100% percent of Bloomfield High School students that are:</p> <ul style="list-style-type: none"> More than one year below grade level One year below grade level On grade level <p>Will show an improvement above normal annual growth on the monthly CFAs (8-9 per course), Performance tasks/Benchmarks (3 per course) Degrees of Reading Power Assessment, the School-wide Numeracy Assessment, AP, Perkins, NGSS Assessment, ACT, Accuplacer, and the Redesigned PSAT/SAT as measured by the assessments given in the Spring, 2018.</p>	<p>Increased in student achievement through the,</p> <ul style="list-style-type: none"> Analysis of student work Job embedded professional development Vetting of tasks and assessments Collaborative scoring of tasks and assessments <p>as measured by targeted growth on the Degrees of Reading Power Assessment, Performance Tasks, AP, Perkins, NGSS Assessment, ACT, <i>Accuplacer</i> and the Redesigned PSAT/SAT as measured by the assessments given in the spring, 2018.</p>

			process of collabora tive analytical scoring <ul style="list-style-type: none"> • Progress monitor student performance • Analyze student work and data • Use of school-wide rubrics • Problem solving • Distractor Rationale <ul style="list-style-type: none"> • Rationale Writing • Density Plot • Assessment Validity Protocol • Effect Size 				
--	--	--	---	--	--	--	--

			<ul style="list-style-type: none">• Analyzing Question Quality• Curriculum				
--	--	--	---	--	--	--	--

Area of Strategic Work: Positive School Climate

Vision Statement: *By June, 2018, Bloomfield High School will create a supportive community that demonstrates enthusiasm for learning and respect toward all students and staff.*

Core Strategies	Staff/Team Leading the work	Resources and Learning Needed	Action Steps	Fidelity Indicators	Timeline	Measures of Adult Progress	Intended Outcomes (Early Evidence, Short Term Impact, Longer Term Outcomes)
Utilize data gathered from the District Climate Survey to define areas of need in order to create positive social/emotional environments.	<ul style="list-style-type: none"> • Bloomfield High School Leadership Team • Math Coach 7-12 • Dean of Students • Department Coordinators • Teacher Leaders • Climate Committee 	<ul style="list-style-type: none"> • Annual Climate Survey • Time 	<p>Define and track data related to mean-spirited and bullying behavior.</p> <p>Define and track data related to parent communication around student progress in classes.</p>	<p>School-wide assemblies and lessons during mentoring focusing on mean-spirited and bullying behavior.</p> <p>Staff communication logs turned into to administration regularly.</p>	<p>September, 2017 through June 2018 based on the results of the spring climate survey results.</p> <p>September, 2017 through June 2018 based on the results of the spring climate survey results</p>	<p>There will be a 50% decrease in the number of mean spirited and/or bullying incidents during the 2017-2018 school year.</p> <p>90% of students will respond favorably to the Safety/Climate questions on the Annual Climate Survey. 100% of the</p>	<p>100% of Bloomfield High School students will answer favorably to the question, Mean spirited behavior is NOT a problem at this school.</p> <p>100% of Bloomfield High School students will answer that they like going to school at Bloomfield High School as measured by the 2018 Bloomfield High School Climate Survey.</p>
							<p>BHS community expects that our family and community engagement</p>

