



Name: _____ **Date:** _____

9th Grade

English 9	Health/Speech
Integrated Science 9	French
US History 9	Elective:
Math:	Elective:

10th Grade

English 10	Economics
Integrated Science 10	French
Government	Elective:
Math:	Elective:

**Students will choose which program they are going into at the end of 10th grade.
Below are examples of what classes students will take in 11th & 12th grade.**

11th Grade DP/CP

Language & Literature 11	Diploma Programme Core or Personal & Professional Skills
Biology 11 or Environmental Science 11	Theory of Knowledge or Work Based Learning
History of the Americas	World Language: French
Math:	Film or Art

12th Grade DP/CP

Language & Literature 12	Diploma Programme Core or Personal & Professional Skills
Biology 12 or Environmental Science 12	Theory of Knowledge or Work Based Learning
History of the Americas	World Language: French
Math:	Film or Art



Content Area	Credit Requirements
Core Instruction	29 Credits
Electives	17 Credits
Additional Requirements	See Descriptions Below
Total	46 Credit Minimum

Core Subject Area	29 Credits
Language Arts <ul style="list-style-type: none">• English 9 (2)• English 10 (2)• Language & Literature 11 (2)• Language & Literature 12 (2)• Speech (1)	9 Credits
Social Studies <ul style="list-style-type: none">• US History 9 (2)• Government 10 (2)• Economics (1)	5 Credits
Science <ul style="list-style-type: none">• Integrated Science 9 (2)• Integrated Science 10 (2)• Biology 11 (2)• Environmental Science 11 (3)• Biology 12 (2)• Environmental Science 12 (3)	6 Credits <p>Students must take Integrated Science 9 & 10. Students will be allowed to choose which science classes they would like to take in the 11th & 12th grade.</p>
Math <ul style="list-style-type: none">• Integrated Math 1 (2)• Integrated Math 2 (2)• Pre Diploma Math HL (2)• IB Math Year 1 SL/HL (2)• IB Math Year 2 SL/HL (2)• IB Math 12 HL (2)	6 Credits <p>Students will follow Sage's math course sequence. 2 credits must be taken during a students' last year of high school.</p>
Humanities <ul style="list-style-type: none">• Visual Arts• Performing Arts• French	2 Credits <p>Students may choose which class they would like to take to fulfill their humanities credits.</p>
Health	1 Credit
Electives	17 Credits
Additional Requirements	Students will take the SAT in the 11th grade. Students must complete a Senior Project in the 12th grade.



Elective Class (Credits)	Description
Computer Science 9/10 (1)	Sage utilizes Carnegie Mellon University's (CMU) Computer Science 1 curriculum which offers <i>"a deep dive into the fundamentals of programming concepts and teaches text-based coding using Python. CS1 is predicated on the notion that learning about programming and computer science should be fun and engaging. In our introduction to programming course we expose students to graphics-based problem solving because it is visually engaging, allows for multiple correct solutions, and provides visual cues when a solution goes awry."</i>
Debate 9/10 (2)	In this class students will learn to think critically, conduct in-depth reading and research, and carefully explore various social issues. Students will read, research, write, and develop well structured arguments to support a point of view. Collaboration will occur in small groups and partnerships to present your arguments in various ways.
Design 9/10 (2)	Students will explore design challenges modeled on some of today's most pressing problems, both here in Boise and around the world. Design includes research and analysis, developing design ideas and plans, designing and testing solutions and prototypes, and evaluating results. Design will challenge students to apply practical and creative thinking skills to solve design problems, explore the role of design in both historical and contemporary contexts, and to consider their responsibilities when making design decisions and taking action.
Introduction to Human Rights (2)	In this class, students will explore these questions as they engage with current events, historical context, and international discussions and debates. Our work will involve careful analysis of authentic material to determine factual and conceptual knowledge, investigation to develop deeper understandings and contexts, and intentional communication to express learning and apply theory to local and international human rights issues
Lifetime Sports 9/10 (2)	Students will have the opportunity to learn and play various sports and games that can be played across one's lifespan. Examples include Frisbee, Basketball, etc.
Performing Arts 9/10 (2)	In this class students will explore various types of performance, such as dramatic poetry, dance and drama. Students will read, watch and develop performances in many styles and share them with the class and other audiences.
Visual Art 9 (2)	Students will build and refine art skills, creative-thinking and knowledge by exploring various artists, media and techniques through a variety of activities and inquiry. Artists demonstrate personal responsibility by maintaining a personal arts process journal, which provides ongoing and fundamental evidence of progress in art-making and art analysis.
Visual Art 10 (2)	This class challenges students to become increasingly independent artists, taking responsibility for their own learning. Students will investigate and research artists, styles/movements and various art techniques and media. Art-making will include integrating knowledge and research, showing evidence of their processes and experimentation, including all aspects of planning (including brainstorming, demonstrating art skills and techniques, reflecting, etc.). NOTE: This course is required for students interested in DP Art (11th and 12th grades).