

# **GATEWAY REGIONAL SCHOOL DISTRICT**



## **CODE OF CONDUCT**

**School Year 2021- 2022**

## **I. CORE VALUES**

**As a school community we believe that agreed upon, common core values are necessary in order to drive and shape the Code-of-Conduct. These are the principles that guide our actions as students and staff in our building.**

- 1. We are here to learn and to teach.**
- 2. Everyone has the right to be treated with respect and dignity at all times.**
- 3. School is a special place that has its own set of standards.**
- 4. There is a right way to express yourself in our school if you want to be heard.**
- 5. Drugs and weapons have no place in our school.**
- 6. Conflicts should be resolved peacefully, not violently.**
- 7. Everyone has the right to feel safe.**

## **II. STATEMENT OF BELIEFS**

The Gateway Regional Code-of-Conduct is based on the following beliefs. This code will:

- Ensure that an atmosphere conducive to quality learning is maintained.
- Provide for the safety and welfare of the school population.
- Allow for preventive and intervention strategies whenever possible.
- Be consistent and fair for all students.
- Encourage long term behavior modification to eliminate future disciplinary infractions.
- Encourage parental involvement at every level.
- Incorporate "natural" consequences whenever possible.
- Where possible, include students "owing their own time" over losing school time.
- When all traditional discipline strategies have been exhausted and have proven ineffective, allow for "equivalent discipline".
- Allow for extenuating circumstances in the administration of discipline.

## **III. GOALS OF THE CODE-OF-CONDUCT**

The goals of the Code-of-Conduct, in part, are to support the classroom teacher once all available classroom management techniques have been exhausted.

1. To protect learning and instruction;

2. To promote mutual respect for others and the school;
3. To ensure students take full advantage of their educational opportunities;
4. To create a safe environment for learning.

#### **IV. PARENTAL INVOLVEMENT AND SUPPORT**

We at Gateway Regional believe that no Code-of-Conduct can be successful without the support and involvement of our parents. Almost every infraction in our Code-of-Conduct involves parents - either through telephone contact, letter, email or conference. That is why it is very important to establish a relationship built on cooperation and mutual responsibility.

When we involve parents in a disciplinary action concerning their child, it is not with the message, "What are you going to do about it?" but rather, "How can we work together to address this situation and prevent it from occurring in the future?" Our strongest motivation is prevention not punishment.

Our Code-of-Conduct has four very clear goals: 1) To protect learning and instruction; 2) To promote mutual respect for others and the school; 3) To ensure students take full advantage of their educational opportunities; 4) To create a safe environment for learning. We believe that most parents support us in these goals for their child and for all children in the school.

We recognize that there will be times when parents disagree with our decisions regarding discipline. Parents can seek appeal through the principal when this occurs. Again, our attempt is not to be unfair or overly punitive, but to support the goals we have established in our Code-of-Conduct. The support of the parents in these efforts is crucial if we are to continue to maintain a safe and orderly environment for learning.

#### **V. STUDENT'S RIGHTS AND RESPONSIBILITIES**

##### **Student Rights**

A substantial body of state and federal laws address the rights of students. These are outlined in the New Jersey State Administrative Code and summarized in the 1995 State Department document entitled "Student Codes of Conduct". These documents will guide any questions that may arise in these areas. These rights include:

- The right to a public education;
- The right to attend school in a safe environment;
- First Amendment rights;
- Protection from discrimination and harassment/entitlement to respectful

- communication;
- Access, confidentiality, and content of pupil records;
- No exclusion due to marriage, pregnancy or parenthood;
- Due process in disciplinary matters;
- Search and seizure rights within a school setting.

### **Harassment, Intimidation, and Bullying (HIB) Policy**

The Board of Education prohibits acts of harassment, intimidation, or bullying of a pupil, staff member, volunteer, or visitor. A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a pupil's ability to learn and a school's ability to educate its pupils in a safe and disciplined environment. Since pupils learn by example, school administrators, faculty, staff and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying.

The districts' Harassment, Intimidation, and Bullying (HIB) policy is located on the district's website. Individuals may report HIB to any staff member, or by requesting a form at the main or guidance offices, using the district's electronic reporting system, STOPIT, located on the district's website.

If you have questions or concerns you may contact: Mrs. Aimee Little, Anti-bullying Specialist, at 856-848-8200 ext. 227; or Mr. Louis Raba, Anti-bullying Coordinator, at ext. 212.

### **Due Process in disciplinary actions**

Students have the following due process rights for suspensions:

1. Right to present his or her side of story;
2. Right to appeal a suspension. With the knowledge and approval of a parent, a student can submit a written notice to the principal to appeal a decision by the vice-principal. If not satisfied with the principal's decision, the student also can appeal in writing to the superintendent. The appeal process can take no longer than 24 hours from the initial assignment of the consequence to the decision by the superintendent. While under appeal, the suspension will be delayed no more than one day.

### **Lowering of grades/denial of credit**

- Grades cannot be lowered as a result of work missed while a student is suspended.  
A suspended student must be given the opportunity to make up the work.

- The student can lose credit for the class based on the student's lack of attendance. In cases where denial of credit is proposed, the student must be given the opportunity to review his or her attendance record and present his or her case as to why credit should not be withheld.

### **Exclusion from extracurricular activities, school functions or graduation**

A student's entitlement to a thorough and efficient education does not extend to extracurricular activities, school functions, sports or graduation exercise when denied as part of disciplinary sanction. The principal has discretionary power to exclude a student from these activities when such measures are reasonable and designed to maintain the order and the integrity of the school environment.

### **Student Responsibilities**

In order to benefit from the public education provided to them by law, students should recognize and accept their responsibility as citizens of our school in the following areas:

#### **1. Attendance**

Regular attendance at school is a fundamental responsibility of students. Parents and school officials are obliged to see that school-age students actually attend school. The compulsory education laws hold the parent or guardian of children between the ages of 6 and 16 responsible for their regular school attendance, while school officials are responsible for monitoring such attendance and invoking truancy procedures when necessary. While the compulsory education statutes require school attendance until age 16, as a practical matter, students may not withdraw from school without parental permission until they have reached the age of majority (18) or have been declared emancipated minors.

Lateness, cutting, and excessive or unexcused absenteeism not rising to the level of truancy are also serious matters which, while not resulting in court sanctions against parents, will be a cause for student discipline or other modes of intervention as a matter of our policy.

#### **2. Application to Studies**

Under State law, students are expected to apply themselves to the tasks set out for them by our school. These include striving to attain established goals and objectives, completing assignments, and contributing to the classroom and school environment.

