

ESSER III Educational Allocation District Projects

GSS

Project #1

Title: Parent Support Sessions or Dinner with Lisa, Jenny or Nate

Timeline: October 2021 - June 2023

Budget:

Staffing (social workers, Ed Techs to provide kidcare, would need to include prep time)

Supplies (food for night, possibly pantry items that parents can take home, material for kid care)

Transportation (pick up families who don't have a ride)

Stakeholders:

Staff

Children with disabilities

Children in foster care

Community Members

Other Underserved Students

Description:

Social Workers would provide individual parent sessions outside of school hours. The topics covered would depend on the family attending. We would provide child care and transportation if needed. These sessions would allow the social workers to engage with the parents. Children would be engaged in learning activities that could include science, math and reading games and/or activities. The social workers would reach out to families to determine the schedule of the sessions.

Data Used: We currently have little face to face time with parents when they aren't in a meeting or picking up their student. Many phone calls or texts are made but face to face time is limited in part due to COVID and the school day schedule. Data would be the increase in parent engagement with their child's programming.

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Project #2

Title: School Vacation Camp

Schedule: December 28, 29, 30, 2021
February 22, 23, 24, 2022
April 19, 20, 21, 2022
July 5-29 (excluding Fridays)

Hours:

Staff: 7:30 - 1:00

Students: 8:30 - 12:00

Budget Needs:

Staff (Teachers, Ed Techs, Social Workers) (include planning time prior to the three days scheduled)

Transportation

Food (meals, snacks),
materials (LLI Kit Green)

Edgenuity Licences, 10

The target population is significantly below grade level in multiple academic areas K - 12. This project would provide continued instruction in these areas as well as continued structure in their day, therefore lessening their difficulties coming back from vacation. We would incorporate science and social studies topics whenever possible.

An option for Alternative Education students to come in for make up or alternative assignments would be offered as well.

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Stakeholders:

- Students with disabilities
- Students in foster care
- Other Underserved Students

Data Used:

- NWEA data
- Behavioral Data
- Formative Assessments
- Grades (Alternative Ed)

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LCS

Project 1

Title: 5 Extended Day Interventionist Stipends- 2 ELA, 2 Math, 1 ESL

Problem Statement:

Lisbon Community School has historically had a chronic absenteeism problem.

- 2018-2019: 5601 absences - average of 32 students absent per day
- 2020-2021: 8933 absences - average of 51 students absent per day

Due to these absences, LCS would like to provide extended day whole child learning opportunities for students from 2:45-3:45 Monday through Friday.

Proposed Solution:

An Academic Interventionist would be able to provide additional academic support to LCS students.

RTI-B afterschool: targeted intervention for students who are in Tier 2 and need social emotional support, social skills building, practicing mindfulness, civil rights, restorative practices.

Stakeholders:

- Children with disabilities
- Children in foster care
- Children experiencing homelessness
- Other underserved students

Budget and Sustainability:

- Position Stipend: \$300 weekly (\$30/hr)
- 2-year position, Daily from 2:45-3:45 (3:45-4:45 is planning and teacher communication time)

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LCS

Project #2

Title: Summer Explorers Program

Schedule: July 5-29 (excluding Fridays)

Hours:

Staff: 7:30 - 1:00

Students: 8:00 - 12:00

Budget Needs:

Staff (Teachers, Ed Techs) (include planning time prior to the three days scheduled)

Transportation

Food (meals, snacks),

Materials Needs

The target population is significantly below grade level in multiple academic areas K - 12. This project would provide continued instruction in these areas as well as continued structure in their day, therefore lessening their difficulties coming back from summer vacation.

Stakeholders:

Students with disabilities

Students in foster care

Other Underserved Students

Data Used:

NWEA data

Behavioral Data

Formative Assessments

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PWS

Projects 1-5

1. Enhanced digital instruction initiative
 - Clear Touch Panels (8 classrooms, 4 Special Ed, GT/Health/Tech/Art/Music) \$4K per=~\$64,000
2. Ice/Mud camp initiative ~1000 per session
 - Extend the Mobymax license for 2-5 years \$6,400 per year for entire district
 - Using RTI instruction, targeted for students not demonstrating proficiency
3. Summer Learning Program ~3000
 - a. July 5-29 (excluding Fridays)
 - b. Hours:
 - Staff: 7:30 - 1:00
 - Students: 8:00 - 12:00
4. New academic program professional development initiative
 - PD for LLI, Open Sci Ed, Open Up Math
5. Outdoor learning initiative
 - 300 Water Bottles \$600, 5 Picnic tables \$2000, clear wooded outdoor classroom space \$1000-\$2000

