

FOREST LAKE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

| Subgroup | Status |
|----------------------------|---------------|
| All Students | Good Standing |
| Hispanic or Latino | Good Standing |
| Multiracial | Good Standing |
| White | Good Standing |
| Students with Disabilities | Good Standing |
| Economically Disadvantaged | Good Standing |

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|-------------------------------------------------|-------------------|-----------------------------|--------------------------|
| All Students | 315 | 29 | 9.2% |
| Asian or Native Hawaiian/Other Pacific Islander | 17 | — | — |
| Hispanic or Latino | 38 | 4 | 10.5% |
| Multiracial | 10 | — | — |
| White | 250 | 24 | 9.6% |
| Students with Disabilities | 55 | 7 | 12.7% |
| Economically Disadvantaged | 18 | — | — |

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|----------------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34% | 31% | 26% | 8% | 24% | 40% | 29% | 8% |
| Students with Disabilities | 73% | 18% | 7% | 1% | 61% | 30% | 7% | 2% |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21% | 27% | 34% | 17% | 8% | 23% | 43% | 26% |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 53% | 31% | 14% | 2% | 43% | 40% | 16% | 1% |
| Hispanic or Latino | 45% | 32% | 19% | 4% | 33% | 45% | 19% | 2% |
| White | 24% | 32% | 33% | 11% | 14% | 39% | 38% | 9% |
| Multiracial | 24% | 23% | 35% | 18% | 15% | 42% | 31% | 12% |
| English Language Learners | 78% | 17% | 4% | * | 51% | 40% | 8% | 1% |
| Economically Disadvantaged | 49% | 31% | 17% | 3% | 33% | 43% | 21% | 3% |

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|----------------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 4% | 34% | 32% | 22% | 11% |
| Students with Disabilities | 58% | 31% | 10% | 1% | 72% | 22% | 5% | 2% |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21% | 33% | 36% | 10% | 15% | 25% | 29% | 31% |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 43% | 38% | 17% | 1% | 55% | 30% | 12% | 3% |
| Hispanic or Latino | 41% | 38% | 19% | 2% | 49% | 35% | 14% | 3% |
| White | 20% | 39% | 35% | 6% | 23% | 33% | 29% | 15% |
| Multiracial | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 16% | 1% | * | 88% | 10% | 2% | * |
| Economically Disadvantaged | 40% | 38% | 20% | 2% | 47% | 32% | 16% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 89% | 89% | 84% | 85% |
| Students with Disabilities | 87% | 87% | 92% | 95% |
| English Language Learners | 89% | 90% | 88% | 90% |

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|----------------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35% | 31% | 26% | 9% | 20% | 40% | 32% | 9% |
| Students with Disabilities | 70% | 18% | 9% | 2% | 51% | 33% | 14% | 3% |
| American Indian or Alaska Native | 50% | 30% | 17% | 3% | 32% | 43% | 22% | 4% |
| Asian | 18% | 25% | 35% | 22% | 7% | 23% | 41% | 29% |
| Native Hawaiian/Other Pacific Islander | 45% | 31% | 20% | 4% | 30% | 40% | 24% | 5% |
| Black or African American | 53% | 30% | 15% | 3% | 35% | 45% | 18% | 2% |
| Hispanic or Latino | 46% | 31% | 19% | 4% | 27% | 45% | 24% | 3% |
| White | 24% | 31% | 32% | 12% | 12% | 36% | 40% | 12% |
| Multiracial | 28% | 32% | 29% | 11% | 17% | 40% | 34% | 10% |
| English Language Learners | 65% | 25% | 8% | 1% | 41% | 43% | 15% | 1% |
| Economically Disadvantaged | 48% | 31% | 18% | 3% | 29% | 45% | 23% | 3% |