#### **3. Appropriate Conduct**

Also under State law, students are responsible for following our school rules and behaving in a manner consistent with maintaining a positive learning environment. Students are expected to follow the authority of teachers and other officials, exercise an appropriate degree of self-control in their words

and actions, resolve conflicts in a constructive manner, respect the persons and property of fellow students and the school, comport themselves with honesty, and report violence, vandalism and other improper or unlawful activity to a person in authority. While recognizing that they have certain rights, students must also accept that such rights carry with them certain responsibilities. For example, freedom of speech is balanced by a responsibility for statements made; the right to transportation is contingent on good behavior while on the bus.

4. **Lockers and Locks**

Each student will be assigned an individual locker with a lock assigned to that locker. Students are responsible for locks that are stolen or missing. Students will be charged a \$7.00 lost lock fee. School locks are the only locks permitted to be used on hall lockers. Students are responsible for keeping their lockers neat, clean and locked at all times. Students should note that the school district accepts no liability for personal property.

Student lockers are the property of the Board of Education and are subject to inspection by the administration in accordance with 18A: 36-19.2. As every student is assigned an individual locker, they are responsible for all of the contents of their assigned locker.

Students will be issued a locker and lock to use during physical education class. This locker will be theirs for the period they are assigned to physical education. This lock must be used to safely secure all personal belongings during every Physical Education Class and must be removed after each class.

## **VI. PREVENTION**

In the classroom, experienced teachers know that effective classroom management begins with prevention. Setting clear expectations for behavior, planning stimulating and interesting lessons, keeping students on task, and using effective communication practices are some of the preventive measures teachers use. The less a teacher has to deal with discipline the better. A teacher who relies exclusively on corrective and punitive measures to control behavior has a classroom management program that is out of balance.

The same holds true for school wide discipline. A discipline or code-of-conduct policy that does not emphasize prevention first is a policy that is out of balance. Like the classroom, the less the school has to deal with discipline, the more time we can deal with learning and instruction. So if a discipline or Code-of-Conduct Policy is to be truly comprehensive, it must incorporate strategies for prevention.

What are some preventive measures that a Code-of-Conduct Policy can emphasize? Here is a partial list:

- Strive to make all students feel connected to the school. One way this is done is to build a strong and active extracurricular program attempting to attract those students who regularly impact the discipline system;
- Establish mentor programs. Prevent students from being anonymous in our school. Students who continually impact the discipline system are typically kids who refuse to be anonymous;
- Encourage effective communication practices by everyone in the school;
- Support and publicize the core values of our school. All members of the staff should model and support these with students;
- Express appreciation when students begin to follow the rules, i.e. notes, phone call home, personal contact.
- Study management reports on discipline. Analyze where problems are occurring and what can be done to minimize them at a systemic level.
- Many times students react in inappropriate ways because they lack the social skills to respond appropriately. Programs should be explored that can be integrated into the curriculum that address social skills.

Prevention takes the effort of everyone in the school.

## **VII. GENERAL GUIDELINES FOR THE ADMINISTRATION OF THE CODE-OF-CONDUCT**

1. The principal maintains the authority to exclude a student from extra-curricular activities including athletic events, trips, dances, and club functions as part of any consequence caused by a student violating our Code-of-Conduct. Removal of other privileges such as parking is also at the discretion of the principal. In certain extraordinary circumstances, the principal can deny a student participation in graduation ceremonies if the infraction is serious enough to warrant such action.
2. Classified students receive the same consequences as all other students with the following exceptions in accordance with Federal Civil Rights statutes and New Jersey law:
  - If a modification to the Code-of-Conduct Policy is stated in the child's I.E.P. These modifications will state alternate consequences but will not exempt any classified student from receiving consequences for violation of school rules. The CST will ensure the building administration receives the I.E.P.'s for these students at the beginning of the year;

- In accordance with 6A:16-7.2(5)(i), educational services that are comparable to those provided in the school for students of similar grades and attainment shall be provided within five (5) school days of a suspension. In accordance with 6A:14-2.8(a)2, educational services provided to general education students [in accordance with 6A:16-7.2(5)(i)] also applies to students with disabilities. Guidelines in accordance with 6A:14-2.8(c) regarding notice, change of placement, and manifestation determination remain in place.
  - In accordance with 6A:14-2.8(b), school district personnel may, on a case-by-case basis, consider any unique circumstance when determining whether or not to impose a disciplinary sanction or order a change of placement for a student with a disability who violates a school code of conduct.
3. In the event consequences prove ineffective over a period of time to any given student, the vice-principal with approval from the principal, has authorization to try alternate, non-traditional approaches to attempt to modify the behavior(s). Possible strategies discussed include:
    - Referral to Mental Health services;
    - Parent shadowing child during the day;
    - Owing service in the community and/or school;
    - Mandatory enrollment in support groups in the community, i.e. AA.
  4. The principal or his/her designee has the authority to increase the number of offenses in order to assign more consequences if the infraction warrants it. Example: In School Support (ISS) can be changed to an external suspension. They also have the authority to modify consequences based on significant instructional factors that come to their attention. In the event that a consequence needs to be modified, a two-way communication process between the referring teacher and the building administrator will be in effect. Modifications to major offenses can only be made with the approval of the Superintendent of Schools.
  5. In cases of appeal to the principal or the superintendent regarding a suspension, the principal will notify the referring teacher and administrator as to the outcome of the appeal.
  6. Administration will make a determination as to when police would be notified to aid in addressing a situation.
  7. As appropriate, a student can be requested to apologize to the offended party for any given offense.
  8. It is an assumption throughout this document that students are, first and foremost, answerable to their classroom teacher. Therefore, the sanctions delineated in this

document are those used by the administration after individual teachers have worked with a student to remediate inappropriate behavior. Consequently, while a consequence may be a "first offense," it often should be a third or fourth intervention with a student, especially in less critical situations found under Tiers 1 and 2 of the Code-of-Conduct.

9. Offenses should be viewed cumulatively. If a student is disrespectful for three different teachers, the student is to be addressed at the third level of consequence, not in isolation based on teachers.
10. In as many cases as possible, contact or notification of parents should be by phone to ensure immediacy of response. A follow-up letter is recommended as well.
11. In some circumstances, students may warrant exclusion from a class/period due to unacceptable behaviors or safety considerations.
12. Classroom teacher may request that an administrative detention be changed to a teacher detention or homework clinic. The teacher needs to inform the appropriate administrator. Homework monitor or detention monitor will ensure that all students assigned for lateness spend time on appropriate schoolwork.
13. Active Participant: A student that has any level of involvement in a behavior which violates the code of conduct. This includes but is not limited to cheering on or encouraging another student(s) behaviors, being present for an inappropriate behavior and not reporting it to a teacher or an administrator.
14. Interfering with an Investigation: Any student who knowingly deceives or refuses to cooperate with an active investigation in which a teacher or administrator is involved with. This would encompass any student that deliberately does not share pertinent information dealing with an ongoing, fluid investigation. The goal is for our students to be transparent, truthful and forthcoming with all information.

