

## WANTAGH MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	656	41	6.3%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	—	—
Black or African American	7	—	—
Hispanic or Latino	62	7	11.3%
Multiracial	17	—	—
White	554	34	6.1%
English Language Learners	5	—	—
Students with Disabilities	97	13	13.4%
Economically Disadvantaged	50	7	14%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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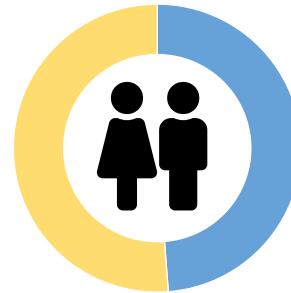
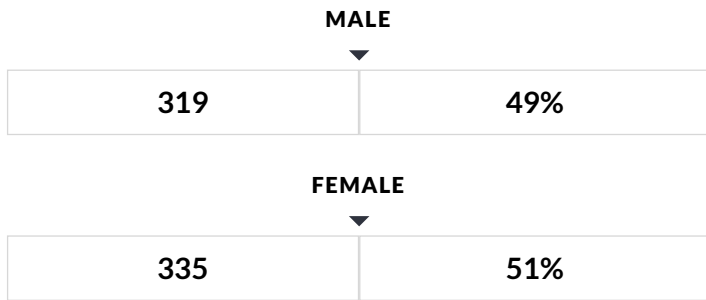
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

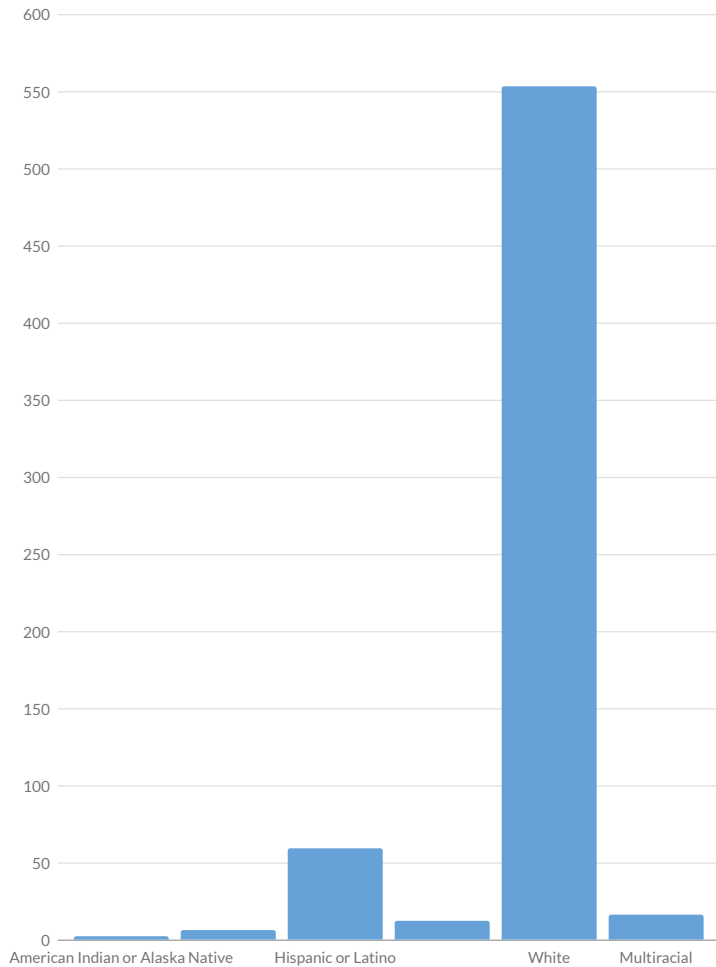
### WANTAGH MIDDLE SCHOOL ENROLLMENT (2020 - 21)