						rating will improve from 84% to 97% as measured by the 2018 District Climate Survey.	
Identify and implement research based school climate strategies targeted to the needs of Bloomfield High School.	<ul style="list-style-type: none"> Bloomfield High School Leadership Team Math Coach 7-12 Dean of Students Department Coordinators Teacher Leaders Climate Committee SRBI Team 	<ul style="list-style-type: none"> Professional development opportunities Time 	<p>Develop a Student Advisory Board to develop opportunities to celebrate successes and combat negative behaviors.</p> <p>Hold bi-monthly mentoring sessions</p> <p>Celebrate student achievement</p> <p>Honor Roll dinners</p>	<p>Implementation campaign to communicate student academic success, celebrated overtly:</p> <ul style="list-style-type: none"> Parent Newsletter Warhawk Weekly Weekly informational calls home PTO Presentations Bloomfield Messenger Hartford Courant BPS APP Brad Davis I Heart Radio 	<p>Fall , Winter, and Spring Sports Seasons</p> <p>After school clubs meet weekly afterschool</p> <p>Mentoring groups meet weekly after school</p> <p>September, 2017 through June 2018</p>	<p>Number of students involved in an extra-curricular activity.</p> <p>Staff attendance at activities.</p> <p>Number of staff involved in coaching or being a club advisor.</p> <p>Monthly sports/club newsletter.</p>	<p>100% of Bloomfield High School Students are involved in at least one extra-curricular activity during the 2017-2018</p> <p>80% of Bloomfield High School students will make honor roll at least once during the 2017-2018 school year.</p> <p>The chronic absenteeism rate for high needs students at Bloomfield High School will decrease from 10.8% to below 5.0% as measures by the Next Generation Accountability Index</p> <p>The chronic absenteeism rate for all students at</p>

			<p>Sports awards banquets</p> <p>DRP/PSAT/SAT /AP/Perkins Celebrations</p> <p>Weekly “Shout outs”</p> <p>Student of the month</p> <p>Sons of Solomon</p> <p>Young Men’s and Women’s Leadership</p> <p>Windsor Federal Savings Bank</p> <p>Extra-curricular activities</p> <p>Prosser Library</p> <p>Bloomfield Police Department</p>			<p>Bloomfield High School will decrease from 9.0% to 4.0% as measures by the Next Generation Accountability Index</p> <ul style="list-style-type: none"> • Partner with The Governor’s Prevention Network and its E3: encourage, Empower, Engage Advisor Program which assist us in effectively implementing the peer to peer E3 program at our school.
--	--	--	--	--	--	--

			Niagara Bottling Company				
			Village Pizza				

Area of Strategic Work: Family & Community Engagement

Vision Statement: By June, 2018, Bloomfield High School Schools will be characterized by strong community partnerships; families who are active participants in their children's education and deeply engaged in key high school activities; and community members who have a strong sense of stewardship for all of Bloomfield High School students.

Core Strategies	Staff/Team Leading the work	Resources and Learning Needed	Action Steps	Fidelity Indicators	Timeline	Measures of Adult Progress	Intended Outcomes (Early Evidence, Short Term Impact, Longer Term Outcomes)
Build and maintain strong community partnerships.	<ul style="list-style-type: none"> BHS Leadership Dean of Students Math Coach 7-12 Family/School Liaison Department Coordinators Teachers 	<ul style="list-style-type: none"> Parent Tracker Priority 4 Committee District Data Team Minutes Annual Climate Survey 	<p>Create opportunities for community partners to contribute to our vision and to share knowledge, resources, and opportunities.</p> <ul style="list-style-type: none"> Annual College Fair Do Something Club Food Drive Community Service 	<p>Develop a survey for students to determine areas of interest.</p> <ul style="list-style-type: none"> Guest Speakers Assemblies Community Service Internships <p>Enlist the School/ Family Liaison to communicate interests to community partners</p> <p>Develop a Career Day</p> <p>Transition Club</p>	September, 2017 through June 2018	<p>Bloomfield High School students will be productive contributors to the school and community through extra-curricular activities, community service and internships.</p> <p>Publish a directory of all Bloomfield High School Community partners.</p> <p>Communicate P.R.I.D.E. (Preparedness, Respect, Integrity, Dedication, and Excellence) to families and</p>	<ul style="list-style-type: none"> 100% of graduates will earn at least three post-secondary credits prior to graduation. 100% of Bloomfield High School students will complete at least 20 hours of community service before graduation. Bloomfield High School will host at least six thematic assemblies per grade by June, 2018. The Bloomfield High School Graduation Rate will increase to 96% as measured by the targeted growth rate set by the Bloomfield Public Schools and State of Connecticut Department of Education on the Next Generation Accountability Index.

