Greetings Team NBPS

First, THANK YOU to all staff for your continued dedication and support of the teaching and learning process in New Bedford Public Schools. I know it has been a struggle – for us all – and sometimes it is hard to see the forest for the trees, but please know that each of you has a purposeful impact on what we do as a school system. As an organization we have been a leader not only in Massachusetts, but across the region thanks to what is being done in our schools to manage the pandemic. There is no getting back to “normal” – know that normal was not the best situation for many. Our objective is to recognize the changes, manage how we address them, and build on what we knew as “normal” to raise that bar.

It’s that time of year when weather is part of daily discussions shifting the dialogue temporarily away from COVID. Our Building Services/Custodial teams are to be commended for positioning us to open schools after the recent storm. THANK YOU!!

I am proud of the decisions that have been made in both areas as we find ourselves needing to adjust and adapt to the everchanging situations. As we deal with these areas, we must not lose sight of what is tremendously important to our students and to our staff.

Our current COVID testing process will remain in place as we create ways to lessen the burden on our entire NBPS Health Department, especially our nurses. After consulting with colleagues in other large districts, I am encouraged by their feedback regarding DESE’s ability to meet their test kit needs in the new process. There has been tremendous progress made to ensure districts are receiving the appropriate resources to shift the process and reduce the volume of the close contact investigations.

Of utmost importance is the need to assure our students are in an environment that is both physically and mentally safe and provides them with access to quality programming.

Although the pandemic has disrupted initial plans and forced us to divert resources – time and financial -- we have all worked diligently to modify structures and processes to positively impact the teaching and learning process in several important ways. We should be proud of the progress that our NBPS team has made in the areas of Equity, Diversity, and Inclusion. Again, despite the challenges that the pandemic has thrown our way, our team continues to strive to provide our students with an environment that is positioning them to do great things. Although it may not be where it should be, take a moment to reflect on what we have learned and how much more insight we have and how much stronger we are as a collective body. Thanks to each of you – in every role across New Bedford Public Schools – we are providing students access to a quality learning environment filled with encouragement and effective programming.

I thank you for your ongoing efforts and dedication to providing the best for our students and support for each other.

Sincerely,

Thomas Anderson
Superintendent

“What counts in life is not the mere fact that we have lived, it is what difference we have made to the lives of others that will determine the significance of the life we lead.”

— Nelson Mandela

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Employee Spotlight

Amy Morrison
Special Education Teacher
Charles S. Ashley Elementary School

Amy Morrison, special education teacher at Ashley School, has a great rapport with students and a wonderful way of engaging them in learning. She turns many of her lessons into games. Her pointer is a wand and students love to use it and “be the teacher”. Because she understands her students’ needs, it is not unusual to see her in the hall taking a student for a walk and dancing to “help the student get the wiggles out.” Ms. Morrison is very adept at integrating technology into her lessons. During the early months of COVID, she searched for online programs and apps that would keep students engaged in remote learning. Her willingness to do what she can to help our school community contributes immeasurably to a positive school culture. She always seems to magically appear when assistance is needed. She goes above and beyond her assigned duties and responsibilities and is always asking if there is something she can do to help. We are so fortunate to have Ms. Morrison on the Ashley team!

Christine M. Pugliese, Principal, Ashley Elementary School

Carey Souza
Crossing Guard
Carlos Pacheco Elementary School

Carey Souza, crossing guard at Carlos Pacheco, is better known as Miss Pinky. With her pink hair, pink safety vest and pink cones, Ms. Pinky ensures that all students arrive and dismiss safely from the school. After school vacations, she sometimes comes dressed in an inflatable dinosaur costume to welcome back students. At family engagement events and award assemblies Miss Pinky proudly acts as the school mascot, bringing the Carlos Pacheco Bulldog to life. She always goes above and beyond for the students and staff at Pacheco. We are thankful for the hard work and dedication of Miss Pinky.

Nicole Brine, Principal, Carlos Pacheco Elementary School
THE EMERGING TEACHER SCHOLARSHIP

Open to MA teachers with emergency licenses, teachers on waiver, & paraprofessionals who enroll in the Master of Arts in Teaching, initial licensure program.

