



TITLE: SPEECH LANGUAGE PATHOLOGIST

REPORTS TO: Director of Special Education/Head of School

PRIMARY DUTIES AND RESPONSIBILITIES:

1. Function as a member of an educational team, which may consist of, but not be limited to, the following: principals, supervisors, teachers, district representatives, parents and agency representatives.
2. Perform educational speech language evaluations and screenings as requested by the principals, supervisors and appropriate designated district personnel. When necessary, these evaluation/re-evaluations will be implemented through formal testing procedures as related to possible changes in the educational placement of students. Informal assessments may include Curriculum-Based Assessment, classroom observations, teacher conferences, parent conferences, etc.
3. Conduct in-service presentations in specific areas related to his/her own qualifications and individual competencies, upon request of the principals, supervisors and appropriate designated district personnel.
4. Identify the educational needs of regular and/or exceptional students as well as the intellectual, social and emotional capabilities in order to meet the specific needs of students.
5. Serve as a member of the Multi-Disciplinary Team concerning recommendations for classroom strategies, educational and affective placement and programming.
6. Participate in conferences with parents, school and agency staff.
7. Conduct speech language diagnostics of students on a group or individual basis as defined by evaluations and IEP's.
8. Assume any other responsibilities as assigned by the Chief Executive Officer/.

QUALIFICATIONS: PA Instructional I or II Speech Certification required
Master's degree in Speech/Language Pathology required
ASHA Certified or ASHA CFY eligible preferred
Candidate must possess a caring, friendly and helpful personality
Strong interpersonal and collaborative skills

PHYSICAL DEMANDS: Sitting at desk for limited periods of time
Standing for most of the work day
Frequent walking, bending, stooping, twisting, reaching, grasping
Heavy lifting – up to 50 pounds assisting disabled students
Some carrying – up to 50 pounds
Some application of physical restraint to students
Manual dexterity to handle augmentative devices
Repetitive movement of fingers and hands for keyboarding
Considerable physical stamina for a demanding role in the classroom

- SENSORY ABILITIES:** Visual acuity to read correspondence and computer screen
Auditory acuity to be able to use telephone and to relate to students, parents and visitors
Ability to speak clearly and distinctly
- WORK ENVIRONMENT:** Mainly inside classroom setting with special equipment and devices for disabled students
- TEMPERAMENT:** Ability to work as member of a team
Must be courteous and able to deal effectively with people, especially students and parents
Must be cooperative, congenial and service-oriented and helpful to students
Ability to work in an environment with frequent interruptions
Must be a caring provider to disabled students
- COGNITIVE ABILITY:** Ability to follow written and verbal directions
Ability to complete assigned tasks with minimal supervision
Ability to read, write, and perform simple computations
Ability to compose clear, concise sentences and paragraphs
Ability to organize the office setting efficiently to accomplish tasks
Ability to exercise good judgment in prioritizing tasks and student activities
Ability to communicate effectively, normally as well as through the use of special devices used by students
- SPECIFIC SKILLS:** Ability to operate classroom equipment and augmentative technology and equipment
Ability to use computer technology
Some ability for typing/keyboarding activity
Must know how to write reports and handle some correspondence
Must appropriately handle confidential information

Approved: June 13, 2016

York Academy Regional Charter School is an Equal Opportunity Employer. ADA requires the York Academy Regional Charter School to provide reasonable accommodations to qualified individuals with disabilities. Prospective and current employees are invited to discuss accommodations.