

PARENT HANDBOOK ***2022-2023***



WANTAGH ELEMENTARY SCHOOL
1765 Beech Street
Wantagh, New York 11793-3456

“Together We Make a Difference”

IMPORTANT PHONE NUMBERS/E-MAIL

MAIN OFFICE:

516-765-4600

SCHOOL NURSE:

516-765-4620

Dr. Protzel, SCHOOL PSYCHOLOGIST

516-765-4686

Dr. Taylor, SCHOOL PSYCHOLOGIST

516-765-4667

Wantagh Elementary School's FAX

516-765-4604

Principal's e-mail:

BONAGURAR@WANTAGHSCHOOLS.ORG

Assistant Principal's e-mail:

<mailto:DENDERR@WANTAGHSCHOOLS.ORG>

Web Site:

WWW.WANTAGHSCHOOLS.ORG

Wantagh Elementary School - Mission Statement

We seek to develop a love of learning; a sense of responsibility and self-respect as well as a respect for others; an independent, confident thinker and learner; a working knowledge of all academic areas; an understanding and acceptance of human equality; communications, critical thinking and problem-solving strategies; a practice of good citizenship; an awareness of a healthy body and mind and the means to achieve it; and an appreciation of the arts.

SCHOOL HOURS

The school day extends from 9:15 A.M. to 3:30 P.M for Kindergarten through 5th. **It is important that walkers not arrive at or enter school prior to the 9:00 A.M. entrance bell due to lack of supervision in the building at that time.**

EMERGENCY CONTACT INFORMATION

Each youngster **MUST** have on file Emergency Notification Contact Information that is accurate and up-to-date. **Please be aware that changes during the school year of work phone numbers and/or emergency contact people must updated on the parent portal, by a parent, immediately. This includes the listing of all child-care providers.**

We will always attempt to contact parents FIRST, but in case of an emergency and we cannot reach you, please provide us with at least two local emergency notification people at different locations/phone numbers.

*It is **very important** for your emergency contact people to know that they are serving as such. Please advise your youngster[s] as to who would be picking them up if you could not get to school.*

SCHOOL CLOSING/DELAYED OPENING

In the event of inclement weather, school may be closed, or the opening of school may be delayed. Listen to the radio, watch the news or check the school website for announcements of school closing or a delayed opening.

Our district utilizes ParentSquare where automated phone calls and/or emails are made to dispense important information. **It is imperative that we have current phone numbers and email addresses with which to reach you. Please provide us with up to seven phone numbers where you may be reached during school hours and after school hours.**

NOTIFICATION OF STUDENT ABSENCE

Please phone the MAIN OFFICE of the school [516-765-4600] to notify us of your child's absence from school for any reason. Please **DO NOT** call the school nurse for purposes of this notification. We wish to keep the nurse's phone as available as possible for potential emergencies. You may call to notify us of an absence at any time outside of normal school hours utilizing the Voice Mail system [516-765-7600].

New York State law requires that your child's teacher receive a signed, written explanation by a parent [or legal guardian] in all cases of tardiness or absence. This note should be sent on the child's first day back at school and must include the date of the absence or tardiness and the specific reason[s]. Lateness also requires a signed, written explanation.

If your child is ill, you may request homework/class work.. Please call the Main Office prior to 11:00 A.M. Work packets will be available after 3:00 P.M. in the Main Office.

SCHOOL LATENESS

If your child arrives at school after 9:15 AM, he/she is to report directly to the Main Office, not to the classroom. The main office secretary will record his/her arrival. A lateness

note written and signed by the parent is required.

HEALTH SERVICES

New York State mandated screenings are conducted by the school nurse as follows:

- | | |
|-----------|---|
| Hearing | - K, 1 st , 3 rd , 5 th , 7 th , 10 th |
| Vision | - K, 1 st , 2 nd , 3 rd , 5 th , 7 th , 10 th |
| Scoliosis | - 5 th through 9 th Grade |

Screening can be requested by parents or teachers at any other time as well.