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|----------------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 28% | 39% | 29% | 4% | 32% | 35% | 23% | 10% |
| Students with Disabilities | 64% | 27% | 8% | 1% | 68% | 23% | 7% | 2% |
| American Indian or Alaska Native | 40% | 41% | 19% | 1% | 48% | 37% | 13% | 3% |
| Asian | 13% | 30% | 43% | 13% | 12% | 24% | 31% | 33% |
| Native Hawaiian/Other Pacific Islander | 38% | 38% | 23% | 2% | 47% | 34% | 15% | 4% |
| Black or African American | 47% | 39% | 14% | 1% | 54% | 33% | 11% | 2% |
| Hispanic or Latino | 38% | 40% | 20% | 1% | 43% | 37% | 16% | 3% |
| White | 19% | 39% | 36% | 5% | 21% | 36% | 30% | 13% |
| Multiracial | 24% | 40% | 31% | 5% | 28% | 36% | 25% | 11% |
| English Language Learners | 73% | 24% | 3% | * | 73% | 22% | 4% | 1% |
| Economically Disadvantaged | 40% | 40% | 18% | 1% | 46% | 36% | 15% | 3% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 93% | 93% | 91% | 92% |
| Students with Disabilities | 89% | 90% | 90% | 92% |
| English Language Learners | 94% | 95% | 92% | 93% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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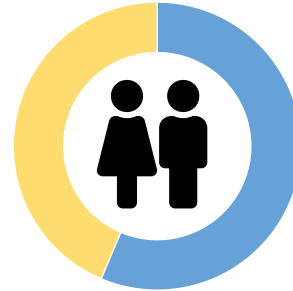
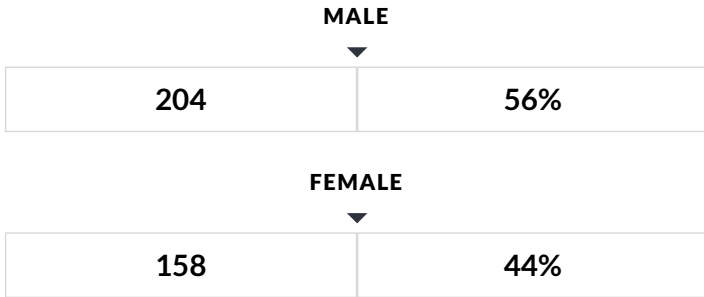
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

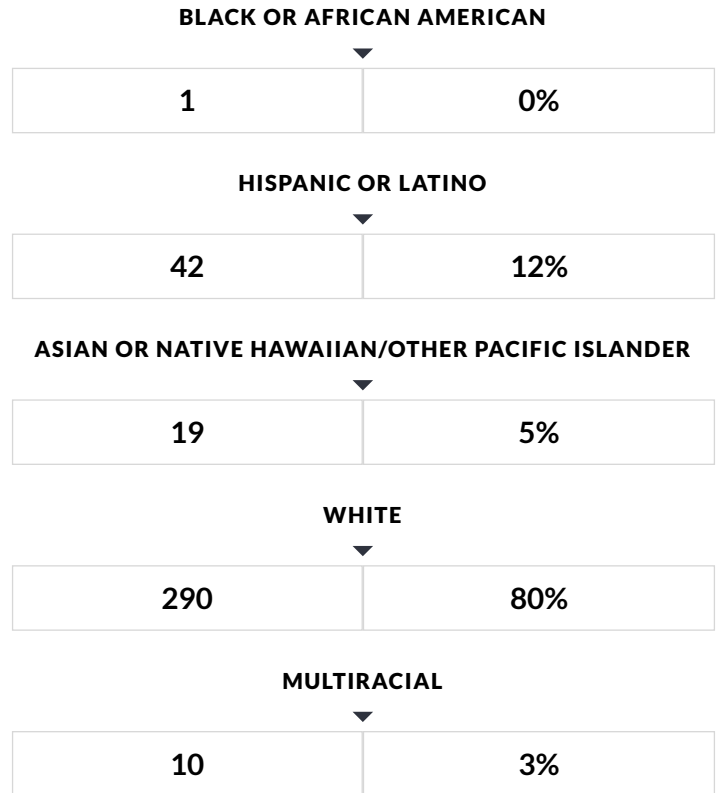
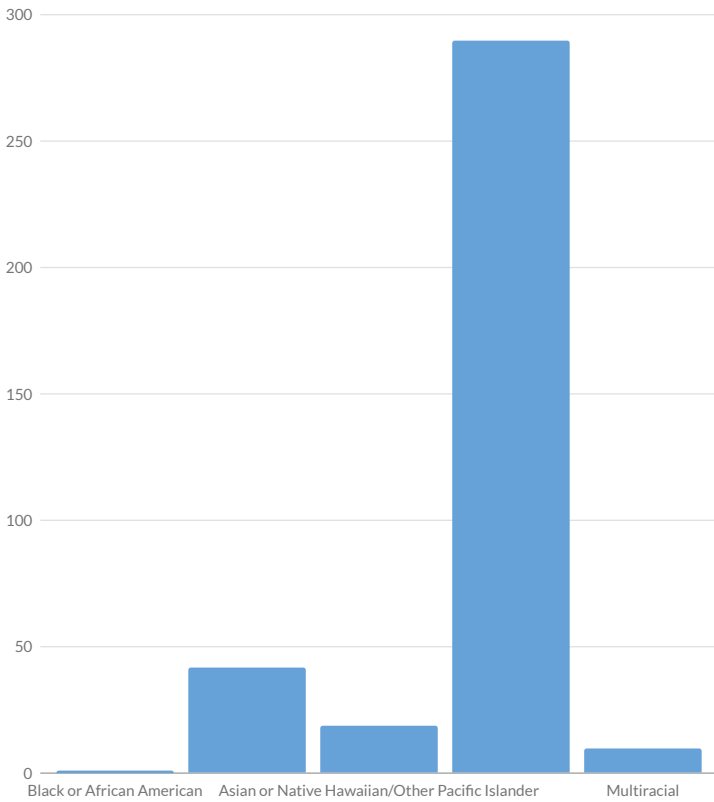
FOREST LAKE SCHOOL ENROLLMENT (2020 - 21)

