



SUGARMILL ELEMENTARY STAKEHOLDER MEETING

APRIL 28TH, 2022 4:30-5:30

WHAT DOES IT MEAN TO BE A TITLE I SCHOOL?

- Title I, Part A is a federally funded program under Every Student Succeeds Act (ESSA).
- The purpose of Title I under ESSA is to ensure ALL children have a fair, equal and significant opportunity to obtain a high-quality education.

Designation Status

- * No Status
- * Priority and Focus Schools as well as Opportunity School Districts,
- * Reward Schools

Our school has no designation meaning we are meeting standards.

What do Title I programs offer?

- Additional teachers
- Opportunities for professional development for school staff
- Extra time for teaching Title I students the skills they need
- A variety of supplementary teaching methods

What do Title I programs offer?

- Additional teaching materials which supplement a student's regular instruction.
- A variety of opportunities for parents to remain informed and partner with the school in supporting their child's educational experience.
- Parent Resource Centers with educational materials and resources for families to check out and use at home.

How does our school receive Title I money?

- The Federal Government provides funding to each state.
- Each State Educational Agency (SEA) allocates money to school districts.
- The school district distributes directly to the schools with priority given to high-need schools.
- The funds are rank ordered by the percent of free/reduced lunch in the school.



How does our school spend Title I money?

- The school identifies the students who would benefit most from additional educational assistance based on specific academic performance.
- The students do NOT have to be from low-income families to receive Title I services.
- The school sets goals and makes plans for improving the skills of academically at-risk students enrolled in the school.

How does our school spend Title I money?

- The school regularly measures student progress to determine the success of the Title I program services for each student.
- The school develops programs for each individual student based on their achievement data in order to support/supplement regular classroom instruction.

Parents and families are important!

- You assist in your child's learning.
- You are actively involved in your child's education at school.
- You are included, where appropriate, in decision-making to assist in your child's education.

What does Title I provide for parents/families ?

- Title I provides opportunities for parents and families to be decision-makers in the development of the plans.
- Parents and families work in partnership with the school to support student academic success.



Schoolwide Goals

- **Goal #1** – To increase the percentage of students performing in the proficient or distinguished performance levels in ELA on the 2021 EOG from 73% to 76%.
- **Goal #2** – To increase the percentage of students performing in the proficient or distinguished performance levels in Math on the 2021 EOG from 67% to 70%.
- **Goal #3**- To increase the percentage of students who receive a level 3 or 4 on Idea and Usage sections of the Writing EOG from 59% to 62%.
 - **Link to complete detailed Action Plans**
- <http://ses.camden.k12.ga.us/common/pages/DisplayFile.aspx?itemId=36244258>

Programs and supports in place to help your child meet the goals:

- Best practice strategies in teaching
- Small group instruction and remediation period/zero-block
- Differentiated instruction
- Instructional Software as indicated by needs assessment
- Camden County Parent-Teacher Team conferences
- Use assessment and website data to help drive instruction
- Develop a schoolwide writing and math fluency plan
- Vocabulary and Reading; School-wide read
- Science and Social Studies to be used in the ELA/writing process to build inquiry thinking
- Contracted Services
- Student conferences/set goals/monitor progress
- Implementation of balanced literacy in K-2nd
- School-wide Vertical Planning
 - **The school's responsibility to provide high- quality curriculum and instruction in a supportive and effective learning environment.**

How Parents and Families Support the Plan

- **The parent and family's responsibility for supporting their child's learning.**
 - ask my child to read aloud on Lexile level to me weekly and have my students write answers to questions starting with Who, What, When, Where, Why, and How.
 - help my child using reading, math, and writing strategies learned in conferences/team meetings.
 - Help your child build reading and math fluency
 - review vocabulary words nightly with my child and practice incorporating them in conversations.
 - practice problem solving skills with my child.
 - encourage my child to offer evidence used in a story while answering questions.
 - stress the importance of education by ensuring my child is in *attendance and on time* every day.
 - attend as many parent involvement activities including conferences/team meetings at the school as my schedule allows.
 - monitor attendance/grades in PowerSchool

* List curriculum information.