Parents are notified in writing if further evaluation by your family physician is recommended. Physical examinations are mandated by New York State for all new entrants into the district and all students in Kindergarten, 2nd and 4th Grade. If a physical exam report is not received by the end of September, arrangements will be made for the exam to be performed by the school physician.

Our school nurses are available to help keep our students healthy. They are not diagnosticians, however, and may call you to pick up your child if there is a significant medical concern.

Medication in School: New York State law requires that children who must receive medication [prescription and non-prescription] during school hours MUST have a note from both the physician and parents stating the name, dosage, and frequency of the medication. The medication, *in its original pharmacy container*, will be kept in the Nurse's Office. Students are not permitted to carry medicine in school.

Communicable Diseases: These diseases must be reported to the Nurse's Office. Youngsters with communicable diseases cannot attend school. These diseases include: fifth's, strep throat, chicken pox, ringworm, impetigo and scarlet fever. Pediculosis [head lice] is also highly contagious and also must be reported to the school nurse.

Casts, Crutches, Slings & Splints: A doctor's note is necessary for students with a cast, crutches, sling, or splint in order for him or her to return to school. A doctor's note is also required for a child to be excused from gym and to be readmitted into gym class. Students who are excused from gym are automatically excused from recess activities.

Sick Room: Our nurse's office has a separate room for use if needed.

HOW WILL THE SCHOOL STAFF RESPOND TO AN EMERGENCY?

Being prepared for emergencies is not only a requirement of New York State, but is also taken seriously by the administration, faculty, and staff of the Wantagh Elementary School. We have an emergency management plan, and the plan is reviewed annually and practiced at various times during the school year. This plan addresses an enormous range of potential situations and issues. When an emergency is in progress, the first consideration is always the safety of the children in our care.

Generally, there are three [3] possible plans of action:

1. maintaining students in school until reunified with a parent,
2. maintaining students out of the school building until reunified with a parent

3. establishing a “Stay-Put” [lockout, lockdown or shelter-in-place] procedure within the school.

In the event of students being maintained either in school or in another location out of school, a plan for reunification with parents will be in place. Emergency contact information that you supplied to the school will allow for school personnel to appropriately place students in the hands of those who you have indicated.

In the event of an emergency where students are to be bused home prior to the end of the school day, we would *not allow* students to return to an unoccupied or unsupervised home. If there is no one at home to meet your child, the child will be returned to school and held until a parent or designated adult picks up your child. In addition, walkers would not be dismissed until your designee comes to get your child. If the building is evacuated and weather conditions or the situation does not allow students to be maintained in the field across the street then a variety of options are available to house students until reunification with parents or a designated adult can pick up your child.

During instances where we implement our “Stay-Put” [lockout, lockdown or shelter-in-place] plan, all students remain in their current classroom until otherwise notified by the local authorities.

Chances are that you will not be able to reach the school by telephone in a real emergency. We will make every effort to contact parents, either directly or through ParentSquare, so please check your voicemail, email and texts for messages from the school.

The two most important things you as a parent can do are to **make certain** we have up-to-date emergency contact information, and to periodically review with your child alternative arrangements you have made in case an emergency prevents you from being able to pick him or her up.

VISITS TO SCHOOL

All parents and visitors must report directly to the Main Office. Parents and visitors will be asked to sign-in, provide photo identification, such as a driver’s license, and will be issued a visitor’s badge that must be prominently displayed during the visit. Visitors must sign out and return the visitor’s badge to the Main Office and their identification will be returned. *If you are at school to supervise an activity, siblings are not permitted to attend.*

ITEMS FORGOTTEN AT HOME

Students will not be permitted to call home to have items brought to school – except for eyeglasses. Please note that if children forget their lunch, they can borrow funds from the cafeteria; if they forget an instrument, they can often use a spare; forgotten homework can be brought in the next day. We do not accept dropped off items other than medical necessities.