Projects 6 and 7 - not included but #2 might be able to be put into the tech line

Tier 2/Infrastructure Needs-

Support Air Quality and Health:

1. Remove carpet, tile offices

Support Enhanced Community Communication:

2. New Front Sign \$750 plus install

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LHS

ESSER 3 Projects 1-5

Project title and description: Computer Lab Update

Timeline: Immediate and on-going use

Rationale (including the data you used to identify the need): Lisbon High School removed all old and broken technology equipment. There is a need to replace tables and update the environment with current technology needs that allow students without technology at home to stay and work on projects. This space can also be used for after school extended learning, summer vacation credit recovery and extended school year learning as well as vacation week programming.

Budget broken down by code (staff, supply, prof service)- The lab needs materials such as tables, a white board, outlet extensions/charging stations, etc... (estimated as \$4,000)

Stakeholders: All students and staff would benefit from updated resources for instructional purposes.

When did you discuss this with stakeholders and did that meaningful conversation alter the project at all: This has been an ongoing conversation with staff.

Data that will be used to determine success rate of project: Log of usage by students and/or staff

Project title and description: Vacation week and summer credit recovery program opportunities

Timeline: Immediate and on-going throughout the grant timeline

Rationale (including the data you used to identify the need): Students will be identified by staff recommendation and/or NWEA data. This program will run throughout the 2021-2022 school year and re-assessed if there is a continued need.

Budget broken down by code (staff, supply, prof service)- Staff and educational technicians, transportation and snacks (estimated as a stipend of \$1000 weekly for vacation weeks and \$3000 for summer work)

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Stakeholders: All students and families would benefit from additional tutoring support.

When did you discuss this with stakeholders and did that meaningful conversation alter the project at all: This has been an ongoing conversation with students/families and staff.

Data that will be used to determine success rate of project: Increase in NWEA scores

Project title and description: Afterschool homework/tutoring lab (Reading and Math Intervention) with access to transportation

Timeline: Immediate and on-going throughout the grant timeline

Rationale (including the data you used to identify the need): Students will be identified by staff recommendation and/or NWEA data. This program will run throughout the 2021-2022 school year and re-assessed if there is a continued need.

Budget broken down by code (staff, supply, prof service)- Staff, supplies, transportation and snacks (estimated as a stipend of \$300 week for 2 hour afternoons)

Stakeholders: All students and families would benefit from additional tutoring support.

When did you discuss this with stakeholders and did that meaningful conversation alter the project at all: This has been an ongoing conversation with students/families and staff.

Data that will be used to determine success rate of project: Increase in NWEA scores and overall grades

Project title and description: Outdoor Instructional Space

Timeline: Immediate and on-going throughout the grant timeline (one time cost)

Rationale (including the data you used to identify the need): With the need to find creative alternatives for classroom programming during a pandemic, the space would be a perfect opportunity for students to be outdoors while learning

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Budget broken down by code (staff, supply, prof service)- Supplies (portable whiteboards), hiring qualified company for landscaping/maintenance, and picnic tables/patio furniture (estimated at \$8,000)

Stakeholders: All students and staff would benefit from additional classroom space.

When did you discuss this with stakeholders and did that meaningful conversation alter the project at all: This was discussed with staff/Central Office last year at the start of Covid as an alternative space.

Data that will be used to determine success rate of project: Staff log on usage

Project title and description: College/Career Fair/SAT Prep (Advisors)

Timeline: 2021-2022 school Year (and perhaps ongoing)

Rationale (including the data you used to identify the need): The number of students participating in post secondary schooling is very low in Lisbon. The College/Career Fair would provide an opportunity for Lisbon students (and perhaps other schools) the opportunity to see what is out there. We could provide the space for this to occur and advertise to students/communities.

Budget broken down by code (staff, supply, prof service)- Stipend position for staff (schedule a day for SAT Prep opportunities, coordination of setup for the College/Career Fair)- Stipend position of \$1,500

Stakeholders: Students/Staff/Families/Community

When did you discuss this with stakeholders and did that meaningful conversation alter the project at all: This has been discussed with faculty at the HS level and identified as a need.

Data that will be used to determine success rate of project: The number of people in attendance and the number of students who move on to post secondary options