- ❖ Georgia Performance Standards (GPS) for PE

- ❖ Georgia Standards of Excellence (GSE) for ELA, Math, Science, and Social Studies

- ❖ <https://www.georgiastandards.org/Pages/default.aspx>

TESTING

❖ MAP

❖ Easy CBM

❖ Common Assessments

❖ Formative Assessments

❖ WriteScore

Georgia Milestones

Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *need substantial academic support* to be prepared for the next grade level or course and to be on track for college and career readiness.

Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified by in Georgia's content standards. The students *need additional academic support* to ensure success in the next grade level or course and to be on track for college and career readiness.

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *are prepared* for the next grade level or course and are on track for college and career readiness.

Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *are well prepared* for the next grade level or course and are well prepared for college and careers.

FY 22 Program Evaluation

Through consistent and extensive data review our findings have our target areas in ELA (Narrative and Writing/Language), math.

- ❖ SES contributes continued success to best practices teaching, contracted services working with targeted groups to provide additional instruction, data analysis assessments, Remediation groups, professional learning based on grade level needs, implementation of GSE.
- ❖ SES will continue to use contracted services personnel provided funding is available. SES will also continue to provide professional learning opportunities, training on Lexiles, fluid differentiated groups, formative assessments, walk throughs and reviewing student writing.
- ❖ We will continue to support student writing helping to increase knowledge of standards expectations and depth of knowledge. It also helps the teachers in guiding their writing instruction and assessments. We will also continue to use WriteScore to support writing and reading instruction.
- ❖ We will carry out our Parent Engagement Family Plan with regard to increasing all parent participation. We also encourage participation in conferences/team meetings as well as PTO and School Council.

PARENT AND FAMILY ENGAGEMENT REQUIREMENTS

- Parent and Family Engagement is an ongoing process.
- The purpose is to increase active participation, communication, and collaboration between parents, schools, and communities.
- The goal is to educate the whole child to ensure student achievement and success.

Parent and Family Engagement

- * Parent and Family Engagement Plan

- * <http://ses.camden.k12.ga.us/common/pages/DisplayFile.aspx?itemId=33285144>

- * School-Parent Compact

- * <http://ses.camden.k12.ga.us/common/pages/DisplayFile.aspx?itemId=33520133>



Parent and Family Engagement

- * Review Parent Survey Results
- * **Parent Involvement Events planned this year**
- * C-4
- * Unity March
- * Field Day
- * Spring Field Trips



Parent and Family Engagement

- * Parent Involvement Expenditures
- * Volunteer Opportunities
- * Parent Decision Making Opportunities (School Council, etc)
- * APTT Initiative (ES only)



Parent and Family's Right to Know

Schools ensure alignment of challenging State academic expectations as it relates to:

- High quality academic assessments;
- Accountability systems;
- Teacher preparation and training;
- Curriculum;
- Instructional materials

Parents are afforded meaningful opportunities to participate in the education of their child.

Your input is valuable!

What are your thoughts?

Parent input request on:

- the value and utility of contributions of parents,
- how to reach out to, communicate, and work with parents as equal partners,
- build ties between home and school
- faculty & staff professional learning

Title I Plan Availability

- The revised and completed school parent and family engagement policy shall be distributed to parents and family members and be made available to the local community.
- Once completed, it can be found... upon adoption , it will be found on our website, placed in the Parent Resource Room, and upon request in the front office.

Contacting Us

- * Sugarmill Elementary- 912-882-8191
- * Principal, Terri Slattery –tslattery@camden.k12.ga.us
- * TLS, Corey Wilson- cwilson1@camden.k12.ga.us
- * Teachers-email or call the front office
- * Complaint Procedures can be found in the handbook and the district website
- * **Feedback Form-** <https://forms.gle/ngs7wP1SyPYoL65p8>

Thank you for participating in this
very important meeting!
We appreciate your support!

We look forward to your continued
involvement this year in our school!