



Bedford High School

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Bedford Public Schools

is an Equal Opportunity

Educational Institution

December 22nd, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Bedford Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.bedford.k12.mi.us/our_schools_programs/bedford_high_school_b_h_s, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. Our school continues to perform higher than the state average. However, the staff continues to strive for high achievement for all of our students. The 2020-21 school year was directly impacted by the COVID-19 pandemic. Bedford High School experienced several closures despite being cohorted and using virtual learning for the entire first semester of 2020-21. During the second semester, Bedford High School resumed in-person learning on a shortened schedule. Our staff is engaged in the Professional Learning Communities (PLC) process. Each common content area has promise standards and several common assessments. Additionally, we are continuing to offer more support for students that struggle while also increasing access to our advanced coursework for our students that are exceeding the state and national benchmarks.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All Bedford Public School students who successfully complete Bedford Junior High School move on to attend Bedford High School. Students seeking Schools-of-Choice within Monroe County may enroll according to the guidelines.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Bedford Public Schools has embarked on a mission to offer our students, staff, and families the highest levels of learning possible. Bedford Public Schools uses the state of Michigan's Continuous Improvement Process (MCIP) and began the 2021-22 school year establishing a new district improvement plan which will be the new guiding document for the next 3-5 years. A huge portion of the work in the past couple of years has been dedicated to Professional Learning Communities (PLC). Staff have identified Promise Standards and began delivering Common Formative Assessments. Much of the 2020-21 school year was focused on pandemic learning and making adjustments to our instructional model and day-to-day operations. The 2021-22 school year has been a return to "almost normal." Accordingly, we have been able to return to our focus on being a top school in the area. In Spring of 2021, Bedford High School was named the top high school in Monroe County by the US News and World Report. For a comprehensive look into the MCIP process please feel free to contact Mark French, Assistant Superintendent of Instruction and Student Services (Mark.French@mybedford.us or 734-850-6025).

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Bedford Virtual Academy (BVA) is our alternative option for students. Although BVA is not a specialized school, it does offer specialized programs. Bedford Virtual Academy is located on the main campus and offers a total education program designed for 14 to 20 year old students who seek a non-traditional experience. Some of the students in the Bedford Virtual Academy are outstanding students seeking flexibility, while other students have not experienced success in the traditional high school program due to attendance, discipline or personal problems, but wish to earn a high school diploma. Application for BVA must be made with the counselor.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The goal of Bedford Public Schools is to provide all learners with a solid foundation of skills, knowledge, and understanding that is necessary for their continual growth and success as students within the school community and as productive adult members of society. Therefore, Bedford Public Schools follows a curricular process that establishes a core curriculum for students at all levels, which is developmentally appropriate and aligned with the Michigan Content Standards and Benchmarks.

The District's K-12 curriculum review process allows for the systematic review and development of the State core-curriculum. This review process follows a cycle that examines, refines, and updates the curriculum areas of English/Language Arts, math, science, and social studies as well as art, music, physical education, vocational education, and world languages.

Building level educational committees develop School Improvement Plans, and building level objectives for the purpose of reviewing the core curriculum. Teachers serve as department chairs within each building and as curriculum representatives or K-12 Curriculum Coordinators at the District level.

All Curriculum committees work throughout the year, within their specific areas, to continually update and align the curriculum, prepare professional development, and review the District's assessment results. Bedford High School's core curriculum is aligned with the state standards and the Bedford High School Curriculum Guide is available online on our homepage.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Fastbridge Assessment

The aMath Fastbridge Assessment is administered to all Algebra students at the high school in the fall and spring. This group does not represent all 9th graders, as more advanced math students often take Geometry in 9th grade. A 228 is the 50th percentile score for a 9th grader in the fall on the aMath assessment. BHS Algebra students averaged a 226.

The aReading Fastbridge Assessment is administered to all English 9 students at the high school in the fall and spring. This group is representative of all 9th graders. A 553 is the 50th percentile score for a 9th grader in the fall on the aReading assessment. The average for BHS English 9 students was a 540.

2020-21 was the first year we administered the Fastbridge to our high school aged students.

Pre-Scholastic Aptitude Test (PSAT 9 and 10)

As part of the State of Michigan’s spring testing requirements, BHS has all of our freshmen and sophomores take the PSAT 8/9 or PSAT 10, respectively. Aggregate student achievement results are below. Last year, state testing was optional and some schools did not fully participate. BHS students were near 100% participation.

Group	Total Score	Evidence-Based Reading and Writing	Math
BHS 10th grade	927	469	458
BHS 9th grade	873	447	426

Scholastic Aptitude Test (SAT)

The entire junior class participates in the SAT test annually as part of the state testing requirements. The SAT test is the assessment used by the State of Michigan as part of the Michigan Merit Exam (MME).

Group	Participation Rate	Total Score	Evidence-Based Reading and Writing	Math
BHS 11th grade	+95%	1007	512	495

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

BHS continues to offer parent / teacher conferences annually. The traditional formats for these activities are seeing less parental activity each year due to the digital communication that BHS offers parents 24 hours a day and 7 days a week through online gradebooks and mark reporting features. In 2018-2019, 16% of our students were represented at P/T conferences. In the fall of 2019, 21% of our students were represented at P/T conferences. In the fall of 2020, 9.6% of parents were represented at virtual P/T Conferences. In the fall of 2021, 7% of our students were represented at P/T conferences. Conferences were virtual again this year, and parents had the ability to schedule conferences in advance using PTCFast.

COLLEGE CREDIT OPPORTUNITIES

Bedford High School students have the opportunity to earn college credit through Advanced Placement (AP) courses and through dual enrollment. Bedford High School offers nine AP courses to students annually. Additionally, through Edgenuity, Bedford High School offers all AP courses to our students.

<u>AP Course</u>	<u>Brief Descriptions</u>	<u>2020-21</u>
American History	1492 to Present Day	Yes
Biology	Integration of Biology	Yes
Calculus	Algebraic, Trigonometric	Yes
College Literature	Analysis of Literature	Yes
College Language	Composition and Language	Yes
Government	Political System	Yes
Physics	Classical & Modern Physics	Yes
Statistics	Analyzing Data	Yes
World History	8000 BC to Present Day	Yes

Advanced Placement and Dual Enrollment

Below is the number of students in grades 10-12th that took Advanced Placement (AP) courses and/or Dual Enrollment courses.

2018-19

# and % of students taking Advanced Placement courses	227 / 21.2%
# and % of students taking Dual Enrollment courses	109 / 10.2%
# and % of students taking and earning a 3 or higher on the AP exam	131 / 69.6%

2019-20

# and % of students taking Advanced Placement courses	250 / 25.7%
# and % of students taking Dual Enrollment courses	103 / 10.5%
# and % of students taking and earning a 3 or higher on the AP exam	149 / 71.3%

2020-21

# and % of students taking Advanced Placement courses	291 / 30.6%
# and % of students taking Dual Enrollment courses	81 / 8.5%
# and % of students taking and earning a 3 or higher on the AP exam	131 / 62.6%

We have a wonderful community and a school that is rich with tradition. Our staff will continue to work diligently to extend and expand the success of Bedford High. We look forward to a wonderful 2022 that will surely see our students achieve great things.

Sincerely,

Kevin Weber
Principal
Bedford High School

Enclosure:
[AER Data Report](#)