K-12 Enrollment: 362

ENROLLMENT BY GENDER



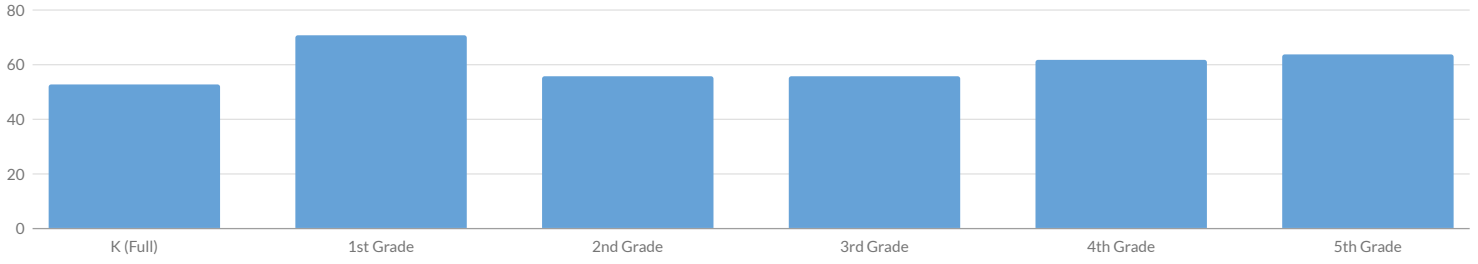
ENROLLMENT BY ETHNICITY



OTHER GROUPS

| | | | | | |
|----------------------------------|---|-----------------------------------|-----|-----------------------------------|----|
| ENGLISH LANGUAGE LEARNERS | | STUDENTS WITH DISABILITIES | | ECONOMICALLY DISADVANTAGED | |
| — | — | 54 | 15% | 18 | 5% |
| MIGRANT | | HOMELESS | | FOSTER CARE | |
| — | — | — | — | — | — |
| | | PARENT IN ARMED FORCES | | | |
| | | — | | — | |

ENROLLMENT BY GRADE



| | | | | | | | |
|---------------------|-----|------------------|-----|------------------|-----|------------------|-----|
| K (FULL DAY) | | 1ST GRADE | | 2ND GRADE | | 3RD GRADE | |
| 53 | 15% | 71 | 20% | 56 | 15% | 56 | 15% |
| 4TH GRADE | | 5TH GRADE | | | | | |
| 62 | 17% | 64 | 18% | | | | |

