



Rachel Guthrie <rguthrie@wrv.k12.in.us>

We have received your response for Reading Plan

1 message

Jotform <noreply@jotform.com>
Reply-To: awashington3@doe.in.gov
To: rguthrie@wrv.k12.in.us

Thu, Jun 9, 2022 at 2:59 PM

Thank you Rachel Guthrie for your submission!

Reading Plan

Name	Rachel Guthrie
Email Address	rguthrie@wrv.k12.in.us
Select School	Public School
Corporation Number and Name	2980 White River Valley School District
School Number and Name	2460 White River Valley Elementary Sch
1. Does your school have a Reading Leadership Team in place?	Yes
2. How often does the Reading Leadership Team meet?	
3. Who is on the team and what are their current roles?	

Name(s) If more than one name, separate with a comma.	
Principal	Rachel Elizabeth Guthrie
Assistant Principal	
Reading Specialist	Amy Jackson
Dyslexia Specialist	Jill Staggs
RTI/MTSS Specialist	
Interventionist	Bryan Ford
Classroom Teacher	Amy Gilmore
Other	

4. What is the Core Program (Tier 1/Whole group) for reading used by the school and to what literacy framework does this program subscribe (e.g., Balanced, Structured)?

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5. List any formative and summative assessments which measure phonemic awareness, phonics, fluency, vocabulary, and reading comprehension. Provide an overview of how the school uses data from each assessment.

Assessment Name	How the data is used
NWEA	Assessment is used for formative and summative purposes.
STAR	Assessment is used for formative and summative purposes.

6. What interventions (Tier 2 or Tier 3) are being used outside of the required 90-minute reading block? Please complete the boxes based on the program used for intervention, number of students receiving the intervention, and the number of students meeting growth targets based on the intervention data.

Grade	Program used for Intervention	Number of Students in the Group	Number of Students Meeting Growth Targets
K, 1, 2	Wonders Core Intervention	186	180
K, 1, 2	Reading A to Z	186	180
K, 1, 2	Moby Max	186	180
K, 1, 2	Orton Gillingham	186	180

6. Describe your monitoring plan which relates assessments and interventions to data.

Students are monitored using NWEA and the STAR Reading/Early Literacy assessments and should meet or exceed the benchmark set by NWEA or make 1 year of growth.

8. What professional development did your school provide to support reading instruction?

Web-based PD provided by McGraw Hill on the curriculum for all staff. The school corporation provides PD on the core program once each semester.

9. What forms are used to communicate achievement, growth, and goals to parents or guardians? (Choose all that apply.)

12. How many grade 3 students received GCEs and were reported to IDOE following the Spring 2021 and Summer 2021 IREAD-3 administrations? 0

11. How many grade 3 students received GCEs following the Summer 2021 IREAD-3 test administration? 1

14. How many students were retained in the 2020-2021 school year? In what grade level and number of students?

Grade Level	#of Students
K	12
1	5
2	2

Type a question

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15. According to Indiana Dyslexia guidance, how many students were determined to be "at risk" or "at some risk" for characteristics related to dyslexia? 35

16. What dyslexia intervention program(s) are used to support students with characteristics of dyslexia? NWEA

16. How many students received interventions for learning characteristics related to dyslexia during the 2021-2022 school year? 35

18. How many students were reported to the school as officially diagnosed with dyslexia by a certified medical professional? 0