**K-12 Enrollment: 654**

#### ENROLLMENT BY GENDER



#### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE



#### BLACK OR AFRICAN AMERICAN



#### HISPANIC OR LATINO



#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



#### WHITE

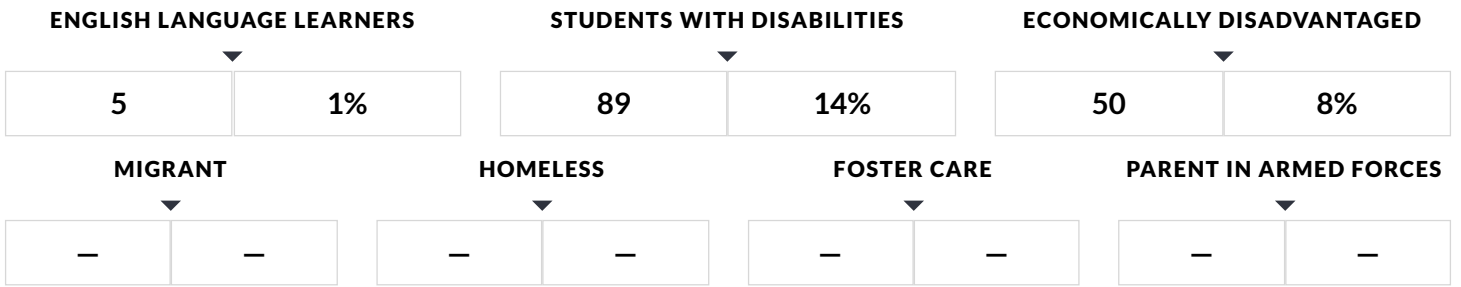


#### MULTIRACIAL

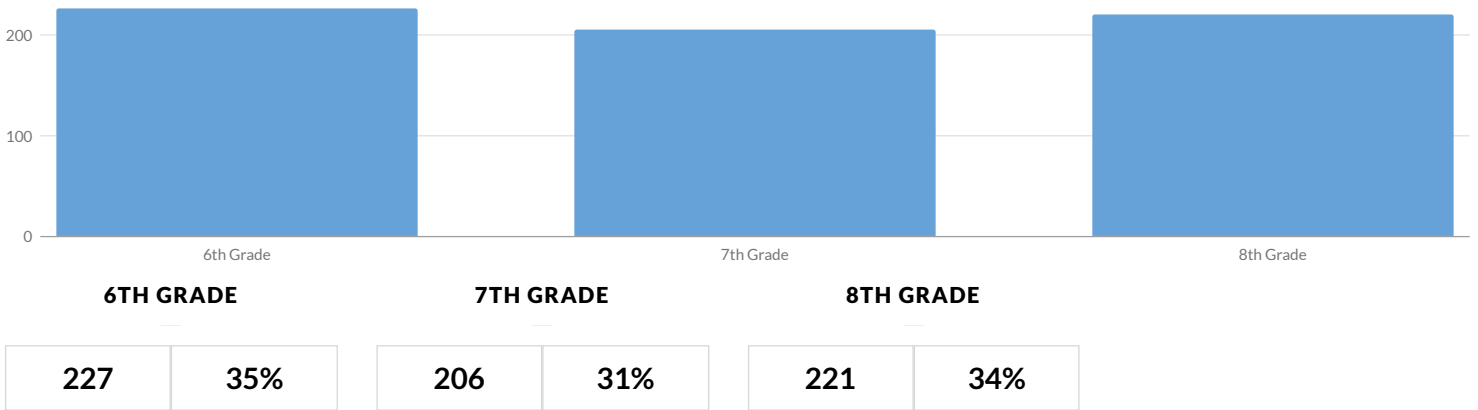




**OTHER GROUPS**



**ENROLLMENT BY GRADE**



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## WANTAGH MIDDLE SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

## 2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	227	100%	77	34%	150	66%
Female	116	51%	37	32%	79	68%
Male	111	49%	40	36%	71	64%
General Education Students	191	84%	72	38%	119	62%
Students with Disabilities	36	16%	5	14%	31	86%
American Indian or Alaska Native	2	1%	0	0%	2	100%
Asian or Native Hawaiian/Other Pacific Islander	4	2%	1	25%	3	75%
Black or African American	2	1%	0	0%	2	100%
Hispanic or Latino	21	9%	7	33%	14	67%
White	193	85%	67	35%	126	65%
Multiracial	5	2%	2	40%	3	60%
Economically Disadvantaged	12	5%	4	33%	8	67%
Not Economically Disadvantaged	215	95%	73	34%	142	66%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
English Language Learner	1	0%	0	0%	1	100%
Non-English Language Learner	226	100%	77	34%	149	66%
Not in Foster Care	227	100%	77	34%	150	66%
Not Homeless	227	100%	77	34%	150	66%
Not Migrant	227	100%	77	34%	150	66%
Parent Not in Armed Forces	227	100%	77	34%	150	66%