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FOREST LAKE SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 3 Participation Data

| Subgroup | Subgroup Enrollment | | Subgroup Tested | | Subgroup Not Tested | |
|-------------------------------------------------|---------------------|------|-----------------|------|---------------------|-----|
| | Count | % | Count | % | Count | % |
| All Students | 55 | 100% | 38 | 69% | 17 | 31% |
| Female | 25 | 45% | 16 | 64% | 9 | 36% |
| Male | 30 | 55% | 22 | 73% | 8 | 27% |
| General Education Students | 50 | 91% | 34 | 68% | 16 | 32% |
| Students with Disabilities | 5 | 9% | 4 | 80% | 1 | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 5% | 3 | 100% | 0 | 0% |
| Hispanic or Latino | 8 | 15% | 4 | 50% | 4 | 50% |
| White | 44 | 80% | 31 | 70% | 13 | 30% |
| Economically Disadvantaged | 3 | 5% | 2 | 67% | 1 | 33% |
| Not Economically Disadvantaged | 52 | 95% | 36 | 69% | 16 | 31% |
| Non-English Language Learner | 55 | 100% | 38 | 69% | 17 | 31% |
| Not in Foster Care | 55 | 100% | 38 | 69% | 17 | 31% |
| Not Homeless | 55 | 100% | 38 | 69% | 17 | 31% |

| Subgroup | Subgroup Enrollment | | Subgroup Tested | | Subgroup Not Tested | |
|----------------------------|---------------------|------|-----------------|-----|---------------------|-----|
| | Count | % | Count | % | Count | % |
| Not Migrant | 55 | 100% | 38 | 69% | 17 | 31% |
| Parent Not in Armed Forces | 55 | 100% | 38 | 69% | 17 | 31% |

2021 English Language Arts Grade 4 Participation Data

| Subgroup | Subgroup Enrollment | | Subgroup Tested | | Subgroup Not Tested | |
|-------------------------------------------------|---------------------|------|-----------------|------|---------------------|-----|
| | Count | % | Count | % | Count | % |
| All Students | 62 | 100% | 30 | 48% | 32 | 52% |
| Female | 28 | 45% | 12 | 43% | 16 | 57% |
| Male | 34 | 55% | 18 | 53% | 16 | 47% |
| General Education Students | 52 | 84% | 25 | 48% | 27 | 52% |
| Students with Disabilities | 10 | 16% | 5 | 50% | 5 | 50% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 3% | 1 | 50% | 1 | 50% |
| Hispanic or Latino | 9 | 15% | 6 | 67% | 3 | 33% |
| White | 48 | 77% | 20 | 42% | 28 | 58% |
| Multiracial | 3 | 5% | 3 | 100% | 0 | 0% |
| Economically Disadvantaged | 4 | 6% | 1 | 25% | 3 | 75% |
| Not Economically Disadvantaged | 58 | 94% | 29 | 50% | 29 | 50% |
| Non-English Language Learner | 62 | 100% | 30 | 48% | 32 | 52% |
| Not in Foster Care | 62 | 100% | 30 | 48% | 32 | 52% |
| Not Homeless | 62 | 100% | 30 | 48% | 32 | 52% |
| Not Migrant | 62 | 100% | 30 | 48% | 32 | 52% |
| Parent Not in Armed Forces | 62 | 100% | 30 | 48% | 32 | 52% |

2021 English Language Arts Grade 5 Participation Data

| Subgroup | Subgroup Enrollment | | Subgroup Tested | | Subgroup Not Tested | |
|--------------|---------------------|------|-----------------|-----|---------------------|-----|
| | Count | % | Count | % | Count | % |
| All Students | 64 | 100% | 24 | 38% | 40 | 63% |
| Female | 31 | 48% | 10 | 32% | 21 | 68% |

| Subgroup | Subgroup Enrollment | | Subgroup Tested | | Subgroup Not Tested | |
|-------------------------------------------------|---------------------|------|-----------------|-----|---------------------|------|
| | Count | % | Count | % | Count | % |
| Male | 33 | 52% | 14 | 42% | 19 | 58% |
| General Education Students | 53 | 83% | 23 | 43% | 30 | 57% |
| Students with Disabilities | 11 | 17% | 1 | 9% | 10 | 91% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 5% | 1 | 33% | 2 | 67% |
| Hispanic or Latino | 6 | 9% | 4 | 67% | 2 | 33% |
| White | 52 | 81% | 18 | 35% | 34 | 65% |
| Multiracial | 3 | 5% | 1 | 33% | 2 | 67% |
| Economically Disadvantaged | 3 | 5% | 0 | 0% | 3 | 100% |
| Not Economically Disadvantaged | 61 | 95% | 24 | 39% | 37 | 61% |
| Non-English Language Learner | 64 | 100% | 24 | 38% | 40 | 63% |
| Not in Foster Care | 64 | 100% | 24 | 38% | 40 | 63% |
| Not Homeless | 64 | 100% | 24 | 38% | 40 | 63% |
| Not Migrant | 64 | 100% | 24 | 38% | 40 | 63% |
| Parent Not in Armed Forces | 64 | 100% | 24 | 38% | 40 | 63% |

