Waterford Middle School Special Education Programs

Students experiencing significant difficulty in more traditional educational settings due to social and emotional concerns.

SUPPORT CENTER

SHARE

Placement is based on individual student needs per the individualized Education Plan (IEP)

Students typically receive all core instruction in the Support Center while behavior is monitored through a daily feedback form that is shared with families each day. Our School Psychologist and/or Social Worker facilitate group therapy in conjunction with Support Center Staff.

Students have the option to attend grade specific classes or electives as determined by the PPT. As students progress, a plan to support their transition back into the general education setting is developed and monitored.

Students experiencing academic struggles due to a learning disability, cognitive impairments, and/or a neurologically based health impairment

SKILLS CLASSES

READING: Students receive reading intervention instruction focused on phonemic awareness, phonics, fluency, vocabulary, and/or comprehension based on individual skill deficits and evaluative data. Services delivered in a small group skills classroom.

LANGUAGE ARTS: Students receive close reading and writing intervention instruction focused on ELA CCSS's utilizing best practice scaffolded and differentiated instruction. Services delivered in a small group skills class.

MATH: Students identified as struggling with math or who require additional academic support receive research-based math intervention instruction utilizing best practice scaffolded and differentiated instruction. Services delivered in a small group skills class.

COOP MATH: Special Education teacher joins the regular education math class to cooperatively instruct grade level math using a scaffolded and differentiated approach to instruction.

*Reading, LA, and Math Skills classes meet every other day. Coop Math meets daily.

Students with multiple disabilities, intellectual disabilities, and autism.

EXPLORERS PROGRAM

Placement based on individual student needs per the Individualized Education Plan (IEP).

Student programs vary depending on the individualized needs. Students may be integrated for several classes with adult support, but reading and/or math instruction are often delivered within the program's classroom setting.