



Taylor Elementary School

2022 - 2023 Building Plan

Membership:

Telcie Pincelli, Principal
Danielle Blossom, STA representative, Consultant Teacher
Kristin Heberger, Enrichment Specialist
Marissa Joslyn, First Grade teacher
Debbie Kinney, Kindergarten teacher
Lindsay Moyer, Reading Interventionist
Rob Pursel, Physical Education teacher
MacKenzie Sillick, Taylor PTO president
Kristin Winterhoff, Teaching Assistant

Taylor Elementary Building Plan for the 2022 - 2023 School Year

The following goals have been established in alignment with the 2022 - 2023 Community and District Thought Exchange feedback and will support the ongoing strategic planning process. The achievement of these goals will be supported by the action steps found within the Strategic Plan.

2022 – 2023 Strategic Focus
<p><i>A Connected and Collaborative Environment</i></p> <p><i>Relationships</i></p> <p><i>Goal: Taylor Elementary School will build a meaningful, sustaining sense of belonging for staff, students and families.</i></p>
<p><i>The Student Experience</i></p> <p><i>Real World</i></p> <p><i>Goal: Taylor Elementary School will strategically employ restorative practices to foster a safe and secure student experience.</i></p>
<p><i>Academic Excellence</i></p> <p><i>Rigor</i></p> <p><i>(meaningful content and skills, students engaged in active learning, appropriate level of expectations, foundational knowledge and higher order thinking)</i></p> <p><i>Goal: Taylor Elementary School will provide all students with personalized instruction and active learning experiences.</i></p>

Taylor Elementary Building Plan for the 2022 - 2023 School Year

Goal: *Taylor Elementary School will build a meaningful, sustaining sense of belonging for staff, students and families.*

Target(s):

- Classroom communities will build a welcoming and affirming environment, inclusive of all students.
- Taylor Elementary School will work collaboratively with all stakeholders on nurturing a sense of belonging for all faculty and staff.

Strategic Objective 1: *A Connected and Collaborative Environment/ Relationships*

Strategies that will be used:

Action step(s) initiated	Person(s) responsible <i>BPT member</i>	Who must be kept informed and/or involved?	Timeline	Evidence of accomplishment for action step	Mid/End of Year Evaluations
The Taylor community will have an intentional focus on the greeting of staff and students.	All staff <i>Rob & Lindsay</i>	All staff All families	Sept-June	Bimonthly staff connections Staff arrival and dismissal responsibilities, through all staff	Staff feedback/survey Family feedback/survey
Taylor Elementary will welcome volunteers to our school community.	Mrs. Pincelli Faculty Community Programming Office <i>Telcie</i>	Mrs. Pincelli Greeter/Main Office Faculty Community Programming Office	Sept-June	Data from Community Programming Office on number of Taylor volunteers trained Volunteer to support student learning Staff Survey	Data from Community Programming Office on number of Taylor volunteers trained Staff Survey
All staff and students will engage in classroom connection experiences.	All staff Mrs. Pincelli <i>Deb</i>	All staff Mrs. Pincelli	Sept-June	Staff Survey Classroom teacher partnerships MTSS staff engaged in SEL block Monthly team meetings Half Day "Themed" Days	Staff Survey Monthly team meetings
Each student will identify trusted adult	All staff	All staff PBIS committee	Sept - June	Survey of students	Survey of students

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connections Bivona and PBIS lessons.	PBIS committee <i>Kristin H.</i>			Bivona "Bookmark"	Bivona "Bookmark"
Taylor community will promote staff wellness and sense of belonging.	All staff BPT <i>Marissa</i>	All staff	Sept - June	Regular Staff Connection Experiences (randomized monthly greetings, social gatherings) Taylor TV appearances to virtually connect staff with students and families.	
Taylor Elementary will expand school wide efforts in support of cultural awareness to include LGBTQ+ population.	All staff CRE committee <i>Telcie</i>	All staff CRE committee	Sept-June	Focus on cultural awareness through school-wide lessons within SEL block Safe Zone training for select faculty and district wide professional learning Faculty meetings	Feedback from faculty meetings Mid-year evaluations End of year evaluations

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Goal: Taylor Elementary School will strategically employ restorative practices to foster a safe and secure student experience.