\*Discipline would be assigned within the range of the inappropriate behavior(s) within the code of conduct

## **VIII. PRIVILEGE DEMERITS**

One of the beliefs of the Gateway Regional High School District Code-of-Conduct states that the code should "allow for preventative and intervention strategies whenever possible." Many of the consequences outlined in the current Code-of-Conduct support the concept that administration assigns a consequence to a student based on the student's reported inappropriate behavior. In the majority of situations, this approach has achieved desired results. However, in a small, but significant, percentage of the cases, this has not been the case. Therefore, the concept of a privilege demerit has been implemented in order to discourage negative student behaviors. The thought is that if students are not motivated to

change behavior because they want to avoid detentions or suspension, students may be motivated to change if certain school privileges and social interactions could be removed due to poor behavior.

Each year, the Code-of-Conduct committee consisting of teachers, administrators, and community members convene and at times revise the procedure by which students accumulate demerits. Currently students will obtain privilege demerits for every violation that merits an In School Support (ISS) or external suspension. 10 days suspension is 3 demerits, 1 to 9 days suspension is 2 demerits and 1 ISS incident is 1 demerit. For example, if a student obtains 2 days of ISS because of a gross infraction or repeated misbehavior, the student would earn one (1) privilege demerit for that offense. Similar to previous years, once a student has received four (4) privilege demerits, a privilege would be removed. The specific criteria for each grade level is listed below. In addition any student who is internally or externally suspended from school will not be allowed to participate in any school function or event while suspended. A suspension is over at the start of the next school day.

Demerit #	Grades 7 and 8	Grades 9 and 10	Grade 11	Grade 12
4	Pep Rallies	Homecoming	Homecoming	Homecoming
5	Assemblies	Pep Rallies	Pep Rallies	Pep Rallies
6	Dances	Assemblies	Assemblies	Assemblies
7	Class Trips	Field Trips	Parking Field Trips Dances/Sp. Events	Senior Privilege sign-out Parking Field Trips Dances/Sp.Events
8	Field Trips	Dances/Sp.Events		Project Graduation
9	Field Day	Prom	Prom	Senior Trip Prom
10	Clubs/Activities			Graduation Events: Senior Breakfast Baccalaureate Awards Ceremony

\*Administration will review and make necessary recommendations regarding the demerit system in certain cases.

## GATEWAY REGIONAL SCHOOL DISTRICT CODE-OF-CONDUCT VIOLATIONS AND CONSEQUENCES

The basis of the Student Code-of-Conduct coincides with the four school goals.

Please note that the principal or his designee has the authority to either increase the number of offenses in order to assign more consequences if the infraction warrants it or modify consequences based on significant instructional factors that come to their attention.

In addition to the school goals, each violation is categorized into four tiers based on the severity of the infraction.

**Tier 1: Minor Infractions** - Disrupting the orderly educational process of self or others

**Tier 2: Intermediate Infractions** - Devaluing the importance of school and classroom attendance

**Tier 3: Major Infractions** - Creating an unsafe, threatening atmosphere in the school

**Tier 4: Severe Infractions** - Engaging in criminal activity in the school with the intent to harm students or staff

### Tier I: Minor Infractions

It is understood that on or before the first referral/offense for minor infractions that the teacher has contacted the parent either via email or by phone.

CODE	VIOLATION	FIRST REFERRAL	SECOND REFERRAL	SUBSEQUENT REFERRAL
BREAK	<b>Accidental Breakage</b> • Non-deliberate damage to or destruction of school property or property of individuals.	-Parental contact; -Financially responsible for damages		
C1D	<b>Failure to attend a 1 hour administrative detention</b>	-Two 1 hour detentions	-2 hour detention	-Two 2 hour detentions up to 1 day of In School Support; -Parental contact
C2D	<b>Failure to attend a 2 hour administrative detention</b>	-Two 2 hour detentions; -Parental contact		-1 day of In School Support; -Parental contact
CTD	<b>Failure to Attend Teacher Detention</b>	-1 hour detention; -Must serve the teacher detention	-Multiple 1 to 2 hour detentions; -Must serve the teacher detention	-Multiple detentions up to 1 day of In School Support; -Parental contact; -Must serve the teacher detention

CODE	VIOLATION	FIRST REFERRAL	SECOND REFERRAL	SUBSEQUENT REFERRAL
DRES	<p><b>Inappropriate Attire</b>  <b>All Students <u>Must</u> Wear:</b></p> <ul style="list-style-type: none"> <li>• Shirt that has sleeves or straps, as long as undergarments are not visible.</li> <li>• Bottom: pants/sweatpants/shorts/skirt/dress/leggings that cover underwear completely and are at least 4 inches above mid-thigh</li> <li>• Shoes: activity-specific shoes requirements are permitted (for example for sports)</li> </ul> <p>*High-school courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress.</p> <p><b>All Students <u>Cannot</u> Wear:</b></p> <ul style="list-style-type: none"> <li>• Violent language or images.</li> <li>• Images or language depicting drugs or alcohol (or any illegal item or activity) or the use of same.</li> <li>• Hate speech, profanity, pornography.</li> <li>• Images or language that creates a hostile or intimidating environment based on any protected class.</li> <li>• Shirts that expose their midriff.</li> <li>• Pocket chains and sunglasses.</li> <li>• A hat or hood, except for religious purposes.</li> </ul>	<p>-Change attire to something school appropriate;          -If change is not possible, 1 to 2 hour detention</p>		<p>-Change attire to something school appropriate;          -Parental contact;          -2 hour detention up to 1 day In School Support</p>
DSBH	<p><b>Interfering with the teaching and learning process</b></p> <ul style="list-style-type: none"> <li>• Any behavior that disrupts the educational process during formal instruction.</li> </ul>	<p>- Teacher contact the parent;          -1 Hour detention</p>	<p>-Two 1 hour detentions</p>	<p>-2 Hour detention up to 1 day In School Support;          - Parent Contact;          - Counseling services as needed</p>