2021 English Language Arts Grade 3 Performance Data

| Subgroup | Total Tested | Level 1 Tested | | Level 2 Tested | | Level 3 Tested | | Level 4 Tested | | L3-4 Tested (Proficient) | |
|-------------------------------------------------|--------------|----------------|----|----------------|-----|----------------|-----|----------------|-----|--------------------------|-----|
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 38 | 0 | 0% | 4 | 11% | 16 | 42% | 18 | 47% | 34 | 89% |
| Female | 16 | 0 | 0% | 1 | 6% | 7 | 44% | 8 | 50% | 15 | 94% |
| Male | 22 | 0 | 0% | 3 | 14% | 9 | 41% | 10 | 45% | 19 | 86% |
| General Education Students | 34 | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 4 | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 4 | – | – | – | – | – | – | – | – | – | – |
| White | 31 | 0 | 0% | 4 | 13% | 12 | 39% | 15 | 48% | 27 | 87% |
| Economically Disadvantaged | 2 | – | – | – | – | – | – | – | – | – | – |

| Subgroup | Total Tested | Level 1 Tested | | Level 2 Tested | | Level 3 Tested | | Level 4 Tested | | L3-4 Tested (Proficient) | |
|--------------------------------|--------------|----------------|----|----------------|-----|----------------|-----|----------------|-----|--------------------------|-----|
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| Not Economically Disadvantaged | 36 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 38 | 0 | 0% | 4 | 11% | 16 | 42% | 18 | 47% | 34 | 89% |
| Not in Foster Care | 38 | 0 | 0% | 4 | 11% | 16 | 42% | 18 | 47% | 34 | 89% |
| Not Homeless | 38 | 0 | 0% | 4 | 11% | 16 | 42% | 18 | 47% | 34 | 89% |
| Not Migrant | 38 | 0 | 0% | 4 | 11% | 16 | 42% | 18 | 47% | 34 | 89% |
| Parent Not in Armed Forces | 38 | 0 | 0% | 4 | 11% | 16 | 42% | 18 | 47% | 34 | 89% |

2021 English Language Arts Grade 4 Performance Data

| Subgroup | Total Tested | Level 1 Tested | | Level 2 Tested | | Level 3 Tested | | Level 4 Tested | | L3-4 Tested (Proficient) | |
|-------------------------------------------------|--------------|----------------|-----|----------------|-----|----------------|-----|----------------|-----|--------------------------|-----|
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 30 | 1 | 3% | 5 | 17% | 5 | 17% | 19 | 63% | 24 | 80% |
| Female | 12 | 0 | 0% | 3 | 25% | 1 | 8% | 8 | 67% | 9 | 75% |
| Male | 18 | 1 | 6% | 2 | 11% | 4 | 22% | 11 | 61% | 15 | 83% |
| General Education Students | 25 | 0 | 0% | 4 | 16% | 3 | 12% | 18 | 72% | 21 | 84% |
| Students with Disabilities | 5 | 1 | 20% | 1 | 20% | 2 | 40% | 1 | 20% | 3 | 60% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 6 | 0 | 0% | 2 | 33% | 2 | 33% | 2 | 33% | 4 | 67% |
| White | 20 | 0 | 0% | 2 | 10% | 3 | 15% | 15 | 75% | 18 | 90% |
| Multiracial | 3 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 29 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 30 | 1 | 3% | 5 | 17% | 5 | 17% | 19 | 63% | 24 | 80% |
| Not in Foster Care | 30 | 1 | 3% | 5 | 17% | 5 | 17% | 19 | 63% | 24 | 80% |
| Not Homeless | 30 | 1 | 3% | 5 | 17% | 5 | 17% | 19 | 63% | 24 | 80% |
| Not Migrant | 30 | 1 | 3% | 5 | 17% | 5 | 17% | 19 | 63% | 24 | 80% |
| Parent Not in Armed Forces | 30 | 1 | 3% | 5 | 17% | 5 | 17% | 19 | 63% | 24 | 80% |