Target(s):

- Taylor Elementary School will implement the SEL block to provide time and structure to support the student experience.
- Taylor Elementary School will utilize the school based teams to collaboratively support student social emotional well-being.

Strategic Objective 2: *The Student Experience/ The Real World*

Strategies that will be used:

Action step(s) initiated	Person(s) responsible	Who must be kept informed and/or involved?	Timeline	Evidence of accomplishment for action step	End of Year Evaluation
Awareness and extension of grace to student's equity and access to school educational success through holistic student check ins (homework completion, absenteeism)	All staff <i>Telcie</i>	All staff Mental Health staff	June- Sept	Student Intervention Meetings MTSS data collection	Student Intervention Meeting Data MTSS data collection
Implementation of SEL block to consistently use community circles, promote mental, social, and emotional health and strategies for all students	All staff <i>Kristin H.</i>	All staff	Sept- June	Learning Walks Communication to our community MTSS Behavioral Data Student products of learning Staff reflection	Learning Walks MTSS Behavioral Data Student products Staff reflection
All staff will use the tiered positive student recognition process to promote successful behaviors.	All staff <i>Kristin W. & Lindsay</i>	All staff	Sept- June	PBIS Student Data Common restorative language	PBIS Student Data Student and Family end of year survey

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<p>All staff will use the multi-tiered system of support to address the behavioral and emotional needs of students.</p>	<p>All staff <i>Danielle</i></p>	<p>All staff</p>	<p>Sept- June</p>	<p>PBIS Student Data</p>	<p>PBIS Student Data Panorama Survey Data</p>
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Taylor Elementary Building Plan for the 2022 - 2023 School Year

Goal: *Taylor Elementary School will provide all students with personalized instruction and active learning experiences.*

Target(s):

- Students will have differentiated instruction and enrichment experiences.

Strategic Objective 3: *Academic Excellence/Rigor*

Strategies that will be used:

Action step(s) initiated	Person(s) responsible	Who must be kept informed and/or involved?	Timeline	Evidence of accomplishment for action step	End of Year Evaluation
All students will engage in enriching experiences through student to student, staff to student, and/or community member to student opportunities throughout the school year.	All staff <i>Kristin H.</i>	All staff	Sept-June	Administer Interest based student survey Sharing of student interests to guide classroom instruction and possible future ready studios Designated classroom connection days to allows for student to student experiences based on student interest survey Elicit community volunteers to facilitate student learning experiences Targeted Enrichment groups based on student interest survey Faculty meeting on enrichment and personalized learning	Student survey Staff survey
Faculty will use a blended learning structure to provide personalized and real world learning experiences for students.	All Faculty <i>Marissa</i>	All Faculty	Sept- June	Learning walks	Learning walks survey feedback

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<p>Through the use of data, faculty will use the multi-system tiered data and support system to create personalized instruction for all students in the areas of literacy and math.</p>	<p>All Faculty <i>Telcie</i></p>	<p>All Faculty</p>	<p>Sept- June</p>	<p>Data Day Plans MTSS Tier Goals, Intervention, Progress Monitoring Cycles Partnership with U of R for enhanced Mathematics Instructional Practice Implementation of Bridges Program for Math Intervention Increase of Half Day Math interventionist to facilitate early math intervention at grades K-2 Continued implementation of Orton Gillingham approach to provide Tier 1 literacy instruction at grades K-1 and intervention K-5</p>	<p>Data Day Plans Edoctrina data MTSS Data and progress monitoring</p>
<p>Taylor will provide awareness of the Every Student Succeeds Act and, through the use of data review, align efforts for adequate growth for all students.</p>	<p>All Faculty <i>Telcie</i></p>	<p>All Faculty</p>	<p>Sept- June</p>	<p>Faculty meetings Edoctrina MTSS Data review meetings</p>	<p>Edoctrina MTSS Data review NYS State reporting</p>