EARLY DISMISSAL

If you wish to have your child dismissed early from school, a note must be sent to your child’s teacher. At the designated pick-up time, you must report to the Main Office, provide photo ID and then your child will be called down from class. **Parents must not go to their child’s classroom for pick-up.**

A child will only be released to someone other than the parent[s] if the school has been notified, in writing, by the parent[s] that they have granted permission for someone else to pick up their youngster. The written permission must contain the person's name and they must provide photo ID upon arrival. In any situation involving non-custodial parents and/or other legal guidelines established by the courts, appropriate documentation must be on file in the principal's office.

In the event that your child is to be sent home ill from school by the school nurse, the parent[s], guardian, or emergency contact person must report to the Main Office and provide photo ID. Your child will be brought to the front foyer and will be officially signed out of school.

No child will be released from school without written consent of the parent except when we cannot reach the parent[s]. In that event, students will be released only to those persons designated by the parent (or guardian) and listed on the child's Emergency Notification Contact Information data sheet.

STUDENT DROP OFF AND PICK UP

If you drive your child to and from school, please drop off or pick up your child on Beech, Bunker, or DeMott Streets. The school parking lot on the south side of the school is strictly for faculty and staff parking as well as an egress for school buses. Our parking lot on the north side of the building is the parent/visitor parking area. On special event days [i.e.: parental supervision on field trips; class activities with parents; etc.] parents are requested to utilize the north parking lot. **PLEASE DO NOT PICK UP OR DROP OFF YOUR CHILD IN ANY OF THE SCHOOL'S PARKING LOTS.** Please do not illegally park. Check the street parking signs before parking.

In addition, double-parking, making U-turns, or parking in the crosswalk in front of school places our students in risk of injury or death. **PLEASE DO NOT DOUBLE PARK, DO NOT MAKE U-TURNS OR PARK IN THE PEDESTRIAN CROSSWALK AT ANY TIME.** **Due to our large enrollment, parents are to remain outside the building during drop off and pick up times.**

Walkers: At dismissal time, all third, fourth and fifth grade students will leave the building through the double-doors nearest the General Purpose Room. All first and second grade students will be dismissed through the main entrance of the school. Kindergarten students will be dismissed by the front door of the kindergarten wing, to the right of the main entrance. Parents should plan to meet their children outside their designated exits.

All bike riders must walk their bikes on school grounds. Bikes can be locked to racks provided on the north side of the building near the General Purpose Room. **All bike riders MUST wear a helmet.** Sneakers with imbedded wheels are not permitted in school.

Bus Riders: Bus riders leave the bus in the morning at a specific location in the rear of the school. Exiting the bus is supervised by the bus driver and a teacher. No bus is unloaded before 9:00 a.m. Bus riders meet in the school gym or student cafeteria at the end of the day for bus line-up. No bus leaves the school before the 3:30 P.M. bell.

Riding the bus is a privilege. Any student who does not obey proper behavior rules on

the bus will be denied the privilege of riding the bus for a period of time determined by the principal. Students are to be considerate of people and property, especially in the bus line-up areas of the community. Students are expected to be ready when the bus arrives because the driver cannot wait for students. The first few rows of seats on the bus are reserved for Kindergarten students.

Parents are asked to reinforce lessons about bus safety. Bus safety drills are conducted in school three times during the school year. Reinforce that if your child must cross the street after leaving the bus that they should cross at least 10 feet in front of the bus in full view of the driver. **Please reinforce with your child that they NEVER** cross in back of the bus and **NEVER** reach under the bus for any object that has fallen.

On the bus, students must be reasonably quiet, stay in their seats until the bus has come to a complete stop, never lean out of the window or thrust their arms or head out of the window. Eating is not allowed on the bus.