2021 English Language Arts Grade 5 Performance Data

| Subgroup | Total Tested | Level 1 Tested | | Level 2 Tested | | Level 3 Tested | | Level 4 Tested | | L3-4 Tested (Proficient) | |
|-------------------------------------------------|--------------|----------------|-----|----------------|-----|----------------|-----|----------------|-----|--------------------------|-----|
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 24 | 6 | 25% | 7 | 29% | 4 | 17% | 7 | 29% | 11 | 46% |
| Female | 10 | 2 | 20% | 3 | 30% | 2 | 20% | 3 | 30% | 5 | 50% |
| Male | 14 | 4 | 29% | 4 | 29% | 2 | 14% | 4 | 29% | 6 | 43% |
| General Education Students | 23 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | — | — | — | — | — | — | — | — | — | — |
| White | 18 | 3 | 17% | 5 | 28% | 3 | 17% | 7 | 39% | 10 | 56% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Economically Disadvantaged | 24 | 6 | 25% | 7 | 29% | 4 | 17% | 7 | 29% | 11 | 46% |
| Non-English Language Learner | 24 | 6 | 25% | 7 | 29% | 4 | 17% | 7 | 29% | 11 | 46% |
| Not in Foster Care | 24 | 6 | 25% | 7 | 29% | 4 | 17% | 7 | 29% | 11 | 46% |
| Not Homeless | 24 | 6 | 25% | 7 | 29% | 4 | 17% | 7 | 29% | 11 | 46% |
| Not Migrant | 24 | 6 | 25% | 7 | 29% | 4 | 17% | 7 | 29% | 11 | 46% |
| Parent Not in Armed Forces | 24 | 6 | 25% | 7 | 29% | 4 | 17% | 7 | 29% | 11 | 46% |

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FOREST LAKE SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 3 Participation Data

| Subgroup | Subgroup Enrollment | | Subgroup Tested | | Subgroup Not Tested | |
|-------------------------------------------------|---------------------|------|-----------------|------|---------------------|-----|
| | Count | % | Count | % | Count | % |
| All Students | 55 | 100% | 37 | 67% | 18 | 33% |
| Female | 25 | 45% | 15 | 60% | 10 | 40% |
| Male | 30 | 55% | 22 | 73% | 8 | 27% |
| General Education Students | 50 | 91% | 33 | 66% | 17 | 34% |
| Students with Disabilities | 5 | 9% | 4 | 80% | 1 | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 5% | 3 | 100% | 0 | 0% |
| Hispanic or Latino | 8 | 15% | 4 | 50% | 4 | 50% |
| White | 44 | 80% | 30 | 68% | 14 | 32% |
| Economically Disadvantaged | 3 | 5% | 2 | 67% | 1 | 33% |
| Not Economically Disadvantaged | 52 | 95% | 35 | 67% | 17 | 33% |
| Non-English Language Learner | 55 | 100% | 37 | 67% | 18 | 33% |
| Not in Foster Care | 55 | 100% | 37 | 67% | 18 | 33% |
| Not Homeless | 55 | 100% | 37 | 67% | 18 | 33% |

| Subgroup | Subgroup Enrollment | | Subgroup Tested | | Subgroup Not Tested | |
|----------------------------|---------------------|------|-----------------|-----|---------------------|-----|
| | Count | % | Count | % | Count | % |
| Not Migrant | 55 | 100% | 37 | 67% | 18 | 33% |
| Parent Not in Armed Forces | 55 | 100% | 37 | 67% | 18 | 33% |

