

Manitou Springs School District 14

June 15, 2020

Diversity, Equity, and Inclusion (DEI) in Education Resolution

Expressing support for the importance of diversity, inclusive, and equitable practices in education by working to eliminate academic and affective disparities by providing all students with rigorous and relevant learning experiences to become leaders who create solutions that contribute to the betterment of our global society.

Whereas Diversity enriches the human experience and strengthens the community. We learn from those whose experiences, beliefs, and perspectives are different from our own, and these lessons can be taught best in a richly diverse intellectual and social environment;

Whereas Diversity promotes personal growth and a healthy society. Diversity challenges stereotyped preconceptions, encourages critical thinking, and fosters respectful discourse through effective communication between people with varied backgrounds;

Whereas Diversity strengthens communities and the workplace. Education with a diverse setting prepares students to become conscientious and engaged citizens in an increasingly complex, pluralistic, global society; it fosters mutual respect and collaboration; and it helps build communities whose members are judged by the quality of their character and their contributions; and

Whereas Diversity enhances America's economic competitiveness. Sustaining the nation's prosperity in the 21st century requires us to make effective use of the talents and abilities of all citizens in work settings that bring together individuals from diverse backgrounds and cultures.

Whereas Inclusion establishes a strong community, allowing for an authentic sense of belonging, safety, and respect, through relevant and accurate representation of all learners within learning events, curriculum, and policies.


Whereas Equity is achieved when all students receive the resources they need to graduate prepared for success. Significant student achievement gaps still exist during a time when changing national demographics show sizable increases to diverse student groups over the past fifteen years; Now therefore, be it

Resolved, that the Manitou Springs School District 14 Board of Education values and honors the diversity of the family and of the social and cultural backgrounds of all its students, parents/guardians, and personnel; and encourages its schools to recognize and celebrate their diversity. Be it further,

Resolved, that the Manitou Springs School District 14 Board of Education encourages the District to continue to reach out and make a conscious effort to build healthy and diverse teaching and learning environments where all people feel welcomed and are treated with dignity and respect. And,

Resolved, that the Board of Education encourages the District to build an ecosystem of equitable practices to meet the unique needs of all. Equity is the lens through which the district should take action to enhance the educational experience of all students in order to unleash their potential to fundamentally change the world.

In Witness Whereof, we have hereunto set our hands and caused the official seal of Manitou Springs School District 14 to be affixed this 15th day of June 2020.



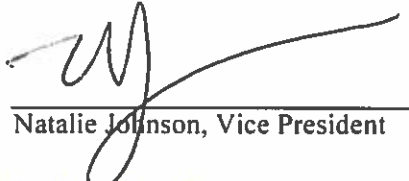
Dr. Elizabeth Domangue
Superintendent of Schools




Tina Vidovich, President



Gustav Moen, Director



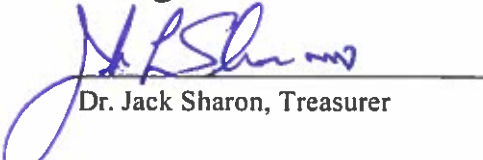
Natalie Johnson, Vice President



Gary Smith, Director



Kendal Kelly
Secretary to the Board of
Education



Dr. Jack Sharon, Treasurer