DISMISSAL NOTES

Each student has a regular dismissal plan, whether as a busser or a walker. If there is any change, a dismissal note notifying us of a change is needed. For example, if a student is normally a busser and the parent wants him/her to be a walker for that day, a note must be sent in to the teacher stating this. If a note has been forgotten, the parent will need to call the main office **and** email their child's teacher.

If your child is going to attend an extra-curricular activity such as Brownies, Student Council, etc., a note must be given to the teacher explaining where the student is going after school.

Special arrangements for after school that result in a child or children traveling home differently than usual **MUST** have letters from both parents involved [the parent allowing their child to go to a friend's home and the hosting parent of the "play date"] acknowledging permission. Please take special note that children who are not regularly entitled to transportation cannot ride a bus with a child who is entitled to transportation. Children also cannot ride on any other bus except the one to which they have been assigned. In this case, a parent must provide transportation. This cross-referencing procedure is done as a safety precaution and as a confirmation from both parents that after school plans have been made.

CELL PHONES

Students' cell phones must be off and away during school hours. Smart watches with cellular services also must not be used in school. If a student needs to contact their parent, they need to come to the main office. Students cannot text their parents from school.

NO SMOKING AND NO DOGS ON SCHOOL GROUNDS

We seek your cooperation in not bringing your dog on school grounds during drop-off or pick-up times due to allergies and children's fears. Smoking is not permitted on school grounds at any time.

SCHEDULES – THE SIX DAY CYCLE

Students will have classes in physical education, art, music, STEAM, foreign language (Grades 4 and 5), and library (Grades K-2) during the six-day cycle.

Every school day will be consecutively numbered 1 through 6 with the schedule returning to Day 1 following a Day 6. The day of the week [Monday, Tuesday, Wednesday, etc.] has no influence on your child's schedule. For example: your child may have Gym on Day 2 and Day 5, Art on Day 1, Music on Day 3, Library on Day 6 and STEAM on Day 4. It does not matter what day of the week [Mon., Tues, Wed., Thurs, or Fri.] it is. In the event of an unplanned canceled day of school, i.e.: a snow day, the calendar picks-up on the day school resumes as though the previous day [or days] was not canceled.

You will be provided with a calendar so that you will know the "Day" that any given calendar date will be.

PROGRESS REPORTS AND CONFERENCES

Formal parent-teacher conferences, for Kindergarten through 5, are held in the fall and spring. Progress reports are available on the Parent Portal at the end of each trimester, usually in December, March and June. **Parent-teacher meetings can be held at any time in addition to the designated fall and spring date** and you are encouraged to maintain a close line of communication with your child's teacher. Conference and parent-teacher meeting times are at the discretion of the parent and the teacher. Parent-teacher communication is extremely important; therefore, messages for teachers for follow-up phone calls can be left in the Main Office [516-765-4600].

Communication between parent and teacher is always encouraged and expected. Faculty members are available to you for meetings upon your request at a mutually convenient time. However, please be aware that our teachers are on duty as of 9:00 A.M. and are not available for a conference or meeting at that time.

HOMEWORK

Homework is designed to reinforce learning that has occurred in the classroom. Generally, primary level students receive no more than half-an-hour of homework per night. Intermediate grade students can receive up to one hour per night.

Homework can help students learn effective study habits or to create opportunities for students to learn independently. When parents show an interest in their child's schoolwork, they teach their child that learning is fun and worth the effort.

In addition to daily assignments, it is expected that children read or be read to for at least twenty minutes each day. Talk with your child's classroom teacher if problems arise so everyone can work together to resolve them.

Teachers will not provide students with class work/homework when students are on a family vacation during non-vacation times of the school year. Students are encouraged to maintain a journal of their daily experiences which may be shared with the classroom teacher

upon the student's return from vacation. Students are also encouraged to read daily. Upon a student's return from this *illegal* absence, the classroom teacher will provide the student with missed work and support based upon the teacher's discretion of how far behind the student may have fallen. An adequate time period will be extended to the student to complete these missed assignments.