<b>CODE</b>	<b>VIOLATION</b>	<b>FIRST REFERRAL</b>	<b>SECOND REFERRAL</b>	<b>SUBSEQUENT REFERRAL</b>
INBH	<b>Inappropriate Actions</b> <ul style="list-style-type: none"> <li>Anything that can be considered inappropriate or counterproductive to achieving the goal of promoting respect for others and/or property (i.e. loitering, littering, etc.)</li> </ul>	-1 to 2 hour detention	-Multiple 1 to 2 hour detentions	-Multiple detentions up to 1 day of In School Support; -Parental contact;
INBUS	<b>Inappropriate Bus Behavior</b> <ul style="list-style-type: none"> <li>Any deliberate behavior that distracts or disturbs the bus driver, creating an unsafe driving situation.</li> </ul>	-1 hour to 2 hour detentions; -Parental contact; -Discussion about how to avoid subsequent bus behaviors	-Two 2 hour detentions -Parental conference (Alternative consequences may apply, up to 3 days of In School Support)	-Student is excluded from the bus for a period of 30 days; -Parents are responsible for providing transportation; -Parental Conference (Alternative consequences may apply, up to 5 days of In School Support); -Persistent behaviors will have the student excluded from the bus for the remainder of the year
INCAR	<b>Inappropriate use of a Motor Vehicle</b> <ul style="list-style-type: none"> <li>Operating a motor vehicle in reckless or dangerous way; parking a vehicle in a parking area not reserved for students during the school day; unauthorized parking on school property during the school day.</li> </ul>	-1 to 2 hour detentions; -Parental contact; -Student must relocate car		-2 hour detentions up to 1 day of In School Support; -Student must relocate car; -Parental contact; -Police notified and car ticketed under W.H. ordinance; -Loss of parking privilege
INLG	<b>Inappropriate Language</b> <ul style="list-style-type: none"> <li>Using language that can be considered foul or offensive to others but not intended to be hostile or defiant.</li> </ul>	-1 hour detention up to 2 hour detention	-2 hour detention up to two 2 hour detentions; -Parental contact	-1 day up to 2 days of In School Support; -Parental contact
KISS	<b>Inappropriate or Egregious Displays of Affection</b> <ul style="list-style-type: none"> <li>Students manifesting egregious or inappropriate displays of affection.</li> </ul>	-Parental contact; -Discussion and warning from the Assistant Principal	-1 hour detention up to two 2 hour detentions; -Parental contact	-Refer to consequences for insubordination

CODE	VIOLATION	FIRST REFERRAL	SECOND REFERRAL	SUBSEQUENT REFERRAL
LTCL	<p><b>Lateness to Class</b>  <b>Count starts over 2<sup>nd</sup> semester</b></p> <ul style="list-style-type: none"> <li>Arriving late to class beyond the bell without a pass (over three times during each semester). Teacher action must be evidenced prior to referral to the vice-principal. This action must show progressive steps taken by the teacher to include such consequences as warnings, parental contact, behavior contracts, teacher detentions, etc.</li> </ul> <p>1 to 4 minutes = late to each class  5 to 35 minutes = out of area  over 35 minutes = cut class</p>	<p>(Occurs after several intervening steps by the teacher);</p> <ul style="list-style-type: none"> <li>-1 hour detention;</li> <li>- 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> lateness, Teacher contacts parent;</li> <li>- 4<sup>th</sup> lateness = 1<sup>st</sup> referral to Administrator</li> </ul>	<ul style="list-style-type: none"> <li>-Two 1 hour detentions;</li> <li>- 8<sup>th</sup> lateness = 2<sup>nd</sup> referral to Administrator</li> </ul>	<ul style="list-style-type: none"> <li>-2 hour detention up to 1 day In School Support;</li> <li>-Parental contact;</li> <li>(Referrals will begin again at the beginning of each semester);</li> <li>- 12<sup>th</sup> and each subsequent = 3<sup>rd</sup> referral to Administrator</li> </ul>
LTSN	<p><b>Late to School</b></p> <ul style="list-style-type: none"> <li>Students who are late to school will report to the main office. Upon arrival they will receive a pass to class and the time of arrival will be documented in the main office. Once a student is late to school multiple times and a total of 40 minutes is accrued, the student will receive a 1 hour detention. Students may use 3 notes throughout the semester at anytime without consequences.</li> </ul> <p><b>Count starts over 2<sup>nd</sup> semester</b></p>	<p>After accumulation of 40 minutes of lateness  1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> &amp; 4<sup>th</sup> offense = 1 hour detention.</p>	<p>5<sup>th</sup> offense = Two 1 hour detentions &amp; Loss of parking privilege for 2 weeks</p> <p>6<sup>th</sup> offense = 2 hour detention &amp; Loss of parking privilege for 2 weeks.</p>	<p>7<sup>th</sup> offense = Two 2 hour detentions &amp; Loss of parking privilege for 2 weeks.</p> <p>8<sup>th</sup> offense = Two 2 hour detentions &amp; Loss of parking privilege for the remainder of the school year.</p>
OUT	<p><b>Out of Area</b></p> <ul style="list-style-type: none"> <li>In an unauthorized area without permission.</li> </ul> <p>1 to 4 minutes = late to each class  5 to 35 minutes = out of area  over 35 minutes = cut class</p>	<ul style="list-style-type: none"> <li>-1 hour detention</li> </ul>	<ul style="list-style-type: none"> <li>-Multiple 1 to 2 hour detentions</li> </ul>	<ul style="list-style-type: none"> <li>-Multiple detentions up to 1 day of In School Support;</li> <li>-Parental contact</li> </ul>

<b>CODE</b>	<b>VIOLATION</b>	<b>FIRST REFERRAL</b>	<b>SECOND REFERRAL</b>	<b>SUBSEQUENT REFERRAL</b>
RKBH	<b>Disorderly Conduct</b> <ul style="list-style-type: none"> <li>Includes running, pushing, loud or boisterous behavior.</li> </ul>	-1 hour detention up to 1 day in the In School Support	-Two 1 hour detentions up to 1 day of In School Support	-Up to 3 days of In School Support
THFD	<b>Throwing food or any objects</b> <ul style="list-style-type: none"> <li>Throwing objects or food in a manner that is determined to be disruptive or that may cause bodily harm or injury.</li> </ul>	-Pick up or clean anything that was thrown; -1 to 2 hour detention up to 2 days of In School Support; -Possible loss of cafeteria privilege (if violation occurs in the cafeteria); -Parental contact; -Financially responsible for any damages		-Pick up or clean anything that was thrown; -2 hour detention up to 5 days of the In School Support; -Possible loss of cafeteria privilege (if violation occurs in the cafeteria); -Parental contact; -Financially responsible for any damages
VCD	<b>Violation of Cease and Desist Contract</b> <ul style="list-style-type: none"> <li>Student violates terms of a Cease and Desist Contract.</li> </ul>	-2 hour detention up to 1 day in the In School Support	-Two 2 hour detention up to 1 day of In School Support	-Up to 3 days of In School Support
UFIRE	<b>Unintentional setting of fire</b>	-Financially responsible for damages; -Mandatory counseling as appropriate; -Student may be required to clean or repair damaged areas; -Parental contact		