## 2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	207	100%	66	32%	141	68%
Female	109	53%	32	29%	77	71%
Male	98	47%	34	35%	64	65%
General Education Students	185	89%	60	32%	125	68%
Students with Disabilities	22	11%	6	27%	16	73%
American Indian or Alaska Native	1	0%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	2%	4	80%	1	20%
Black or African American	3	1%	1	33%	2	67%
Hispanic or Latino	16	8%	3	19%	13	81%
White	176	85%	52	30%	124	70%
Multiracial	6	3%	5	83%	1	17%
Economically Disadvantaged	17	8%	8	47%	9	53%
Not Economically Disadvantaged	190	92%	58	31%	132	69%
English Language Learner	2	1%	1	50%	1	50%
Non-English Language Learner	205	99%	65	32%	140	68%
Not in Foster Care	207	100%	66	32%	141	68%
Homeless	1	0%	0	0%	1	100%
Not Homeless	206	100%	66	32%	140	68%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Migrant	207	100%	66	32%	141	68%
Parent Not in Armed Forces	207	100%	66	32%	141	68%

## 2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	219	100%	67	31%	152	69%
Female	109	50%	25	23%	84	77%
Male	110	50%	42	38%	68	62%
General Education Students	190	87%	62	33%	128	67%
Students with Disabilities	29	13%	5	17%	24	83%
Asian or Native Hawaiian/Other Pacific Islander	4	2%	3	75%	1	25%
Black or African American	2	1%	2	100%	0	0%
Hispanic or Latino	25	11%	8	32%	17	68%
White	182	83%	52	29%	130	71%
Multiracial	6	3%	2	33%	4	67%
Economically Disadvantaged	21	10%	5	24%	16	76%
Not Economically Disadvantaged	198	90%	62	31%	136	69%
English Language Learner	2	1%	0	0%	2	100%
Non-English Language Learner	217	99%	67	31%	150	69%
Not in Foster Care	219	100%	67	31%	152	69%
Homeless	1	0%	0	0%	1	100%
Not Homeless	218	100%	67	31%	151	69%
Not Migrant	219	100%	67	31%	152	69%
Parent Not in Armed Forces	219	100%	67	31%	152	69%

## 2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested	Level 2 Tested	Level 3 Tested	Level 4 Tested	L3-4 Tested (Proficient)
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Subgroup	Total Tested	Count Level 1 Tested		Count Level 2 Tested		Count Level 3 Tested		Count Level 4 Tested		Count Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	77	7	9%	11	14%	20	26%	39	51%	59	77%
Female	37	1	3%	3	8%	7	19%	26	70%	33	89%
Male	40	6	15%	8	20%	13	33%	13	33%	26	65%
General Education Students	72	6	8%	10	14%	17	24%	39	54%	56	78%
Students with Disabilities	5	1	20%	1	20%	3	60%	0	0%	3	60%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	–	–	–	–	–	–	–	–	–	–
White	67	6	9%	11	16%	17	25%	33	49%	50	75%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	73	–	–	–	–	–	–	–	–	–	–
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	77	7	9%	11	14%	20	26%	39	51%	59	77%
Not in Foster Care	77	7	9%	11	14%	20	26%	39	51%	59	77%
Not Homeless	77	7	9%	11	14%	20	26%	39	51%	59	77%
Not Migrant	77	7	9%	11	14%	20	26%	39	51%	59	77%
Parent Not in Armed Forces	77	7	9%	11	14%	20	26%	39	51%	59	77%