BREAKFAST, LUNCH & RECESS

Our cafeteria has breakfast available to purchase daily from 9-9:15. Students can sit in the cafeteria while eating, a staff member supervises during this time.

A hot lunch, sandwich, or salad is available every school day. All students may purchase milk as well as a snack each day. Lunch can be purchased using cash or a lunch account. Parents can create an account at myschoolbucks.com and their child's lunch cost is debited from that account. Free or reduced priced meals are available for qualified families. An application is available in the Main Office. If you send your child to school with money for lunch or snack, please place the money in an envelope with your child's name on it. Snack can be purchased with cash only and will not be debited from a lunch account.

In case of a forgotten lunch, students can borrow the cost of lunch by charging to their lunch account. This is through the cafeteria office. They can be reached at (516) 765-4275.

Your child may not leave school grounds at lunch time unless they have a note from you that indicates otherwise. It is important that school personnel know where your child is during the entire school day -- including lunchtime. With that in mind, the following lunchtime policy will be in effect.

If you remove your child from school for lunch, please do not drop them off in the recess area when you return. Students must "return to school" through the Main Office and signed back in by a parent. With time permitting, they will be sent to recess activities after they are checked back into school.

Students participate in outdoor recess for a portion of the lunch period. Please also be aware of daily weather conditions so that students are appropriately dressed for outdoor recess. In inclement weather, students stay indoors for recess. Children may bring board games, books, etc. All students, except those with a physician's note, will be sent outside for their 20-25 minute recess period.

VIOLENCE PREVENTION

In order to promote safety and a positive learning environment, building administrators will be working with students and parents as needed. The following represents our plan to assess risk and manage situations brought to the attention of building administrators that *might* present a danger to someone. **It is only through full cooperation of parents, teachers and administration that we can maintain the healthy environment that we want in the Wantagh Elementary School.**

While most threats that youngsters make are not acted upon, all threats whether written, verbal, or physical must be addressed and responded to. We take action when there is a threat or

warnings about killing or hurting themselves or others, threats to do something dangerous or potentially harmful and/or possession of or access to a weapon. If a student makes a threat, building administration will assess the seriousness of threat made, whether the student specified a plan to carry out the threat, and if the student has the means to carry out the threat.

ALL threats will be taken seriously. An immediate evaluation of the situation will be made and a course of action will be made based upon the above criteria. In ***ALL*** situations, parents will be notified. **No guns of any type [including but not limited to: toy, BB, or air], knives, or other weapons are allowed in school or on school grounds at anytime.**

We know that schools are not immune to serious episodes that can be harmful to students. Listening to, monitoring, and questioning our children is the best way to maintain the safety of our school that we all demand.

MENTAL HEALTH SERVICES

School psychologists and a guidance counselor are available to help children adjust to school. The school psychologists also may help to identify pupils, through an evaluation process, who have special learning needs. No student will be formally tested/evaluated/screened without parental knowledge and written permission. The school psychologists or guidance counselor may provide crisis intervention, small group social skill sessions, and other related services. Parents are encouraged to call the school psychologist or guidance counselor if they have any concerns about their child's academic progress, development of social skills or behavior.

EXTRA HELP

Teachers are available for extra help before and/or after school. Please contact your child's teacher for specific days and times this is offered.

ACADEMIC INTERVENTION SERVICES (AIS)

Supportive reading and math classes are available for students identified as benefiting from additional instruction in one or both areas. Students falling below New York State benchmarks are mandated to receive these services.

RESOURCE ROOM, SPEECH & LANGUAGE THERAPY, OCCUPATIONAL & PHYSICAL THERAPY

The district provides special services to children identified by the CSE [Committee for Special Education] as in need of this program. Parents may request consideration for placement into this or any other special education program or accommodation for their youngster by contacting the school psychologist.

CURRICULUM AREAS

All students participate in a robust academic program with content areas that include language arts, mathematics, science, social studies, and STEAM. We follow the standards established by the New York State Department of Education in all curriculum areas. Additional information about each content area can be viewed on the district website.

