

WANTAGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	542	70	12.9%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	—	—
Black or African American	2	—	—
Hispanic or Latino	44	8	18.2%
Multiracial	23	—	—
White	456	55	12.1%
English Language Learners	12	—	—
Students with Disabilities	90	17	18.9%
Economically Disadvantaged	39	10	25.6%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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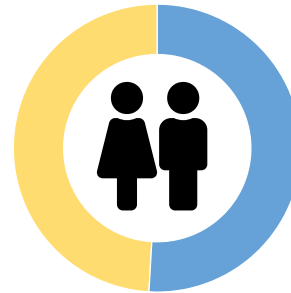
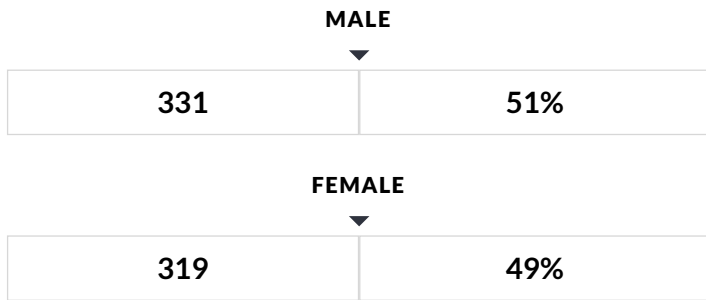
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

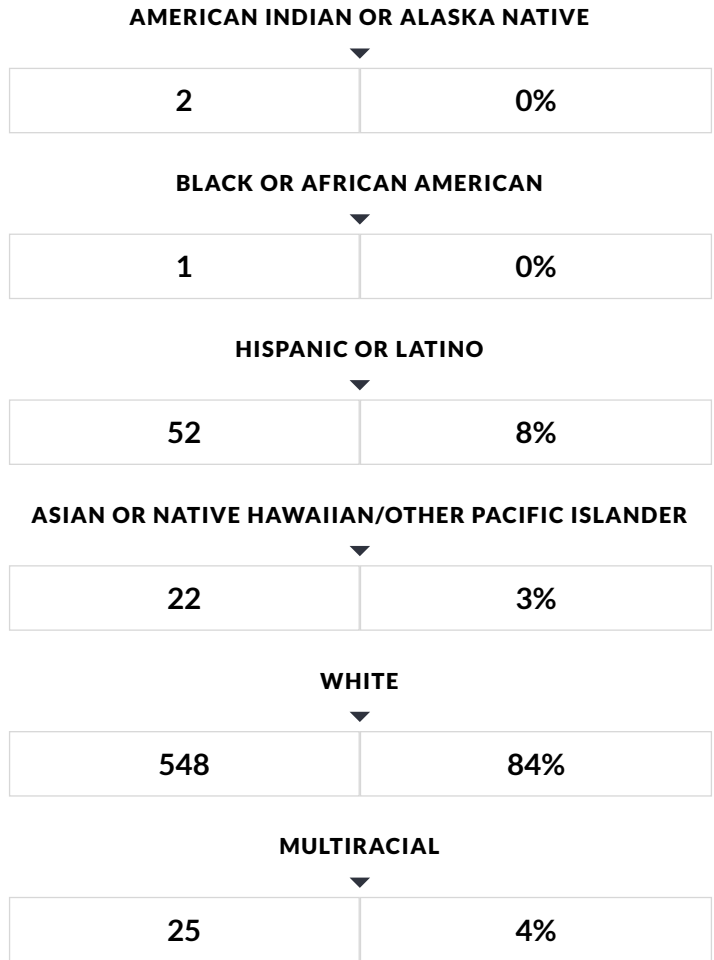
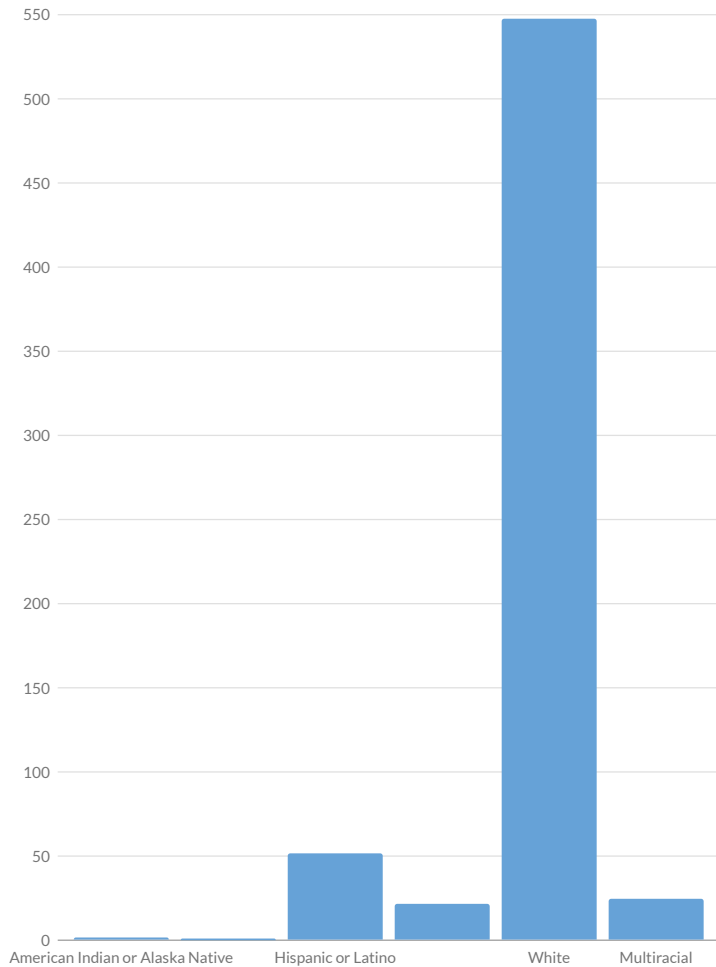
WANTAGH SCHOOL ENROLLMENT (2020 - 21)