## Tier II: Intermediate Infractions

CODE	VIOLATION	FIRST OFFENSE	SECOND OFFENSE	SUBSEQUENT OFFENSE
ACDS	<p><b>Academic Dishonesty</b></p> <ul style="list-style-type: none"> <li>Any copying, cheating, or plagiarizing and/or cutting and pasting. This includes securing materials from any on-line service such as the Internet and representing the materials as your own work.</li> </ul> <p><b>*Cumulative through MS &amp; HS Career</b></p>	<ul style="list-style-type: none"> <li>-Warning and discussion of plagiarism/academic dishonesty with the Assistant Principal;</li> <li>-Teacher notification to the parent;</li> <li>-Grade and/or discipline in lieu of grade consequence</li> </ul>	<ul style="list-style-type: none"> <li>-Warning and discussion of plagiarism/academic dishonesty with the Assistant Principal;</li> <li>-Teacher notification of the parent;</li> <li>-Grade is at the discretion of the teacher</li> </ul>	<ul style="list-style-type: none"> <li>-2 hour detention up to 1 day of In School Support;</li> <li>-Zero for the assessment;</li> <li>-Parent conference;</li> <li>-Referral to guidance for counseling</li> </ul>
CELL	<p><b>Inappropriate Use of Electronic Devices</b></p> <ul style="list-style-type: none"> <li>Students are required to silence their phones and put them away during class. Students may only use their phones if they obtain express permission from the teacher for an educational benefit. Students who violate this policy will be held accountable pursuant to the code of conduct.</li> <li>Including but not limited to sexting, videotaping fights, videotaping someone in a place where they have an expectation of privacy, videotaping someone without their consent, or posting videos of inappropriate student conduct to a social media site that effect the school community in a negative manner.</li> </ul>	<ul style="list-style-type: none"> <li>- 1 hour detention up to 1 day of In School Support</li> </ul>	<ul style="list-style-type: none"> <li>-2 hour detention up to 3 days of In School Support</li> </ul>	<ul style="list-style-type: none"> <li>-Two 2 hour detentions up to 5 days In School Support</li> </ul>

Code-of-Conduct Regulation 5600 for 2021-2022

<b>CODE</b>	<b>VIOLATION</b>	<b>FIRST OFFENSE</b>	<b>SECOND OFFENSE</b>	<b>SUBSEQUENT OFFENSE</b>
CTCL	<b>Class Cut</b> <ul style="list-style-type: none"> <li>Missing any class for any unexcused reason including 1st period. This is a cumulative process. 1 to 4 minutes = late to each class 5 to 35 minutes = out of area over 35 minutes = cut class</li> </ul>	-2 hour detention; -Parental contact	-Two 2 hour detentions; -Parental contact; -Referral to guidance for counseling	-1 day up to 2 days In School Support; -Parental contact; -Loss of parking privilege;
INSB	<b>Willful Disobedience</b> <ul style="list-style-type: none"> <li>Any flagrant, deliberate, defiant, language or behavior towards a staff member.</li> </ul>	- 1 hour detention up to a 2 hour detention; -Parent contact; -Request for apology	Multiple detentions up to 1 to 2 days of In-School Support; -Parent contact; -Request for apology	-Up to 5 days In School Support; -Parent contact or conference; -Possible counseling with a counselor
MASK	<b>Refusal to Wear Mask</b>	- Student may be sent home  - 1 hour detention up to a 2 hour detention;  -Parent contact	-Student may be sent home  -Multiple detentions up to 1 to 2 days of In-School Support;  -Parent contact	-Student may be sent home  -Up to 5 days In School Support;  -Parent contact or conference;  -Possible counseling with a counselor
LVGR	<b>Leaving School Grounds</b> <ul style="list-style-type: none"> <li>Students leaving school grounds without permission while classes are in session.</li> </ul>	-1 day to 2 days of In School Support; -Loss of parking privilege; -Parental contact	-2 days to 3 days of In School Support; -Parental contact; -Referral to guidance for counseling	-3 days to 5 days of In School Support; -Parental conference;
SIGN	<b>Failure to Sign In</b> <ul style="list-style-type: none"> <li>A student fails to sign-in with the Attendance Office upon being late to school or with the Vocational School Monitor upon leaving for/returning from Vocational School.</li> </ul>	-2 hour detention	-Two 2 hour detentions	-One day In School Support; -Loss of parking privilege

## Tier III: Major Infractions

CODE	VIOLATION	FIRST OFFENSE	SECOND OFFENSE	SUBSEQUENT OFFENSE
AGGMC	<b>Aggravated Misconduct</b> <ul style="list-style-type: none"> <li>Action by a student directed at another student or an employee which exceeds simple inappropriate behavior and has malicious or harmful intent (i.e., instigating a fight).</li> </ul>	-Two 2 hour detentions up to 10 days in In School Support; -Attendance at anger management counseling (as appropriate); -Parental contact	- 1 to 10 days of In School Support; -Attendance at anger management counseling (as appropriate); -Parental contact	- 4 to 10 days of In School Support or External ; -Attendance at anger management counseling; -Parental contact
DEGR	<b>Degradation</b> <ul style="list-style-type: none"> <li>Any intentional behavior that promotes public humiliation of another student.</li> </ul>	-Two 2 hour detentions; -1 day of In School Support; -Request for apology; -Parental contact; -Conflict resolution as needed	-2 days of In School Support; -Request for apology; -Referral to Affirmative Action Officer; -Parental conference	-Refer to 2 <sup>nd</sup> referral of harassment policy (2.1-2.12)
DEGRF	<b>Degradation of a Staff Member</b> <ul style="list-style-type: none"> <li>Any intentional behavior that promotes public humiliation of a staff member.</li> </ul>	-Two 2 hour detentions; -1 day of In School Support; -Request for apology; -Parental contact; -Conflict resolution as needed	-1 to 3 days of In School Support; -Request for apology; -Referral to Affirmative Action Officer; -Parental conference -Mandatory anger management counseling	-Refer to 2 <sup>nd</sup> referral of harassment policy (2.1-2.12) -3 to 5 days of In School Support; -Plan developed with Principal or Superintendent to remediate the problem
DICE	<b>Gambling</b>	-1-3 days In School Support	-3 to 5 days In School	-Up to 4 days external

