

POLICY

Spencerport Central School District

1999

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Instruction

SUBJECT: SUPERVISION OF INSTRUCTION

Standards for professional practice refer to the ways students are treated and taught. They ensure that students are treated with respect and dignity in a trusting and fair environment; that students are well known as learners and individuals to those who have responsibility for their development. Teaching and learning need to be personalized in order for schools to meet this standard. Students need access to a rich and challenging curriculum that encourages them to think, to create, and to perform capably, that develop their multiple intelligence and diverse talents, and that encourage them to apply their learning to solve problems.

Standards for professional practice also uphold:

- 1) Using a variety of teaching strategies that are cognitively and developmentally appropriate for students and that acknowledge and respect their individual experiences, learning styles and learning needs.
- 2) Giving students access to curricular and co-curricular opportunities.

All teacher and school administrators must be clear about these professional standards and understand the scope and nature of a teacher's duties.

School administrators should base their judgments about the performance of individual teachers against these standards through direct classroom visits, numerous observations of all other phases of the work of the teacher, and by a thorough assessment of instruction.

The entire process of performance assessment of a teacher must be pointed toward the improvement of teaching and learning by students.

Adopted: 6/22/99