GIFTED EDUCATION [THE HORIZONS PROGRAM]

Horizons is an enrichment program for students identified in grades 3, 4 and 5 as academically gifted. All students are screened for the Horizons Program at the end of second and fourth grade. Parents can also opt to have their child screened at the end of third grade. The Horizons Program is housed in the Mandalay Elementary School. Students are bussed to and from Mandalay for the half-day, once-per cycle, session.

ENGLISH AS A NEW LANGUAGE [ENL]

An ENL program is available to students identified as in need of this support. Support can include a combination of stand-alone sessions and integrated co-taught lessons.

TECHNOLOGY EDUCATION

All students are issued a Chromebook and charger. Students may need to bring their Chromebook and charger back and forth to school. All families are given the Acceptable Use Policy which must be followed.

SPECIAL AREAS: LIBRARY, MUSIC, FOREIGN LANGUAGE, ART, PE & STEAM

Students in K-2 have a regularly scheduled **library** time once per cycle. The library has an open book exchange from 9:00 A.M. to 9:25 A.M. Please see the library web site under Instructional Media Center on the Wantagh School page for details.

All students participate in **general music**. Intermediate grade students have an opportunity to also take instrumental lessons and participate in band or orchestra, as well as chorus. Instrumental lessons are given during the school day. Band, Orchestra, and Chorus meet before school, and perform in concerts presented for families in the winter and spring. All third grade students learn to play the recorder.

The study of **foreign language (FLES)** is a part of our curriculum in 4th and 5th grade. Students gain an introduction to languages, twice per cycle.

All students in grades K - 5 participate in **art** class. An art exhibition is held each May. Every student in K through 5th grade has a selected project displayed.

Students participate in **physical education** classes three times per cycle and learn healthy exercise habits.

Students participate in **STEAM** (science, technology, engineering, art and music) and experience being makers and inventors, following the design process.

FIELD TRIPS

Field trips have a wonderful educational value for students. Field trips are encouraged on each grade level. All trips are well supervised and are planned to maximize the experience with an eye toward reasonable costs. Field trip permission slips must be signed by the parent [or guardian] in order for your child to participate. Please be aware that if your child misses a pre-paid field trip due to illness or other reasons, certain portions of the cost of the trip may not be able to be refunded. Please let your child's teacher and/or either of the class parents know if you are interested in serving as a field trip chaperone.

PERSONAL PROPERTY RECOVERY SYSTEM

A lost and found bin is located in the front of the student cafeteria. Please place your child's name on their jacket, lunch box and all other items brought to school.

PARENT-TEACHER ASSOCIATION [PTA] AND SPECIAL ED PTA [SEPTA]

Everyone connected with the Wantagh Elementary School is proud of its active Parent-Teacher Association. The focus of the Special Education Parent Teacher Association is to provide information to parents regarding special educational services and programs [e.g., Resource Room, Inclusion Classes, Speech, OT, PT].

Please get involved! Your financial support via membership dues and support of fundraisers is a greatly appreciated way to assist. Your donation of time is also greatly appreciated. Our PTA is a significant link in the total, positive educational experiences at the Wantagh Elementary School.

BEFORE AND AFTER SCHOOL CHILDCARE

SCOPE offers a program for students. Please contact SCOPE at (631) 360-0800 for information.

PUPIL RECORDS

Parents may request to see any and all school records about their child. Please contact the building principal to do so.

DAYS OF RELIGIOUS OBSERVATION [DRO]

Students will be excused from attendance for religious reasons; however, it will be the students' responsibility to make up any work provided on that day. New work may be introduced. Homework and tests may also be given to all students not observing the holiday as part of their religion. Students who are observing the holiday, as verified by a parent note, will be given sufficient time to make up the class work, homework or test[s] upon their return to the class. Teachers will exercise discretion in this matter and not automatically demand that the work be due upon the day of return. Upon a student's return, teachers will work out a mutually agreeable schedule for the make up of the work missed. No field trips or major evening events will be scheduled on New York State listed days of religious observance.

