

york daily record

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Affidavit of Publication

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The **Daily Record & The Dispatch** is the name of the newspapers(s) of general circulation published continuously for more than six months at its principle place of business, 718 Poplar Street, Lebanon, PA. The printed copy of the advertisement hereto attached is a true copy, exactly as printed and published, of an advertisement printed in the regular issues of the said The Lebanon Daily News published on the following dates, viz: Date of Publication:

10/20/2020

I, being first duly sworn upon oath depose and say that I am a legal clerk and employee of **Daily Record & The Dispatch** and have personal knowledge of the publication of the advertisement mentioned in the foregoing statement as to the time, place and character of public



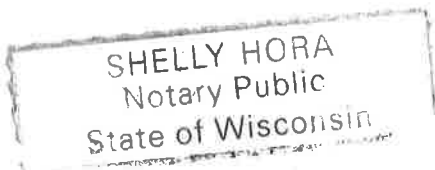
Subscribed and sworn to before on October 20th, 2020:



Notary, State of Wisconsin, County of Brown

Pr 25-23

My commission expires



ANNUAL PUBLIC NOTICE OF SPECIAL EDUCATION SERVICES AND PROGRAMS AVAILABLE FOR ELIGIBLE STUDENTS AND CHAPTER 14-1544 PROCEDURES

NOTICE TO PARENTS

According to state and federal special education regulations, annual public notice to parents of children who reside within a school district is required regarding child and responsibility. School districts, charter schools, and intermediate units are required to conduct child find activities for children who may be eligible for special education services or services via Section 504 of the Rehabilitation Act of 1973. Information related to special education services can be accessed via the Individuals with Disabilities Education Act via 22 PA Code Chapter 14. For additional information related to Section 504 Chapter 15, visit the parent may refer to Section 504 Chapter 15 and the Basic Education Circular entitled Implementation of Chapter 15. Also school districts and charter schools are required to conduct child find activities for children who may be eligible for related services via 22 PA Code Chapter 16. For additional information regarding related services the parent may refer to 22 PA Code Chapter 16. It is a goal at both school district and for Special Education, the procedures in this A and Chapter 14 shall take precedence.

This notice shall inform parents throughout the school district, charter school, and intermediate unit of the child identification activities and of the procedure followed to ensure confidentiality of information pertaining to students with disabilities of eligible young children. In addition to this public notice, each school district, charter school and intermediate unit shall publish written information on the handbook and on the website. Children ages three through five years of age are eligible for special education programs and services. If parents believe that the child may be eligible for special education, the parent should contact the district of residence. Contact information is listed at the end of this public notice.

Children ages three through five years of age are eligible for a grade six developmentally appropriate delay if a child who is less than the age of six years and at least three years of age and is not considered to have a developmental delay, who meets the following criteria: (1) The child scores an developmental quotient below 70 on an assessment instrument which yields a score in results indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas; or (2) The child is delayed in one or more of the developmental areas as determined by two standardized tests of 1.5 standard deviations below the mean on standardized tests. Developmental areas include cognitive, communicative, physical, social-emotional and self-help. For more information contact the Lincoln Intermediate Unit 32, Preschool Office at (717)624-6491.

EVALUATION PROCEDURES

Each school district, charter school, and intermediate unit has a procedure in place by which parents can request an evaluation. For information about procedures applicable to your child, contact the school which your child attends. Parents of preschool age children ages three through five may request an evaluation in writing by addressing a letter to the Preschool Program Supervisor, Lincoln Intermediate Unit #12, 65 Bullerbeck Street, New Oxford, PA 17350.

CONSENT

School entities cannot proceed with an evaluation or with the initial provision of special education and related services without the written consent of the parents. For additional information related to consent, please refer to the Procedural Safeguards Notice which can be found at the PATTAN website www.pattan.net. Once written parental consent is obtained, the district will proceed with the evaluation process. If the parent disagrees with the evaluation, the parent can request an independent evaluation of public expense.