CODE	VIOLATION	FIRST OFFENSE	SECOND OFFENSE	SUBSEQUENT OFFENSE
	<ul style="list-style-type: none"> <li>While on school property or at a school sponsored function, placing wagers on or playing games of chance or skill for an exchange for or extortion of money or property.</li> </ul>	- Parent Notification	Support -Mandatory Parent Conference	suspension -Mandatory Parent Conference -Possible charges filed with police
EMER	<p><b>Failure to comply with Instructions to Leave the Scene of a Disturbance or Emergency. Creating a Disturbance at Emergency Scene.</b></p> <ul style="list-style-type: none"> <li>In cases where there is a large disturbance, i.e., fight or emergency situation, the student failed to follow instructions of leaving the scene or failed to report to a designated area.</li> </ul>	- Two 2 hour detentions up to 3 days In School Support; -Parental contact	- 1 to 3 days In School Support; - Parental conference	-3 to 5 days In School Support; -Parental conference
FIGHT	<p><b>Use of Violence Toward Another Student</b></p> <ul style="list-style-type: none"> <li>Using physical violence to settle disputes or to intimidate with intent to harm. The principal has the discretion to adjust consequences for each party involved depending on circumstances. The following factors should be taken into account:</li> </ul> <ul style="list-style-type: none"> <li>Was there a clear aggressor?</li> <li>Was the aggressor provoked?</li> <li>Was this pre-meditated?</li> <li>Was there a weapon involved?</li> <li>Was any student acting in clear self-defense?</li> <li>Did self-defense turn into counter</li> </ul>	- 4 to 10 days In School Support or external suspension; -Possible expulsion hearing; -Possible filing of charges with police; -Parent Contact/Conference; -Mandatory Anger Management Counseling; -Mandatory individual counseling with guidance counselor or outside agency;	- 4 to 10 days In School Support or external suspension; -Possible expulsion hearing; -Possible filing of charges with police; -Parent Contact/Conference; -Mandatory Anger Management Counseling; -Mandatory individual counseling with guidance counselor or outside agency;	- 4 to 10 days In School Support or external suspension; -Possible expulsion hearing; -Possible filing of charges with police; -Parent Contact/Conference; -Mandatory Anger Management Counseling; -Mandatory individual counseling with guidance counselor or outside agency;

CODE	VIOLATION	FIRST OFFENSE	SECOND OFFENSE	SUBSEQUENT OFFENSE
	aggression? <ul style="list-style-type: none"> <li>• What was the severity of the violence?</li> <li>• Did the parties continue fighting after ordered to stop by a staff member?</li> </ul> <p><b>Cumulative for MS &amp;HS career.</b></p>			
HIB Or BIAS	<p><b>Harassment, Intimidation and Bullying / Bias</b></p> <ul style="list-style-type: none"> <li>• Any gesture, written, verbal or physical act, or any electronic communication, whether it be a single incident or series of incidents that: Is reasonable perceived as being motivated by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identify and expressions, or a mental, physical or sensory disability, or by any other distinguishing characteristic; and, takes place on school property, at any school-sponsored function, or off school grounds. Substantially disrupts or interferes with the orderly operation of the school or rights of other students; and,               <ul style="list-style-type: none"> <li>○ Placing a student in reasonable fear of physical or emotional harm to their person or damage to their property, or</li> <li>○ Has effect of insulting or demeaning any student or group of students; or</li> </ul> </li> <li>• Creates a hostile learning environment for the student by interfering with a student's</li> </ul>	<ul style="list-style-type: none"> <li>-Two 2 hour detentions up to 1 day In School Support;</li> <li>-Parental contact or conference;</li> <li>-Cease and desist contracts;</li> <li>-Police notification as appropriate;</li> <li>-Affirmative Action Officer notified as appropriate</li> <li>-Conflict resolution or cease and desist contracts;</li> <li>-Request for apology or repayment of extorted goods;</li> <li>-Referral to guidance for counseling</li> </ul>	<ul style="list-style-type: none"> <li>-1 to 3 days of In School Support up to expulsion;</li> <li>- Parental contact/ conference;</li> <li>-Cease and desist contracts;</li> <li>-Police notification as appropriate;</li> <li>-Mandatory administrative meeting with Affirmative Action Officer</li> <li>-Referral to guidance for counseling;</li> <li>-Repayment of extorted goods</li> </ul>	<ul style="list-style-type: none"> <li>-5 days of In School Support up to referral to the Board of Education for expulsion or alternative placement;</li> <li>- Parental conference with Administration;</li> <li>-Cease and desist contracts;</li> <li>-Police notification as appropriate;</li> <li>-Mandatory administrative meeting with Affirmative Action Officer</li> </ul>

CODE	VIOLATION	FIRST OFFENSE	SECOND OFFENSE	SUBSEQUENT OFFENSE
	<p>education or by severely or pervasively causing physical or emotional harm to the student.</p> <p>NOTE: Instances of Cyber bullying will be justification for cease and desist contracts and notification of local police.</p> <p>Restitution may apply in cases of extortion.</p> <p>Age/emotional appropriate actions as outlined per district policy</p> <p><b>* Cumulative MS/HS career.</b></p>			
REFUSE	Refusal to consent to a search or cooperate in an investigation.	Maximum penalty for violation	Maximum penalty for violation	Maximum penalty for violation
SMOKE	<p><b>Smoking/Possession of tobacco or nicotine</b></p> <ul style="list-style-type: none"> <li>Smoking or reasonable suspicion of same, chewing or possessing any tobacco or nicotine products, electronic cigarettes, any smoking paraphernalia, nicotine and non-nicotine “vaping” or paraphernalia products on school property or at school events.</li> </ul> <p>Distribution/possession of alcohol or drugs and/or paraphernalia. Paraphernalia includes any equipment, product, accessory, or material that is modified for making, using, or concealing drugs or alcohol. (Included, but not limited to electronic devices vaporizers, e-cigarettes, jewels and/or related devices.) Drugs, alcohol and/or paraphernalia will be confiscated and turned over to law enforcement.</p>	<p>-1 day In School Support for smoking;</p> <p>-Two 2 hour detentions for possession;</p> <p>-Possible charges with the W.H. police department (requesting educational consequences);</p> <p>-Loss of parking privileges;</p> <p>-Parental contact</p> <p>- Request for educational consequences</p> <p>- Mandatory drug testing for anyone caught vaping (positive result the consequence will be determined by the drug testing policy)</p>	<p>- 1 to 3 days In School Support for smoking;</p> <p>- 1 day In School Support for possession</p> <p>-Possible charges with the W.H. police department (requesting educational consequences);</p> <p>-Loss of parking privileges;</p> <p>-Parental contact</p> <p>- Request for educational consequences</p> <p>- Mandatory drug testing for anyone caught vaping (positive result the consequence will be determined by the drug testing policy)</p>	<p>- 3 to 5 days In School Support for smoking;</p> <p>- 2 days In School Support for possession;</p> <p>-Possible charges with the W.H. police department (requesting educational consequences);</p> <p>-Loss of parking privileges;</p> <p>-Parental contact</p> <p>- Request for educational consequences</p> <p>- Mandatory drug testing for anyone caught vaping (positive result the consequence will be determined by the drug testing policy)</p>
SXHR	<p><b>Sexual Harassment</b></p> <ul style="list-style-type: none"> <li>Any physical contact, gestures, displays, writing, or verbalizing</li> </ul>	<p>-1 to 3 days of In School Support up to expulsion;</p> <p>- Parental contact/</p>	<p>-5 days of In School Support up to referral to the Board of Education for expulsion or</p>	<p>-up to 10 days external suspension</p> <p>-up to referral to the Board</p>