K-12 Enrollment: 650

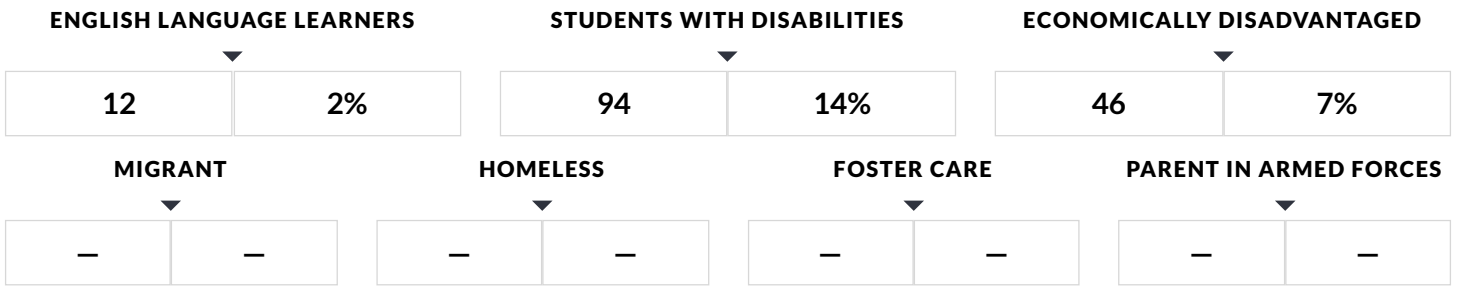
ENROLLMENT BY GENDER



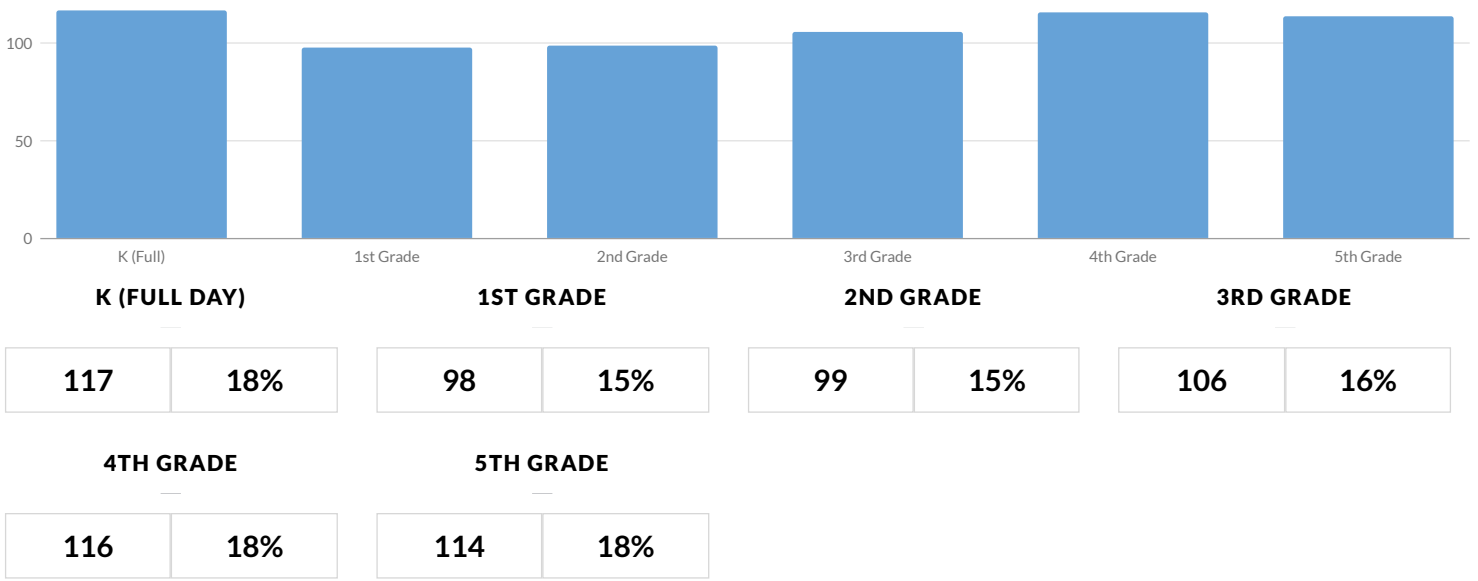
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



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WANTAGH SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	105	100%	60	57%	45	43%
Female	52	50%	33	63%	19	37%
Male	53	50%	27	51%	26	49%
General Education Students	92	88%	54	59%	38	41%
Students with Disabilities	13	12%	6	46%	7	54%
Asian or Native Hawaiian/Other Pacific Islander	3	3%	2	67%	1	33%
Black or African American	1	1%	1	100%	0	0%
Hispanic or Latino	7	7%	4	57%	3	43%
White	88	84%	48	55%	40	45%
Multiracial	6	6%	5	83%	1	17%
Economically Disadvantaged	10	10%	6	60%	4	40%
Not Economically Disadvantaged	95	90%	54	57%	41	43%
English Language Learner	1	1%	0	0%	1	100%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Non-English Language Learner	104	99%	60	58%	44	42%
Not in Foster Care	105	100%	60	57%	45	43%
Not Homeless	105	100%	60	57%	45	43%
Not Migrant	105	100%	60	57%	45	43%
Parent Not in Armed Forces	105	100%	60	57%	45	43%

2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	116	100%	59	51%	57	49%
Female	49	42%	25	51%	24	49%
Male	67	58%	34	51%	33	49%
General Education Students	94	81%	53	56%	41	44%