PROGRAM DEVELOPMENT

Once the evaluation process is completed, a team of qualified professionals will determine whether the child is eligible. If the child is eligible, the individualized educational program (IEP) team starts to develop the program and determines the educational placement. Once the IEP team develops the program and determines the educational placement, school district staff, charter school staff, or intermediate unit staff will make a notice of recommended educational placement prior written notice. Your written consent is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

CONFIDENTIALITY OF INFORMATION

The school districts, charter schools, and to some extent the intermediate unit maintain records concerning children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached the age of majority under State Law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information in electronic storage, disclosure, and destruction states. One of the participating agencies must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information.

The Pennsylvania Department of Education (PDE) will destroy or have destroyed all test booklets for the Pennsylvania System of School Assessment (PSSA), Keystone Exams, and Pennsylvania Alternative System of Assessment (PASA) one year from the date on which student results are delivered. PDE will also destroy or have destroyed all answer booklets for the PSSA and Keystone exams and all test materials for the PASA three years from the date on which the assessment is completed.

For additional information related to student records, the parent can refer to the Family Educational Rights and Privacy Act (FERPA).

This notice is only a summary of the Special Education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For more information or to request evaluation or screening of a public or private school child, contact the responsible entity listed below. For preschool age children, information, screenings and evaluations requested may be obtained by contacting the intermediate unit.

INTERMEDIATE UNIT	
Lincoln Intermediate Unit #12 65 Bullerbeck Street, New Oxford, PA 17350 Telephone: 717-624-6416	
SCHOOL DISTRICT OFFICES - YORK COUNTY	
Dr. Michelle Lidskie Central York School District 775 Madison Road York, PA 17406 717-866-6700 ext. 2277 mlidskie@csd.k12.pa.us	Mr. Brent Fyfe Dallastown Area School District 700 New School Lane Dallastown, PA 17313 717-378-0054 brent.fyfe@dallastown.net
Ms. Katherine Gosier Dover Area School District 101 Edgewood Road, Dover, PA 17315 717-252-5871, kag0101 kgosier@dasd.org	Ms. Caitlin Mikellin Farmingdale School District P.O. Box 501, Wrayville, PA 17366 717-252-4355, c37267 cmikellin@farmingdale.net
Dr. Beth Ann Rademacher Northampton School District 41 Harding Street, Manchester, PA 17345 717-266-3667, b10262 rademacher@nshd.net	Dr. Yvette Lane-Kelber Red Lion Area School District 400 Park Road, Red Lion, PA 17357 717-244-5500 ext. 31 lkelber@redlion.net
Dr. Sandra Nees South Eastern School District 1770 Mill Street Evan Grove, PA 17321 717-362-2433, s18901 Snees@esd.k12.pa.us	Mr. Brendan Reppers Southwestern York County School District P.O. Box 125, Glen Rock, PA 17327 717-235-4511, b17279 brendan.reppers@swcsd.org
Ms. Karen Brown Spring Grove Area School District 100 East College Ave., Spring Grove, PA 17352 717-222-1731, kb016 kbrown@sgasd.org	Ms. Tracy Stauffer West York Area School District 1001 Lincoln Road, West York, PA 17360 717-792-2746, t1022 stauffer@wysasd.org
Dr. Jill Kover Sch. of District of the City of York 31 North Park Lane, York, PA 17401 717-849-1431 kover@york.k12.pa.us	Ms. Natalie Hiesterman York Suburban School District 1500 Hollywood Dr., York, PA 17405 717-856-1210, n1154 hesterman@yosd.org
CHARTER SCHOOLS	
Mr. Michael Viles Crescent Attack Charter School 105 South Duke Street, York, PA 17401 717-845-3610, mviles michael@responattack.org	Domonique Egan York Academy Region Charter School 32 West North Street, York, PA 17401 717-845-3100, d1011 degan@yorkacad.org

The school district or intermediate unit will not discriminate in employment, educational programs, or activities based on race, color, national origin, sex, sex based on creed, religion or marital status. No preschool elements or services at school provided in a school district or intermediate unit shall be denied based on race, color, religion, or creed. Appropriate written notice will be given to the school district or intermediate unit should be denied based on race, color, religion, or creed. National origin, marital status or financial need.