CODE	VIOLATION	FIRST OFFENSE	SECOND OFFENSE	SUBSEQUENT OFFENSE
	<p>anything of an unwanted sexual nature, that can be considered offensive. This can also include possession or distribution of pornographic or obscene materials.</p> <p><b>* Cumulative MS/HS career.</b></p>	<p>conference;</p> <ul style="list-style-type: none"> <li>-Cease and desist contracts;</li> <li>-Police notification as appropriate;</li> <li>-Mandatory administrative meeting with Affirmative Action Officer</li> <li>-Referral to guidance for counseling;</li> <li>-Repayment of extorted goods</li> </ul>	<p>alternative placement;</p> <ul style="list-style-type: none"> <li>- Parental conference with Administration;</li> <li>-Cease and desist contracts;</li> <li>-Police notification as appropriate;</li> <li>-Mandatory administrative meeting with Affirmative Action Officer</li> </ul>	<p>of Education for expulsion or alternative placement;</p> <ul style="list-style-type: none"> <li>- Parental conference with Administration;</li> <li>-Cease and desist contracts;</li> <li>-Police notification as appropriate;</li> <li>-Mandatory administrative meeting with Affirmative Action Officer</li> </ul>
THEFT	<p><b>Theft</b></p> <ul style="list-style-type: none"> <li>• Deliberate taking of school or personal property (including food/drink items from the cafeteria)</li> </ul>	<ul style="list-style-type: none"> <li>-1 day In School Support;</li> <li>-Parental contact;</li> <li>-Financially responsible for stolen items;</li> <li>-Possible filing of charges with the W.H. police department;</li> <li>-Referral to guidance for counseling</li> </ul>	<ul style="list-style-type: none"> <li>- 1 to 3 days of In School Support;</li> <li>-Financially responsible for stolen items;</li> <li>-Possible filing of charges with the W.H. police department;</li> <li>-Referral to guidance for counseling</li> </ul>	<ul style="list-style-type: none"> <li>-1 to 5 days In School Support;</li> <li>-Parental conference;</li> <li>-Financially responsible for stolen items;</li> <li>-Possible filing of charges with the W.H. police department;</li> <li>- Request counseling from an outside agency</li> </ul>
THREAT	<p><b>Threat of Violence/ Hostile Actions</b></p> <ul style="list-style-type: none"> <li>• Exhibiting behavior, making verbal or written statements, displays, or gestures which threaten physical or emotional harm to students. ("I'll beat you up." or "I'll kill you.") Includes students in dating relationship or familiar sibling relationship. Physical actions are meant to harm or endanger the well being of another student.</li> </ul> <p><b>* Cumulative for MS/HS career.</b></p>	<ul style="list-style-type: none"> <li>-1 to 3 days In School Support;</li> <li>-Parental contact;</li> <li>-Police notification as appropriate;</li> <li>-Referral to guidance for counseling;</li> <li>-Possible risk assessment</li> </ul>	<ul style="list-style-type: none"> <li>-3 to 5 days In School Support or external suspension;</li> <li>-Administrative hearing;</li> <li>-Police notification as appropriate and filing of charges;</li> <li>-Parental conference;</li> <li>-Possible risk assessment</li> </ul>	<ul style="list-style-type: none"> <li>-5 to 10 days In School Support or external suspension;</li> <li>-Referral to the Board of Education for possible expulsion hearing;</li> <li>-Filing of charges with the W.H. police department;</li> <li>-Parental conference</li> </ul>
THSN	<p><b>Threat of Serious Nature</b></p> <ul style="list-style-type: none"> <li>• Making statements in writing or verbally which threaten to do harm to the school, its personnel and/or students, alleging gross</li> </ul>	<ul style="list-style-type: none"> <li>-Suspension from school for a minimum of 3 days pending the conclusion of a risk assessment;</li> </ul>		<ul style="list-style-type: none"> <li>-4 to 10 days external suspension throughout the completion of a risk assessment;</li> </ul>

CODE	VIOLATION	FIRST OFFENSE	SECOND OFFENSE	SUBSEQUENT OFFENSE
	<p>misconduct of another student or staff member (i.e., false accusation). Cumulative for MS/HS career.</p> <p><b>*Cumulative for MS/HS career.</b></p>	<p>-Hearing before a committee of the administration;</p> <p>-Filing of charges with the W.H. police department</p>		<p>-Referral to the Board of Education for possible expulsion hearing;</p> <p>-Filing of charges with the W.H. police department</p>
VAND	<p><b>Vandalism</b></p> <ul style="list-style-type: none"> <li>Deliberate and intentional defacing/destruction of school property or property to or from school. This can include property of staff, students, or personal property or others at school.</li> </ul>	<p>-Two 2 hour detentions up to 1 day In School Support;</p> <p>-Parental contact;</p> <p>-Financially responsible for damages if applicable;</p> <p>-Possible filing of charges with W.H. police department;</p> <p>-Referral to guidance for counseling;</p> <p>-Student may be required to clean or repair damaged areas</p>		<p>-1 to 5 days In School Support up to possible expulsion;</p> <p>-Parental Conference;</p> <p>-Financially responsible for damages;</p> <p>-Possible filing of charges with W.H. police department;</p> <p>-Mandatory counseling with guidance;</p> <p>-Student may be required to clean or repair damaged areas</p>