25+ LICENSURE AREAS INCLUDING SPED & ELL  |  SCHOLARSHIP AMOUNTS UP TO $10,000

Attend Online or In-Person

SCAN BELOW TO APPLY FOR SUMMER '22

SCAN BELOW TO LEARN MORE ABOUT THE MAT PROGRAM
As a Junior Achievement volunteer, you will inspire kids to achieve a more fulfilling career and life by contributing your professional insights and personal experiences to the programs you teach.

How you volunteer is important! Select the type of volunteering that is most suitable to get more information and complete a form that our Program Managers will use to contact you.

You will have the opportunity to discuss with your Program Manager your preference of how or where you would like to Volunteer and coordinate your schedule.

Our Program Manager will provide you with a short but effective training session in which you will be able to ask questions. We will make sure you are ready to volunteer!

Sharing your professional and personal experiences through the JA program you have selected helps students see how they can achieve their dreams!

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Friendly February 2022

**MONDAY**
1. Send a message to let someone know you’re thinking of them
7. Share your active interest by asking questions when talking to others
14. Tell a loved one or friend why they are special to you
20. Make a plan to connect with others and do something fun
21. Really listen to what people say, without judging them
22. Give sincere compliments to people you talk to today
23. Be gentle with someone who you feel inclined to criticise
24. Tell a loved one about the strengths that you see in them
25. Thank three people you feel grateful to and tell them why
26. Make uninterrupted time for your loved ones
27. Call a friend to catch up and really listen to them

**TUESDAY**
2. Ask a friend how they have been feeling recently
8. Share what you’re feeling with someone you really trust
15. Support a local business with a positive online review or friendly message
16. Check in on someone who may be struggling and offer to help
17. Appreciate the good qualities of someone in your life
18. Respond kindly to everyone you talk to today, including yourself
19. Share something you find inspiring, helpful or amusing

**WEDNESDAY**
9. Thank someone and tell them how they made a difference for you
10. Look for good in others, particularly when you feel frustrated with them
11. Send an encouraging note to someone who needs a boost
12. Focus on being kind rather than being right
13. Smile at the people you see and brighten their day

**THURSDAY**
3. Do an act of kindness to make life easier for someone
4. Organise a virtual ‘tea break’ with a colleague or friend
5. Make time to have a friendly chat with a neighbour
6. Get back in touch with an old friend you’ve not seen for a while

**FRIDAY**

**SATURDAY**

**SUNDAY**

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**ACTION FOR HAPPINESS**

Happier · Kinder · Together
JET 2022-2023 Recruitment
www.jetintoteaching.org

Are you a Massachusetts public school paraprofessional without a Bachelor’s degree who wants to become a licensed teacher?

If so, the JET Program is for you!

“Without the JET Program this would have remained a secret dream in my heart. The grant made it possible to pay for school, but the JET Program helped me finish the path.” JET Participant

JET provides a pathway to help you complete your Bachelor’s degree, at little cost, and your Massachusetts teacher licensure.

JET supports the goals of building local teacher pipelines and developing an educator workforce that reflects the racial, cultural and linguistic diversity of students.

What JET can do for you
➢ Mentor and support you through your bachelor’s degree completion and teacher licensure
➢ Advise you on teacher pathway programs in Massachusetts colleges/universities
➢ Help you access financial aid available to Massachusetts paraprofessionals
➢ Connect you with a cohort of paraprofessionals on this journey to become a teacher
➢ Provide professional and career development learning opportunities

How JET works
1. Apply online to the JET Program now through March 15, 2022 - two step process
   a. Fill out the Interest Form, or visit www.jetintoteaching.org
   b. If eligible, You will be sent a JET application form.
2. Advisement April - June 2022
   3. College Admissions
   4. Financial Aid
      a. FAFSA https://studentaid.ed.gov/sa/fafsa - Must be completed prior to applying for the state grant application below
      b. MA Paraprofessional Teacher Preparation Grant http://www.mass.edu/osfa/programs/teacherprep.asp
3. Once admitted to college and approved for financial aid, enroll in classes for 2022 Fall Semester
4. Attend JET Orientations in June and August 2022
5. Participate in JET Mentoring and Support Program from September 2022 - June 2023