	<p>and Staff</p> <ul style="list-style-type: none"> • Climate Committee 		<p>(Turkey Drive)</p> <ul style="list-style-type: none"> • Assemblies (National Guard Leadership Series, Shipman and Goodwin Law Day, Distracted Driving Program) • Manchester Community College • Goodwin College • Capitol Community College • UCONN • College Board • McDonalds • Select PT • BSN Sports 		<p>community partners.</p> <p>Bloomfield High School Vision and Mission communicated to families and community partners.</p> <p>Monthly Community Newsletter</p> <p>Community Partner “Shout Outs”</p>	
--	--	--	--	--	--	--

			<ul style="list-style-type: none"> • BATV • Metlife • Travelers • Asnuntuc k Commun ity College <p>Develop a system of building internship opportunities with local community partners.</p> <ul style="list-style-type: none"> • Windsor Federal Savings Bank • Foodshare • Bloomfield Police Department • Bloomfield Fire Department • Sons of Solomon • YWCA 				
--	--	--	--	--	--	--	--

			<ul style="list-style-type: none"> • Bloomfield Leisure Services • U.S. Army • American Red Cross • BATV • Prosser Library • Asnuntuck Community College 				
Ensure effective involvement of parents and families in school initiatives and activities.	<ul style="list-style-type: none"> • BHS Leadership • Dean of Students • Math Coach 7-12 • Family/School 	<ul style="list-style-type: none"> • Parent Tracker • Priority 4 Committee • District Data Team Minutes 	<p>Utilize the results of the Annual School Climate Survey to establish areas of growth.</p> <p>Utilize Parent Tracker to track parent involvement.</p> <ul style="list-style-type: none"> • Open House 	Plan, track, review and measure parent involvement as measured by Parent Tracker.	September, 2017 through June 2018	<p>An increase in parental involvement will increase the student attendance rate to 97%.</p> <ul style="list-style-type: none"> • Attendance Warning Letters • Weekly meetings with Attendance Clerk 	<ul style="list-style-type: none"> • Increase the parent/guardian participation in PTO by 300% • At least 70% of Bloomfield High School parents will attend parent conferences in December and March • 100% of Bloomfield High School students will have at least one positive monthly call or email made by each of their teachers

	<ul style="list-style-type: none"> Liaison Department Coordinators Teachers and Staff Climate Committee 	<ul style="list-style-type: none"> Annual Climate Survey 	<ul style="list-style-type: none"> PTO Freshman Parent Orientation Parent Teacher Conferences Sports Award Banquets Financial Aid Night Sophomore/Junior Planning Night Honor Roll Dinners NHS Induction Ceremony SBAC/CAPT/CMT/PSAT/SAT/AP/Perkins Celebration 			<ul style="list-style-type: none"> Student Assistance Team Meetings with Students Home Visits “Staffings” Referral to JRB <p>Drop in the chronic absenteeism rate to 4% or below.</p> <ul style="list-style-type: none"> Weekly meetings with Attendance Clerk Student Assistance Team Data Analysis Monthly meetings with Assistant Superintendent of Accountability and 	<ul style="list-style-type: none"> The Bloomfield High School retention rate will drop below 7% by August of 2018. The chronic absenteeism rate for high needs students at Bloomfield High School will decrease from 10.8% to below 5.0% as measures by the Next Generation Accountability Index The chronic absenteeism rate for all students at Bloomfield High School will decrease from 9.0% to 4.0% as measures by the Next Generation Accountability Index
--	---	---	--	--	--	--	---

			<ul style="list-style-type: none"> • Annual Scholastic Awards Ceremony • Graduation <p>Create opportunities for parents and family members to become active participants in their child's education.</p>			<p>Performance</p> <p>Monthly opportunities to recognize students for achievement and improvement.</p> <ul style="list-style-type: none"> • Student of the month • PTO student of the month • Rotary Student of the month • National Honor Society • National French and Spanish Honor Society • Honor roll • Smarter Balanced/CAPT • AP/PSAT/SAT • Academic competitions • Weekly "Shout Outs" 	<ul style="list-style-type: none"> • Bloomfield High School will recognize 100% of their students at least once during the 2017-2018 school year.
--	--	--	--	--	--	---	--