## Tier IV: Severe Infractions

CODE	VIOLATION	FIRST OFFENSE	SUBSEQUENT OFFENSES
BLADE	<p><b>Possession of a Non-Firearm or Look-A-Like Weapon</b></p> <ul style="list-style-type: none"> <li>Other than a firearm, possession of any item capable of causing harm or bodily injury</li> </ul> <p><b>*Cumulative for MS/HS Career</b></p>	<ul style="list-style-type: none"> <li>-10 days In School Support or external suspension;</li> <li>-Parental conference with the Administration;</li> <li>-Counseling outside of school;</li> <li>-Mandatory counseling within school;</li> <li>-Possible filing of charges with the W.H. police department</li> </ul>	<ul style="list-style-type: none"> <li>-10 days external suspension initially;</li> <li>-Referral to Board of Education for expulsion proceedings;</li> <li>-Filing of charges with the W.H. police department</li> </ul>
BOMB	<p><b>Bomb Threat</b></p> <ul style="list-style-type: none"> <li>Calling in or reporting falsely the presence of an explosive device on school grounds or on district vehicles or presence of an explosive device.</li> </ul>	<ul style="list-style-type: none"> <li>-10 days In School Support or external suspension;</li> <li>-Referral to the Board of Education for expulsion;</li> <li>-Filing of charges with the W.H. police department;</li> <li>-Financially responsible for all costs incurred</li> </ul>	
DRAL	<p><b>Drugs/Alcohol</b></p> <ul style="list-style-type: none"> <li>Possessing, distributing, or using any legal or illegal substance or being in possession of drug paraphernalia. Distribution/possession of alcohol or drugs and/or paraphernalia. Paraphernalia includes any equipment, product, accessory, or material that is modified for making, using, or concealing drugs or alcohol. (Included, but not limited to electronic devices vaporizers, e-cigarettes, jewels and/or related devices.) Drugs, alcohol and/or paraphernalia will be confiscated and turned over to law enforcement.</li> </ul>	<ul style="list-style-type: none"> <li>-10 days In School Support (possession or use);</li> <li>-10 days external suspension (distribution);</li> <li>-Police notification;</li> <li>-Filing of charges with the W.H. police department;</li> <li>-Counseling with Student Assistance Counselor for parent &amp; student and/or referral to a rehabilitation center</li> </ul>	<ul style="list-style-type: none"> <li>-10 days internal or external suspension;</li> <li>-Referral to the Board of Education for expulsion hearing;</li> <li>-Filing of charges of W. H. police department;</li> <li>-Referral to rehabilitation center</li> <li>-Counseling with Student Assistance Counselor for parent &amp; student and/or referral to a rehabilitation center</li> </ul>

CODE	VIOLATION	FIRST OFFENSE	SUBSEQUENT OFFENSES
	<b>*Cumulative for MS/HS career.</b>	(Degree determined by Principal); -If distribution, referral to the Board of Education for expulsion	(Degree determined by Principal)
FALSE	<b>Intentionally Filing a False Report</b> <ul style="list-style-type: none"> <li>Setting off a false fire alarm, calling in a false report of a fire.</li> </ul>	-10 days In School Support or external suspension; -Referral to the Board of Education for expulsion; -Filing of charges with the W.H. police department; -Financially responsible for all costs incurred	
FIRE	<b>Setting a Fire (#1)</b> <ul style="list-style-type: none"> <li>Deliberate or intentional setting of a fire including the inappropriate use of a fire starting mechanism.</li> </ul>	-3 days In School Support up to expulsion; -Parental conference for the removal of student; -Possible referral to the Board of Education for expulsion; -Financially responsible for damages; -Mandatory counseling as appropriate -Possible filing of charges with the W.H. police department -Student may be required to clean or repair damaged property - Complete a fire prevention and safety course by local authorities	
GUN	<b>Possession of a Firearm</b> <ul style="list-style-type: none"> <li>Possession of a handgun or other firearm capable of firing a projectile; displaying a gun on school premises or at any school activity; displaying or using as a weapon any time with the intent of threatening or actually causing bodily injury.</li> </ul>	-10 days external suspension initially; -Referral to the Board of Education for expulsion hearing; -Filing of charges with the W.H. police department	
INTS	<b>Intimidation of a Staff Member</b> <ul style="list-style-type: none"> <li>Verbal or physical (without contact) intimidation of any employee of the school district or of an individual who is performing a service for the school district.</li> </ul> <p><b>* Cumulative MS/HS career.</b></p>	- 4 to 10 days In School Support or External Suspension - Mandatory in-house counseling; -Parental Contact/conference;  -Mandatory attendance at anger management counseling;	- 10 days external suspension; -Mandatory extended counseling with guidance personnel or Student Assistance Counselor as determined by the severity of incident and until the issue is resolved; -Referral to the Board of Education for

CODE	VIOLATION	FIRST OFFENSE	SUBSEQUENT OFFENSES
			expulsion
MEDS	<p><b>Violation of Medication Policy</b></p> <ul style="list-style-type: none"> <li>• Possession of any prescription or non-prescription medication. Severity of consequence will reflect type of medication, i.e. over-the-counter, antibiotics, and narcotics. Note: See Medication Policy 5131.4.</li> </ul> <p><b>*Cumulative for MS/HS Career</b></p>	<ul style="list-style-type: none"> <li>-Parent notified to pick up medication;</li> <li>-Confiscation of medication up to 5 days In School Support;</li> <li>-Counseling with the Student Assistance Counselor or referral to a rehabilitation center (Degree determined by Principal)</li> </ul>	<ul style="list-style-type: none"> <li>-Parent notified to pick up medication;</li> <li>-Confiscation of medication up to 10 days of In School Support;</li> <li>-Mandatory completion of counseling program or referral to a rehabilitation center;</li> <li>-Mandatory hearing at Board of Education to determine future placement of student at Gateway Regional High School</li> </ul>
STAWO	<p><b>Assault by a Pupil without a weapon upon a Staff Member</b></p> <ul style="list-style-type: none"> <li>• Striking, pushing, touching a staff member in a hostile manner.</li> </ul> <p><b>*Cumulative for MS/HS career.</b></p>	<ul style="list-style-type: none"> <li>-10 days external suspension;</li> <li>-Referral to the Board of Education for extended suspension or expulsion;</li> <li>-Parental conference;</li> <li>-Police notified and possible removal of student by the police from campus;</li> <li>-Charges filed with the W.H. police department;</li> <li>-Mandatory counseling</li> <li>- Upon return mandatory schedule change (alternate teacher)</li> </ul>	
STAWW	<p><b>Assault by Pupil with a weapon upon a Staff Member</b></p> <ul style="list-style-type: none"> <li>• Attacking a staff member with any form of weapon.</li> </ul> <p><b>*Cumulative for MS/HS career.</b></p>	<ul style="list-style-type: none"> <li>-10 days external suspension;</li> <li>-Referral to the Board of Education for extended suspension or expulsion;</li> <li>-Parental conference;</li> <li>-Police notified and possible removal of student by the police from campus;</li> <li>-Charges filed with the W.H. police department;</li> <li>-Mandatory counseling</li> <li>- Upon return mandatory schedule</li> </ul>	

<b>CODE</b>	<b>VIOLATION</b>	<b>FIRST OFFENSE</b>	<b>SUBSEQUENT OFFENSES</b>
		change (alternate teacher)	