2021 Mathematics Grade 4 Participation Data

| Subgroup | Subgroup Enrollment | | Subgroup Tested | | Subgroup Not Tested | |
|-------------------------------------------------|---------------------|------|-----------------|------|---------------------|-----|
| | Count | % | Count | % | Count | % |
| All Students | 62 | 100% | 30 | 48% | 32 | 52% |
| Female | 28 | 45% | 12 | 43% | 16 | 57% |
| Male | 34 | 55% | 18 | 53% | 16 | 47% |
| General Education Students | 52 | 84% | 25 | 48% | 27 | 52% |
| Students with Disabilities | 10 | 16% | 5 | 50% | 5 | 50% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 3% | 1 | 50% | 1 | 50% |
| Hispanic or Latino | 9 | 15% | 6 | 67% | 3 | 33% |
| White | 48 | 77% | 20 | 42% | 28 | 58% |
| Multiracial | 3 | 5% | 3 | 100% | 0 | 0% |
| Economically Disadvantaged | 4 | 6% | 1 | 25% | 3 | 75% |
| Not Economically Disadvantaged | 58 | 94% | 29 | 50% | 29 | 50% |
| Non-English Language Learner | 62 | 100% | 30 | 48% | 32 | 52% |
| Not in Foster Care | 62 | 100% | 30 | 48% | 32 | 52% |
| Not Homeless | 62 | 100% | 30 | 48% | 32 | 52% |
| Not Migrant | 62 | 100% | 30 | 48% | 32 | 52% |
| Parent Not in Armed Forces | 62 | 100% | 30 | 48% | 32 | 52% |

2021 Mathematics Grade 5 Participation Data

| Subgroup | Subgroup Enrollment | | Subgroup Tested | | Subgroup Not Tested | |
|--------------|---------------------|------|-----------------|-----|---------------------|-----|
| | Count | % | Count | % | Count | % |
| All Students | 64 | 100% | 24 | 38% | 40 | 63% |
| Female | 31 | 48% | 10 | 32% | 21 | 68% |

| Subgroup | Subgroup Enrollment | | Subgroup Tested | | Subgroup Not Tested | |
|-------------------------------------------------|---------------------|------|-----------------|-----|---------------------|------|
| | Count | % | Count | % | Count | % |
| Male | 33 | 52% | 14 | 42% | 19 | 58% |
| General Education Students | 53 | 83% | 23 | 43% | 30 | 57% |
| Students with Disabilities | 11 | 17% | 1 | 9% | 10 | 91% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 5% | 1 | 33% | 2 | 67% |
| Hispanic or Latino | 6 | 9% | 4 | 67% | 2 | 33% |
| White | 52 | 81% | 18 | 35% | 34 | 65% |
| Multiracial | 3 | 5% | 1 | 33% | 2 | 67% |
| Economically Disadvantaged | 3 | 5% | 0 | 0% | 3 | 100% |
| Not Economically Disadvantaged | 61 | 95% | 24 | 39% | 37 | 61% |
| Non-English Language Learner | 64 | 100% | 24 | 38% | 40 | 63% |
| Not in Foster Care | 64 | 100% | 24 | 38% | 40 | 63% |
| Not Homeless | 64 | 100% | 24 | 38% | 40 | 63% |
| Not Migrant | 64 | 100% | 24 | 38% | 40 | 63% |
| Parent Not in Armed Forces | 64 | 100% | 24 | 38% | 40 | 63% |

2021 Mathematics Grade 3 Performance Data

| Subgroup | Total Tested | Level 1 Tested | | Level 2 Tested | | Level 3 Tested | | Level 4 Tested | | L3-4 Tested (Proficient) | |
|-------------------------------------------------|--------------|----------------|----|----------------|-----|----------------|-----|----------------|-----|--------------------------|-----|
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 37 | 2 | 5% | 6 | 16% | 9 | 24% | 20 | 54% | 29 | 78% |
| Female | 15 | 0 | 0% | 2 | 13% | 4 | 27% | 9 | 60% | 13 | 87% |
| Male | 22 | 2 | 9% | 4 | 18% | 5 | 23% | 11 | 50% | 16 | 73% |
| General Education Students | 33 | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 4 | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 4 | – | – | – | – | – | – | – | – | – | – |
| White | 30 | 2 | 7% | 5 | 17% | 6 | 20% | 17 | 57% | 23 | 77% |
| Economically Disadvantaged | 2 | – | – | – | – | – | – | – | – | – | – |

| Subgroup | Total Tested | Level 1 Tested | | Level 2 Tested | | Level 3 Tested | | Level 4 Tested | | L3-4 Tested (Proficient) | |
|--------------------------------|--------------|----------------|----|----------------|-----|----------------|-----|----------------|-----|--------------------------|-----|
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| Not Economically Disadvantaged | 35 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 37 | 2 | 5% | 6 | 16% | 9 | 24% | 20 | 54% | 29 | 78% |
| Not in Foster Care | 37 | 2 | 5% | 6 | 16% | 9 | 24% | 20 | 54% | 29 | 78% |
| Not Homeless | 37 | 2 | 5% | 6 | 16% | 9 | 24% | 20 | 54% | 29 | 78% |
| Not Migrant | 37 | 2 | 5% | 6 | 16% | 9 | 24% | 20 | 54% | 29 | 78% |
| Parent Not in Armed Forces | 37 | 2 | 5% | 6 | 16% | 9 | 24% | 20 | 54% | 29 | 78% |