Eligibility for JET
➢ Career goal of becoming a Massachusetts licensed teacher
➢ Seeking a Bachelor’s degree
➢ Permanent resident of Massachusetts for at least 1 year prior to upcoming academic year
➢ Employed for 2+ years as a paraprofessional in a Massachusetts public school by June 30, 2022
➢ Have at least a 2.0 GPA in prior college coursework
➢ U.S. Citizen or non-citizen eligible under Title IV regulations
➢ Not in default of federal or state student education loans

QUESTIONS - Please email jetintoteaching@gmail.com
New Bedford Public Schools
Future Whalers

Kindergarten Registration for School Year 2022/23
Children born on or before August 31, 2017
By appointment only - from January 24, 2022 to June 24, 2022

Matrócula del Kínder para el año escolar 2022/23
Los niños que nacieron el 31 de Agosto de 2017 ó antes
Solamente por cita - desde el 24 de enero 2022 hasta 24 de junio 2022

Matrócula do Jardim-Escola para o ano escolar 2022/23
As crianças nascidas em 31 Agosto de 2017 ou antes
Somente com hora marcada - Desde o dia 24 de Janeiro de 2022 até 24 de Junho de 2022

Tz’ibaxik kech ak’lab 2022/23
Chuw ak’ lab’ ke xi alxik xuquje’ ik o pa ri ik 31 rech Agosto 2017
Chuw ri ruk pixab’anel tack’il-Kmajtik ri 24 rech ri Na’be’ik’ 2022
Kisik ri 24 rech ri Uwaq ik’ 2022

Family Registration Center
455 County Street, Room 106
Call now! ¡Llame ahora! Chame agora! Ch’abe’j chanem!
(508) 997-4511 Ext. 14652 or 14653

Child Find!
www.newbedfordschools.org
UMass Dartmouth will be hosting a series of MTEL preparation courses online this spring. **Cost:** $200 per course. **NBPS teachers currently enrolled in the on-site UMD-NBPS MAT program can take any of these course free of charge.** All courses are open to the public. **Participants not currently enrolled at UMass Dartmouth may enroll through guest registration. See link below.**

**Use the following link to access the course registration site:**
[https://www.umassd.edu/online/courses/?keywor=&subject=&courseDepartments=&courseSession=&courseType=Contin+Ed+Non+Credit](https://www.umassd.edu/online/courses/?keywor=&subject=&courseDepartments=&courseSession=&courseType=Contin+Ed+Non+Credit)

From the PRD 571, 572, or 575 course screen, click on the "+" to view course details
- click "add to cart"
- click "checkout"
- Select Checkout as a Guest student
- Enter name and email.
- Complete the registration form send to the email provided.
- Once the completed form is received, enrollment will be processed.

Questions can be directed to Traci Almeida, talmeida@umassd.edu or 508-999-8098.

**PRD 571 Communications and Literacy Skills MTEL Preparation (test 01)**
- Jan 22nd and 29th 9am-1pm register for section 7202 (class number 13984)
- March 5th and 12th 9am-1pm register for section 7201 (class number 13580)
- April 2nd and 9th 9am-1pm register for section 7203 (class number 13985)

**PRD 572 Foundations of Reading MTEL Preparation (test 190)**
- March 5th and 12th 9am-1pm register for section 7201 (class number 13581)

**PRD 575 English as a Second Language (ESL) MTEL Preparation (test 54)**
- Jan 22nd and 29th 9am-1pm register for section 7201 (class number 13986)
- April 2nd and 9th 9am-1pm register for section 7202 (class number 13987)
The Future Starts Here

Winter Weather Notifications
Cancellations & Early Dismissals will be Posted on www.newbedfordschools.org and sent to the following media:

- NBPS Facebook/Twitter
- NB Cable Ed Channel 9
- New Bedford Guide
- NB Standard-Times
- TV4 WBZ Boston
- TV5 WCVB-TV Boston
- TV6 WLNE Providence
- TV7 WHDH-TV Boston
- TV10 WJAR Providence
- TV12 WPRI Providence
- TV25 WFXT Boston
- TV25 WBZ Boston
- WRKO-680AM Boston
- WSAR-1480AM Fall River
- WBSM-1420AM
- WFHN FUN107-FM Fairhaven