## 2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	66	15	23%	19	29%	24	36%	8	12%	32	48%
Female	32	6	19%	10	31%	12	38%	4	13%	16	50%
Male	34	9	26%	9	26%	12	35%	4	12%	16	47%
General Education Students	60	10	17%	18	30%	24	40%	8	13%	32	53%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Students with Disabilities	6	5	83%	1	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	52	10	19%	18	35%	20	38%	4	8%	24	46%
Multiracial	5	3	60%	0	0%	1	20%	1	20%	2	40%
Economically Disadvantaged	8	5	63%	2	25%	1	13%	0	0%	1	13%
Not Economically Disadvantaged	58	10	17%	17	29%	23	40%	8	14%	31	53%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	65	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	66	15	23%	19	29%	24	36%	8	12%	32	48%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	66	15	23%	19	29%	24	36%	8	12%	32	48%
Not Migrant	66	15	23%	19	29%	24	36%	8	12%	32	48%
Parent Not in Armed Forces	66	15	23%	19	29%	24	36%	8	12%	32	48%

## 2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	67	6	9%	18	27%	21	31%	22	33%	43	64%
Female	25	0	0%	6	24%	8	32%	11	44%	19	76%
Male	42	6	14%	12	29%	13	31%	11	26%	24	57%
General Education Students	62	4	6%	16	26%	21	34%	21	34%	42	68%
Students with Disabilities	5	2	40%	2	40%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	1	13%	3	38%	2	25%	2	25%	4	50%
White	52	5	10%	14	27%	16	31%	17	33%	33	63%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	5	0	0%	2	40%	1	20%	2	40%	3	60%
Not Economically Disadvantaged	62	6	10%	16	26%	20	32%	20	32%	40	65%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	67	6	9%	18	27%	21	31%	22	33%	43	64%
Not in Foster Care	67	6	9%	18	27%	21	31%	22	33%	43	64%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	67	6	9%	18	27%	21	31%	22	33%	43	64%
Not Migrant	67	6	9%	18	27%	21	31%	22	33%	43	64%
Parent Not in Armed Forces	67	6	9%	18	27%	21	31%	22	33%	43	64%

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## WANTAGH MIDDLE SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

### 2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	227	100%	75	33%	152	67%
Female	116	51%	34	29%	82	71%
Male	111	49%	41	37%	70	63%
General Education Students	191	84%	71	37%	120	63%
Students with Disabilities	36	16%	4	11%	32	89%
American Indian or Alaska Native	2	1%	0	0%	2	100%
Asian or Native Hawaiian/Other Pacific Islander	4	2%	1	25%	3	75%
Black or African American	2	1%	0	0%	2	100%
Hispanic or Latino	21	9%	7	33%	14	67%
White	193	85%	65	34%	128	66%
Multiracial	5	2%	2	40%	3	60%
Economically Disadvantaged	12	5%	4	33%	8	67%
Not Economically Disadvantaged	215	95%	71	33%	144	67%



Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
English Language Learner	1	0%	0	0%	1	100%
Non-English Language Learner	226	100%	75	33%	151	67%
Not in Foster Care	227	100%	75	33%	152	67%
Not Homeless	227	100%	75	33%	152	67%
Not Migrant	227	100%	75	33%	152	67%
Parent Not in Armed Forces	227	100%	75	33%	152	67%

## 2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	207	100%	61	29%	146	71%
Female	109	53%	31	28%	78	72%
Male	98	47%	30	31%	68	69%
General Education Students	185	89%	56	30%	129	70%
Students with Disabilities	22	11%	5	23%	17	77%
American Indian or Alaska Native	1	0%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	5	2%	3	60%	2	40%
Black or African American	3	1%	1	33%	2	67%
Hispanic or Latino	16	8%	3	19%	13	81%
White	176	85%	50	28%	126	72%
Multiracial	6	3%	4	67%	2	33%
Economically Disadvantaged	17	8%	7	41%	10	59%
Not Economically Disadvantaged	190	92%	54	28%	136	72%
English Language Learner	2	1%	0	0%	2	100%
Non-English Language Learner	205	99%	61	30%	144	70%
Not in Foster Care	207	100%	61	29%	146	71%
Homeless	1	0%	1	100%	0	0%
Not Homeless	206	100%	60	29%	146	71%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Not Migrant	207	100%	61	29%	146	71%
Parent Not in Armed Forces	207	100%	61	29%	146	71%

