

## MISSION & THEORY OF ACTION



### **NBPS Theory of Action**

*In our mathematics classrooms, we strive to build mathematically proficient students prepared to meet the demands of college & career and apply mathematics in the real-world.*

*In our classrooms we support all students on their individual journey. We maximize their potential in the area of mathematics by focusing on the most important content in a way that aligns with the progression of learning, building on their strengths and enabling them to do the thinking while gaining an understanding of “the how” and “why” of math in order to apply it to the world around them.*

### **Curriculum, Data & Assessment for Mathematics – Living Our Theory of Action**

Driven by communication and collaborative efforts; teachers, administrators and support staff will deliberately work together focused on increasing student achievement. Teams will identify curricular and instructional needs and priorities, monitor implementation and use of strategies, practices and resources in pursuit of greater student achievement. Qualitative and quantitative information will be collected, disaggregated, reviewed and used to make decisions in schools, at grade-levels and in classrooms. These efforts will be supported through job-embedded coaching, networking, and professional development. As educators we must call upon our families while finding ways to support them in fostering the growth and future of our global citizens; our New Bedford Public School students.



Marian Small & Doug Duff – *The School Leader’s Guide to Building & Sustaining Math Success*

We are working to make sure that this site meets your needs as parents, students, teachers, community partners and citizens of New Bedford. Please feel free to contact us if there is anything else, you’d like to see on this site.