Students with Disabilities	22	19%	6	27%	16	73%
Asian or Native Hawaiian/Other Pacific Islander	4	3%	3	75%	1	25%
Hispanic or Latino	16	14%	8	50%	8	50%
White	89	77%	43	48%	46	52%
Multiracial	7	6%	5	71%	2	29%
Economically Disadvantaged	5	4%	5	100%	0	0%
Not Economically Disadvantaged	111	96%	54	49%	57	51%
English Language Learner	2	2%	2	100%	0	0%
Non-English Language Learner	114	98%	57	50%	57	50%
Not in Foster Care	116	100%	59	51%	57	49%
Not Homeless	116	100%	59	51%	57	49%
Not Migrant	116	100%	59	51%	57	49%
Parent Not in Armed Forces	116	100%	59	51%	57	49%

2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	114	100%	53	46%	61	54%
Female	64	56%	25	39%	39	61%
Male	50	44%	28	56%	22	44%
General Education Students	99	87%	50	51%	49	49%
Students with Disabilities	15	13%	3	20%	12	80%
Asian or Native Hawaiian/Other Pacific Islander	3	3%	3	100%	0	0%
Hispanic or Latino	6	5%	2	33%	4	67%
White	100	88%	45	45%	55	55%
Multiracial	5	4%	3	60%	2	40%
Economically Disadvantaged	5	4%	2	40%	3	60%
Not Economically Disadvantaged	109	96%	51	47%	58	53%
English Language Learner	1	1%	1	100%	0	0%
Non-English Language Learner	113	99%	52	46%	61	54%
Not in Foster Care	114	100%	53	46%	61	54%
Not Homeless	114	100%	53	46%	61	54%
Not Migrant	114	100%	53	46%	61	54%
Parent Not in Armed Forces	114	100%	53	46%	61	54%