## 2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	219	100%	24	11%	195	89%
Female	109	50%	7	6%	102	94%
Male	110	50%	17	15%	93	85%
General Education Students	190	87%	21	11%	169	89%
Students with Disabilities	29	13%	3	10%	26	90%
Asian or Native Hawaiian/Other Pacific Islander	4	2%	0	0%	4	100%
Black or African American	2	1%	1	50%	1	50%
Hispanic or Latino	25	11%	4	16%	21	84%
White	182	83%	19	10%	163	90%
Multiracial	6	3%	0	0%	6	100%
Economically Disadvantaged	21	10%	2	10%	19	90%
Not Economically Disadvantaged	198	90%	22	11%	176	89%
English Language Learner	2	1%	0	0%	2	100%
Non-English Language Learner	217	99%	24	11%	193	89%
Not in Foster Care	219	100%	24	11%	195	89%
Homeless	1	0%	1	100%	0	0%
Not Homeless	218	100%	23	11%	195	89%
Not Migrant	219	100%	24	11%	195	89%
Parent Not in Armed Forces	219	100%	24	11%	195	89%

## 2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested	Level 2 Tested	Level 3 Tested	Level 4 Tested	L3-4 Tested (Proficient)
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Subgroup	Total Tested	Count Level 1 Tested		Count Level 2 Tested		Count Level 3 Tested		Count Level 4 Tested		Count Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	75	16	21%	25	33%	23	31%	11	15%	34	45%
Female	34	7	21%	13	38%	10	29%	4	12%	14	41%
Male	41	9	22%	12	29%	13	32%	7	17%	20	49%
General Education Students	71	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	65	12	18%	23	35%	21	32%	9	14%	30	46%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	71	—	—	—	—	—	—	—	—	—	—
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	75	16	21%	25	33%	23	31%	11	15%	34	45%
Not in Foster Care	75	16	21%	25	33%	23	31%	11	15%	34	45%
Not Homeless	75	16	21%	25	33%	23	31%	11	15%	34	45%
Not Migrant	75	16	21%	25	33%	23	31%	11	15%	34	45%
Parent Not in Armed Forces	75	16	21%	25	33%	23	31%	11	15%	34	45%

## 2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	61	19	31%	9	15%	22	36%	11	18%	33	54%
Female	31	12	39%	4	13%	12	39%	3	10%	15	48%
Male	30	7	23%	5	17%	10	33%	8	27%	18	60%
General Education Students	56	15	27%	8	14%	22	39%	11	20%	33	59%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Students with Disabilities	5	4	80%	1	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	50	16	32%	8	16%	18	36%	8	16%	26	52%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	7	4	57%	1	14%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	54	15	28%	8	15%	20	37%	11	20%	31	57%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	61	19	31%	9	15%	22	36%	11	18%	33	54%
Not in Foster Care	61	19	31%	9	15%	22	36%	11	18%	33	54%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	60	–	–	–	–	–	–	–	–	–	–
Not Migrant	61	19	31%	9	15%	22	36%	11	18%	33	54%
Parent Not in Armed Forces	61	19	31%	9	15%	22	36%	11	18%	33	54%

## 2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	24	14	58%	10	42%	0	0%	0	0%	0	0%
Female	7	2	29%	5	71%	0	0%	0	0%	0	0%
Male	17	12	71%	5	29%	0	0%	0	0%	0	0%
General Education Students	21	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	19	10	53%	9	47%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	22	—	—	—	—	—	—	—	—	—	—
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	24	14	58%	10	42%	0	0%	0	0%	0	0%
Not in Foster Care	24	14	58%	10	42%	0	0%	0	0%	0	0%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	—	—	—	—	—	—	—	—	—	—
Not Migrant	24	14	58%	10	42%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	24	14	58%	10	42%	0	0%	0	0%	0	0%

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