

# MONITORING REPORT

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Outcome 5

February 25, 2021

## OUTCOME 5

Olympia school district students will...

Discover their passions, be curious, and  
love learning.

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# Outcome 5 Indicators

## Our Students Will:

1. Broaden their perspectives and seek out various opportunities to explore new ideas, particularly those areas that are unfamiliar or uncomfortable to find their interests.
2. Experience failure, setbacks and disappointments as an expected and honored part of learning.
3. Understand and demonstrate the value of service in their community and learning by doing.
4. Pursue creative and artistic opportunities as a vocation and/or a form of lifelong enrichment.

## OUTCOME 5 ANCHOR METRIC

**Metric:** Healthy Youth Survey, Question 103

During the average week, on how many days do you participate in supervised after-school activities either at school or away from school?  
Include activities such as sports, art, music, dance, drama, or community service, religious, or club activities.

0 days

b. 1-2 days

c. 3 or more days

**Goal:**

Increase percentage of students indicating participation in an after-school activity at least one day a week from 65% to 75%.

## OUTCOME 5 ANCHOR METRIC

Metric: Graduation Rate

Goal:

Increase Graduation Rate from four year 89.4% to 93% and continuing to 95% by year 3 combined with extended graduates at 100%.

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## OUTCOME 5 ANCHOR METRIC

Metric: Student participation in service learning activities

Goal:

Create a baseline percentage of students participating in service learning opportunities, with a goal of 80% participation.

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# District Improvement Action Plan

- A. Analyze extracurricular activities offered at each level and school to increase participation and identify and address disproportionality. **5.1/5.4**
- B. Initiate Service Learning professional development for teachers. **5.3**
- C. Present "Day of Service" projects at a school board meeting. **5.3**
- D. Share information celebrating service learning opportunities. **5.3**
- E. Increase art, music and PE instruction in three elementary schools and explore options to expand in additional elementary schools. **5.4**
- F. Analyze data of students failing a course(s) and the impact on graduation and address disproportionalities. **5.2**
- G. Expand opportunities for students to recover credits. **5.2**
- H. Staff fosters an environment where failure is a normal and accepted way of learning. **5.2**
- I. Explore options to expand elective opportunities. **5.1/5.2/5.4**
- J. Support staff in implementing common grading based on best practices. **5.2**
- K. Expand extended graduation celebrations. **5.2**

# Work in Progress

## Extra Curricular Activities

Activities and Clubs (Previously reported Dec/2020)

- Pat:Co-Curricular Activities  
CTSO & Leadership Equivalency
- CTE Student Organizations
- 2021 Legislative Day

## Disproportionality

- Athletics  
(Previously reported Dec/2020)



# Work in Progress

## Service Learning

- ORLA ASB warm clothing drive
- Small group hands-on garden lessons Avanti High School

## Day of Service

- Integrate with Temperance & Good Citizenship Day.

# Work in Progress

## Elementary Art/Music/PE

- SY 2019-20
  - Additional certificated FTE provided to Hansen, Garfield, and LP Brown Elementary Schools
  - Providing PE and Music twice per week and Art once per week for each classroom.
- SY 2020-21
  - Model expanded to Roosevelt, McLane, and Madison Elementary Schools.
- Teaching & Learning Dept., Office of Elementary Education, and the Business Office partnering on analysis of how to expand for SY 2021-22.

## Expand Elective Opportunities

- Purpose Prep
- Additional Edgenuity courses
- [MS and HS CTE Elective Opportunities](#)

# Work in Progress

## Credit Recovery

- Incomplete Grade Update

### **Expand Recovery Options (reported 12/2020)**

- Grade progression
- Summer School-Retake or complete course.
- Edgenuity/ Online Class
- Complete outstanding work past end of semester if close to finishing.
- Single Performance Task.
- Use Edgenuity final test for showing mastery in a course.
- Portfolio of work.
- Mastery Based Learning
- PE waiver.
- Other state approved waivers.
- Extend beyond 4 years

# Work in Progress

## Grading for Equity

(Principal Michael Velasquez and Asst. Principal Jake Tyrrell)

- Staff fosters an environment where failure is a normal and accepted way of learning.
- Support staff in implementing common grading based on best practices.

**“What if success can be defined in many ways?”**

- Katie Martin, *Learner-Centered Innovation* & trainer from OSD's Student-Centered Learning Summer 2020

# Work in Progress

## Expand Extended Graduation Ceremonies

- Already Reported ([Graduation Rate Report](#) 01/14/2021)
- Honored extended graduates 01/28/2021

# THANK YOU AND OTHER QUESTIONS

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