2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	60	0	0%	7	12%	28	47%	25	42%	53	88%
Female	33	0	0%	2	6%	16	48%	15	45%	31	94%
Male	27	0	0%	5	19%	12	44%	10	37%	22	81%
General Education Students	54	0	0%	5	9%	24	44%	25	46%	49	91%
Students with Disabilities	6	0	0%	2	33%	4	67%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	48	0	0%	6	13%	21	44%	21	44%	42	88%
Multiracial	5	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	6	0	0%	0	0%	2	33%	4	67%	6	100%
Not Economically Disadvantaged	54	0	0%	7	13%	26	48%	21	39%	47	87%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	60	0	0%	7	12%	28	47%	25	42%	53	88%
Not in Foster Care	60	0	0%	7	12%	28	47%	25	42%	53	88%
Not Homeless	60	0	0%	7	12%	28	47%	25	42%	53	88%
Not Migrant	60	0	0%	7	12%	28	47%	25	42%	53	88%
Parent Not in Armed Forces	60	0	0%	7	12%	28	47%	25	42%	53	88%

2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	59	7	12%	11	19%	12	20%	29	49%	41	69%
Female	25	5	20%	5	20%	7	28%	8	32%	15	60%
Male	34	2	6%	6	18%	5	15%	21	62%	26	76%
General Education Students	53	5	9%	10	19%	11	21%	27	51%	38	72%
Students with Disabilities	6	2	33%	1	17%	1	17%	2	33%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	3	38%	3	38%	2	25%	5	63%
White	43	5	12%	6	14%	8	19%	24	56%	32	74%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	1	20%	3	60%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	54	6	11%	8	15%	11	20%	29	54%	40	74%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	57	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	7	12%	11	19%	12	20%	29	49%	41	69%
Not Homeless	59	7	12%	11	19%	12	20%	29	49%	41	69%
Not Migrant	59	7	12%	11	19%	12	20%	29	49%	41	69%
Parent Not in Armed Forces	59	7	12%	11	19%	12	20%	29	49%	41	69%

2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	53	4	8%	21	40%	11	21%	17	32%	28	53%
Female	25	0	0%	12	48%	2	8%	11	44%	13	52%
Male	28	4	14%	9	32%	9	32%	6	21%	15	54%
General Education Students	50	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	45	3	7%	17	38%	11	24%	14	31%	25	56%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	51	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	4	8%	21	40%	11	21%	17	32%	28	53%
Not Homeless	53	4	8%	21	40%	11	21%	17	32%	28	53%
Not Migrant	53	4	8%	21	40%	11	21%	17	32%	28	53%
Parent Not in Armed Forces	53	4	8%	21	40%	11	21%	17	32%	28	53%

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WANTAGH SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	105	100%	66	63%	39	37%
Female	52	50%	37	71%	15	29%
Male	53	50%	29	55%	24	45%
General Education Students	92	88%	60	65%	32	35%
Students with Disabilities	13	12%	6	46%	7	54%
Asian or Native Hawaiian/Other Pacific Islander	3	3%	3	100%	0	0%
Black or African American	1	1%	1	100%	0	0%
Hispanic or Latino	7	7%	4	57%	3	43%
White	88	84%	53	60%	35	40%
Multiracial	6	6%	5	83%	1	17%
Economically Disadvantaged	10	10%	8	80%	2	20%
Not Economically Disadvantaged	95	90%	58	61%	37	39%
English Language Learner	1	1%	1	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Non-English Language Learner	104	99%	65	63%	39	38%
Not in Foster Care	105	100%	66	63%	39	37%
Not Homeless	105	100%	66	63%	39	37%
Not Migrant	105	100%	66	63%	39	37%
Parent Not in Armed Forces	105	100%	66	63%	39	37%

