

CONTINUOUS IMPROVEMENT PLAN (2022-2023)

NARRATIVE - TEMPLATE PART 1

LEA	#1249	Name: Payette River Regional Technical Academy	
Superintendent	Name: Patrick B. Goff		Phone: 208-365-0985
	E-mail: pgoff@pr2ta.com		
CIP Contact	Name: Patrick B. Goff		Phone: 208-365-0985
	E-mail: pgoff@pr2ta.com		

Instructions: Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

Mission and Vision – REQUIRED

Mission:

To prepare PR2TA students for workforce success and continuous learning.

Vision:

To ensure PR2TA students are prepared for continuous learning opportunities by empowering them to expand their career and academic potential.

Instructions: Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

Community Involvement in Plan Development - REQUIRED

We work with Emmett High School in the mailing of an information card for FAFSA, College & Career Night and Application Week. We notify the parents using Infinite campus of events and deadlines along with emailing and mailers. This is the notification methods that we are currently using to inform our parents in what is taking place.

We have Technical Action Committees (TAC) with each of our CTE pathways that oversee and help develop how each area can improve to meet the standards today. The TAC consists of industry leaders, Emmett business owners, and parents. We meet with them as a group for all our programs twice a year and then each teacher meets with their TAC on their own at least once a year. We take what is being said from all stakeholders to construct our CIP for the upcoming year and where we need to focus our attention on the needs of the students and school.

PR2TA also does one survey a year for all parents to fill out on the CTE programs we offer, how they feel the education of their child is going, and how each area could improve to better the educational endeavors of all students. The answers to the survey are then used to help construct the CIP for the following year and where our focus' need to be.

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NARRATIVE - TEMPLATE PART 1

Please proceed to the Continuous Improvement Plan Metrics – Template Part 2.

Performance Metrics Instructions:

Provide your report card link, Progress Report, and set Benchmarks (performance targets) using the **2021-22 Continuous Improvement Plan Metrics – Template Part 2**. The template includes two (2) tabs: Instructions and Examples and Metrics. Please review the Instructions and Examples tab before entering your data into the Metrics tab.

LEA # 1249	LEA Name: Payette River Regional Technical Academy
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/schools/1249
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2020-21	2021-22
		Performance Targets (Previously chosen by LEA)	Performance Targets (LEA Chosen)
All students will be college and career ready	4-year cohort graduation rate	2020 cohort	2021 cohort
		N/A	N/A
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	N/A	N/A
	% students who make adequate growth on the grade 8 Math ISAT	N/A	N/A
	% students who score proficient on the grade 8 ELA ISAT	N/A	N/A
	% students who make adequate growth on the grade 8 ELA ISAT	N/A	N/A
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	N/A	N/A
	% students who make adequate growth on the grade 6 Math ISAT	N/A	N/A
	% students who score proficient on the grade 6 ELA ISAT	N/A	N/A
	% students who make adequate growth on the grade 6 ELA ISAT	N/A	N/A

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	N/A	N/A
	% students who score proficient on the Grade 1 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 2 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 3 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 4 ELA ISAT	N/A	N/A
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A	N/A

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
			N/A
			N/A
			N/A

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and II, above.

PR2TA is a 9th-12th Career Education School.

Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)

Goal	Performance Metric	2021-22 Performance Targets (LEA Chosen)		SY 2021-22 Results		2022-23 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	60		41		50
	% of students with learning plans created and reviewed in 8th grade	8th grade	100.0%	8th grade	100.0%	100.0%
	% of students whose learning plans are reviewed annually by grade level	9th grade	100.0%	9th grade	100.0%	100.0%
		10th grade	100.0%	10th grade	100.0%	100.0%
		11th grade	100.0%	11th grade	100.0%	100.0%
		12th grade	100.0%	12th grade	100.0%	100.0%
	# students who Go On to a form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2021 cohort	# Enrolled	# 2021 cohort	Not Required
	29	64	35	48		
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	45.3%		72.9%		50.0%
	# students who Go On to a form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2020 cohort	# Enrolled	# 2020 cohort	Not Required
27	46	27	49			
% students who Go On to a form of postsecondary education within 2 years of HS graduation	58.7%		55.1%		50.0%	

Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section V.A or Section V.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section V.B allows you to address your plan to measure progress through a short narrative.

Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2021-22 Performance Targets (previously chosen by LEA)	SY 2021-22 Results (if available)	2022-23 Performance Targets (LEA Chosen)
Percentage of junior/seniors who will visit at least one post-secondary/career facility	75%	95%	75%
We will meet with our Technical Advisory Committee (TAC) once on a individual pathway meeting and twice as a whole group annually.	100.0%	100.0%	100.0%
Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress			
Instructions: If you are choosing to use section V.B to address the Section V requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include measurements that are distinctly <i>different</i> than those required in Sections I and IV, above.			

The students who enter a PR2TA pathway will have a learning plan created and reviewed throughout their time at PR2TA. PR2TA has worked to get more CTE courses in a dual credit status and we are working with several vendors to offer and promote certification in each of our programs. Our instructors and staff work long hours to make sure the students were successful and provided ways to make the students' career and college ready from a CTE perspective. We hope to have better numbers by the end of this year since we have and continue to be face-to-face education and a hybrid approach to help them more successful. In CTE, hands-on projects and mastery levels are a must and we tried to work with the students to the best of our abilities. Having our Technical Advisory Committee guide our educators with 'real world' and current perspectives will aid in the success of our capstone students in the goal of career/college readiness. We have participated in a College/Career Day with Emmett High School where Idaho Universities, Colleges, and tech schools were invited as well as the military and several places of business for apprenticeships.

Section VI: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2020-2021 Performance Targets (as chosen for your 2020-2021 plan(s) and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Last year we achieved a total of 130 certifications 9th - 12th. This year we chose a local goal of 50 CTE Diploma's for the graduating 12th with the performance plan put together by our LEA. In last years CIP we had goals regarding the passing percentage of the TSA and WRA compared to other state entities. We couldn't do that during the pandemic times, but since then we compared them last year. We had a good percentage of our TSA/WRA compared to the state that were above the average and continue to pursue this every year. We did have a slight drop in our capstone completers for the CTE Diploma from 60 to 41 due to scheduling conflicts that we have gotten taken care of this year. This should allow us to start increasing the amounts of Diploma that we issue as we continue to work with Emmett High School for better scheduling. We also had a decrease in the percentage of students Go On two year cohort since some of the studetns received certifications after their first year at their technical school.

Section VII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - V)

NOTES: Due to small staff size our Staff performance goals would be n rate and therefore will not be cited with goal numbers in this plan, but each staff will be evaluated on their subject area and courses.

Section IX: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	2021-22 Benchmarks	2021-22 Results	2022-23 Benchmarks (LEA Chosen 2021-2022 Performance Targets)
	Number of Certification handed out by PR2TA school	70	130	70
	Technical Skills Assessment (TSA) (Above State CT average)	Above State Average	73%	70.0%
	Workplace Readiness Assessment (WRA) (Above State CT average)	Above State Average	86%	80.0%
Collaboration with Emmett School District	Contact between PR2TA and Emmett school district staff.	4	11	Minimum of one per quarter