2021 Mathematics Grade 4 Performance Data

| Subgroup | Total Tested | Level 1 Tested | | Level 2 Tested | | Level 3 Tested | | Level 4 Tested | | L3-4 Tested (Proficient) | |
|-------------------------------------------------|--------------|----------------|-----|----------------|-----|----------------|-----|----------------|-----|--------------------------|-----|
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 30 | 3 | 10% | 2 | 7% | 6 | 20% | 19 | 63% | 25 | 83% |
| Female | 12 | 1 | 8% | 1 | 8% | 3 | 25% | 7 | 58% | 10 | 83% |
| Male | 18 | 2 | 11% | 1 | 6% | 3 | 17% | 12 | 67% | 15 | 83% |
| General Education Students | 25 | 0 | 0% | 1 | 4% | 5 | 20% | 19 | 76% | 24 | 96% |
| Students with Disabilities | 5 | 3 | 60% | 1 | 20% | 1 | 20% | 0 | 0% | 1 | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 6 | 2 | 33% | 1 | 17% | 0 | 0% | 3 | 50% | 3 | 50% |
| White | 20 | 0 | 0% | 1 | 5% | 5 | 25% | 14 | 70% | 19 | 95% |
| Multiracial | 3 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 29 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 30 | 3 | 10% | 2 | 7% | 6 | 20% | 19 | 63% | 25 | 83% |
| Not in Foster Care | 30 | 3 | 10% | 2 | 7% | 6 | 20% | 19 | 63% | 25 | 83% |
| Not Homeless | 30 | 3 | 10% | 2 | 7% | 6 | 20% | 19 | 63% | 25 | 83% |
| Not Migrant | 30 | 3 | 10% | 2 | 7% | 6 | 20% | 19 | 63% | 25 | 83% |
| Parent Not in Armed Forces | 30 | 3 | 10% | 2 | 7% | 6 | 20% | 19 | 63% | 25 | 83% |

2021 Mathematics Grade 5 Performance Data

| Subgroup | Total Tested | Level 1 Tested | | Level 2 Tested | | Level 3 Tested | | Level 4 Tested | | L3-4 Tested (Proficient) | |
|-------------------------------------------------|--------------|----------------|-----|----------------|-----|----------------|-----|----------------|-----|--------------------------|-----|
| | | Count | % | Count | % | Count | % | Count | % | Count | % |
| All Students | 24 | 5 | 21% | 5 | 21% | 9 | 38% | 5 | 21% | 14 | 58% |
| Female | 10 | 2 | 20% | 2 | 20% | 5 | 50% | 1 | 10% | 6 | 60% |
| Male | 14 | 3 | 21% | 3 | 21% | 4 | 29% | 4 | 29% | 8 | 57% |
| General Education Students | 23 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | — | — | — | — | — | — | — | — | — | — |
| White | 18 | 2 | 11% | 5 | 28% | 7 | 39% | 4 | 22% | 11 | 61% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Economically Disadvantaged | 24 | 5 | 21% | 5 | 21% | 9 | 38% | 5 | 21% | 14 | 58% |
| Non-English Language Learner | 24 | 5 | 21% | 5 | 21% | 9 | 38% | 5 | 21% | 14 | 58% |
| Not in Foster Care | 24 | 5 | 21% | 5 | 21% | 9 | 38% | 5 | 21% | 14 | 58% |
| Not Homeless | 24 | 5 | 21% | 5 | 21% | 9 | 38% | 5 | 21% | 14 | 58% |
| Not Migrant | 24 | 5 | 21% | 5 | 21% | 9 | 38% | 5 | 21% | 14 | 58% |
| Parent Not in Armed Forces | 24 | 5 | 21% | 5 | 21% | 9 | 38% | 5 | 21% | 14 | 58% |

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