NOTICES

Notices will be sent home via email when possible. In the hopes of ensuring that these school notices, announcements, letters, etc., arrive home in a timely manner; please specifically ask about them daily and check your child's book bag for school communications.

CLASS LISTS

Class list information [names, addresses, and telephone numbers] is confidential and is not available for distribution. Please keep this in mind when planning play dates, parties, etc. Party invitations may not be distributed in school **unless the entire class is invited** [or all the girls or all the boys]. It is not the teacher's responsibility to distribute party invitations.

HOLIDAY PARTIES

Holiday seasons are a special time for families. Please be aware that allergies, dietary concerns as well as religious sensitivity must be addressed in such a manner so that all students are comfortable and are treated with respect in school celebrations.

RECOGNITION OF A STUDENT'S BIRTHDAY

Each grade level has developed practices regarding the celebration of birthdays that consider the health of their students. Please check with your child's teacher regarding ways to celebrate your child's special day.

STUDENT CODE OF CONDUCT

Please review the Student Conduct section with your child. If appropriate, please read the code of conduct to your child, or, if your child reads, have him/her read to you and discuss the ideas and rules.

IT IS VERY IMPORTANT to tell your student that you expect him or her to follow these rules!

The Wantagh Elementary School understands that students learn best in a safe and orderly environment. Following these rules will help us all to keep Wantagh Elementary School a great place to learn and grow.

Treat Yourself and Others with Care and Respect

- Be polite.
- Cooperate, share, and take turns.
- Think about other people's feelings.
- Include others who are left out.
- Use a quiet voice indoors.
- Keep your hands and feet to yourself.
- Use self-control.
- Show respect for the adults in the building.
- Ask an adult for help if you feel that you or another person is being treated disrespectfully.

Do Your Best to Learn Everyday

- Come prepared for class, whether it be in-person or virtually.
- Allow other people to learn—don't interrupt other students while they are learning.
- Ask for help if you need it.

Practice Responsibility

- It is your job to know what homework you have and to bring home the needed materials each night.
- It is your job to make sure completed homework, notes, permission slips, etc. are turned into your teacher when they are due.
- If you play an instrument, it is your responsibility to check the lesson schedule and to come to school prepared for the lesson.
- It is your job to know when you have physical education and to wear or bring sneakers to school on those days.

Keep the Cafeteria Safe and Healthy

*The following applies when eating in alternate locations as well.

- Use a quiet, indoor voice.
- Listen to the lunch monitors.
- Behave cooperatively.
- Clean up after yourself in the lunch room.
- Food must not be shared

Keep Recess Safe and Happy for All

*The following applies to recess occurring in alternate locations as (classroom, designated outdoor spaces, etc.) as well.

- Play safely at all times.
- **All** students can play **all** games.
- Absolutely no play-fighting, piggy-back rides, or rough play.
- Listen to the recess monitors.
- Stay in the sections assigned to your class.

Parents: Students **will** go outside in the winter months, please send your child dressed appropriately.

Bus Rides Should Be Safe and Happy too!

- Listen to the bus driver's directions.
- Keep hands, feet, and objects to yourself and inside the bus.
- Stay seated, do not stand, kneel, or climb over seats.
- Use a quiet, polite voice.
- Do not yell out the windows.
- Kindergarten students should sit in the front of the bus.
- Children who choose not to follow bus rules or refuse to follow the bus driver's directions may receive a bus report and receive a consequence.

This is our school and we are a team. Your suggestions and comments on all issues or subjects always have been, and always will be, greatly appreciated.

Our Parent Handbook is intended to be informative and helpful to you. Your suggestions about possible additions to the handbook would be greatly appreciated. Thank you for your continued support and follow-through in the Wantagh Elementary School, where "Together We Make A Difference."