2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	116	100%	56	48%	60	52%
Female	49	42%	23	47%	26	53%
Male	67	58%	33	49%	34	51%
General Education Students	94	81%	50	53%	44	47%
Students with Disabilities	22	19%	6	27%	16	73%
Asian or Native Hawaiian/Other Pacific Islander	4	3%	3	75%	1	25%
Hispanic or Latino	16	14%	8	50%	8	50%
White	89	77%	41	46%	48	54%
Multiracial	7	6%	4	57%	3	43%
Economically Disadvantaged	5	4%	4	80%	1	20%
Not Economically Disadvantaged	111	96%	52	47%	59	53%
English Language Learner	2	2%	2	100%	0	0%
Non-English Language Learner	114	98%	54	47%	60	53%
Not in Foster Care	116	100%	56	48%	60	52%
Not Homeless	116	100%	56	48%	60	52%
Not Migrant	116	100%	56	48%	60	52%
Parent Not in Armed Forces	116	100%	56	48%	60	52%

2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	114	100%	55	48%	59	52%
Female	64	56%	26	41%	38	59%
Male	50	44%	29	58%	21	42%
General Education Students	99	87%	50	51%	49	49%
Students with Disabilities	15	13%	5	33%	10	67%
Asian or Native Hawaiian/Other Pacific Islander	3	3%	3	100%	0	0%
Hispanic or Latino	6	5%	2	33%	4	67%
White	100	88%	47	47%	53	53%
Multiracial	5	4%	3	60%	2	40%
Economically Disadvantaged	5	4%	3	60%	2	40%
Not Economically Disadvantaged	109	96%	52	48%	57	52%
English Language Learner	1	1%	1	100%	0	0%
Non-English Language Learner	113	99%	54	48%	59	52%
Not in Foster Care	114	100%	55	48%	59	52%
Not Homeless	114	100%	55	48%	59	52%
Not Migrant	114	100%	55	48%	59	52%
Parent Not in Armed Forces	114	100%	55	48%	59	52%

2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	66	7	11%	11	17%	32	48%	16	24%	48	73%
Female	37	4	11%	7	19%	14	38%	12	32%	26	70%
Male	29	3	10%	4	14%	18	62%	4	14%	22	76%
General Education Students	60	6	10%	9	15%	30	50%	15	25%	45	75%
Students with Disabilities	6	1	17%	2	33%	2	33%	1	17%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	53	5	9%	10	19%	27	51%	11	21%	38	72%
Multiracial	5	0	0%	1	20%	1	20%	3	60%	4	80%
Economically Disadvantaged	8	1	13%	1	13%	4	50%	2	25%	6	75%
Not Economically Disadvantaged	58	6	10%	10	17%	28	48%	14	24%	42	72%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	65	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	7	11%	11	17%	32	48%	16	24%	48	73%
Not Homeless	66	7	11%	11	17%	32	48%	16	24%	48	73%
Not Migrant	66	7	11%	11	17%	32	48%	16	24%	48	73%
Parent Not in Armed Forces	66	7	11%	11	17%	32	48%	16	24%	48	73%

2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	56	9	16%	10	18%	12	21%	25	45%	37	66%
Female	23	6	26%	6	26%	4	17%	7	30%	11	48%
Male	33	3	9%	4	12%	8	24%	18	55%	26	79%
General Education Students	50	7	14%	7	14%	12	24%	24	48%	36	72%
Students with Disabilities	6	2	33%	3	50%	0	0%	1	17%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	3	38%	1	13%	2	25%	2	25%	4	50%
White	41	5	12%	6	15%	10	24%	20	49%	30	73%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	52	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	54	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	9	16%	10	18%	12	21%	25	45%	37	66%
Not Homeless	56	9	16%	10	18%	12	21%	25	45%	37	66%
Not Migrant	56	9	16%	10	18%	12	21%	25	45%	37	66%
Parent Not in Armed Forces	56	9	16%	10	18%	12	21%	25	45%	37	66%

2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	55	11	20%	13	24%	15	27%	16	29%	31	56%
Female	26	4	15%	6	23%	8	31%	8	31%	16	62%
Male	29	7	24%	7	24%	7	24%	8	28%	15	52%
General Education Students	50	9	18%	11	22%	14	28%	16	32%	30	60%
Students with Disabilities	5	2	40%	2	40%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	47	9	19%	12	26%	13	28%	13	28%	26	55%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	52	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	54	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	55	11	20%	13	24%	15	27%	16	29%	31	56%
Not Homeless	55	11	20%	13	24%	15	27%	16	29%	31	56%
Not Migrant	55	11	20%	13	24%	15	27%	16	29%	31	56%
Parent Not in Armed Forces	55	11	20%	13	24%	15	27%	16	29%	31	56%

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