

Waterford-Halfmoon UFSD

Federal Stimulus Plan Funding

**Coronavirus Response and Relief Supplemental Appropriation Act (CRRSAA)
American Rescue Plan Act (ARPA)**



Background

Coronavirus Response and Relief Supplemental Appropriation Act (CRRSAA)

- signed into law in December of 2020
- allocates \$81.88 billion to a nationwide Education Stabilization Fund to prevent, prepare for and respond to the coronavirus
- New York State was allocated over \$4 billion of this amount, of which, \$3.6 billion is allocated to local education agencies (i.e., school districts)

American Rescue Plan Act (ARPA)

- signed into law in March of 2021
- allocates \$122.8 billion to a nationwide Education Stabilization Fund to prevent, prepare for and respond to the coronavirus
- New York State was allocated over \$8.99 billion of this amount, of which, \$8.09 billion is allocated to local education agencies (i.e., school districts)

Allocations and Grant Timelines

Waterford-Halfmoon UFSD's allocations are as follows:

CRRSAA:	\$ 657,077
ARPA:	<u>\$ 981,487</u>
Total:	\$1,638,563

Funds must be obligated before the following deadlines:

CRRSAA:	September 30, 2023
ARPA:	September 30, 2024

Allowable Uses

Both CRRSAA and ARPA funding may be used for a variety of purposes, including but not limited to:

1. addressing learning loss related to the pandemic
2. providing mental health services and support to students and staff
3. purchase cleaning and sanitizing supplies, materials and equipment
4. repairs or improvements to the District facilities to support student health needs
5. other activities that are necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff of the LEA

In addition, 20 percent of the District's ARPA allocation (\$196,297) must be used to measure and address the academic impact of lost instructional time on all students.

Proposed Uses: CRRSAA

Educational Services and Strategies to Address Learning Loss: \$419,775

- Monthly coaching for faculty on guided reading, writing and math
- Addition of classroom aides to all classrooms in kindergarten and grade 1
- Addition of a new BOCES academic program for high school students
- Purchase 1:1 Chromebooks to remain on carts in all K-2 classrooms and faculty laptops
- Use of a BOCES educational technologist to aid in synchronizing educational software and assist faculty and staff in maximizing software features
- Purchase of other educational furniture, equipment and supplies

Supplies & Equipment Purchases and Building Improvements: \$237,300

- Purchase facilities department equipment for cleaning and sanitizing and ongoing functionality
- Facilities improvements such as replacing aged and damaged carpets in K-1 classrooms

Proposed Uses: ARPA

Educational Services and Strategies to Address Learning Loss: \$954,256

**This exceeds the requirement to use 20% of ARPA funds (\$196,297) to address learning loss.

- Addition of an extended day program at the elementary school level for students struggling with learning
- Addition of two AIS teachers (reading and math) at the high school level
- Addition of a Connect 2 teacher's assistant at the high school level
- Addition of a part-time social worker to increase mental health services
- Addition of an on-staff educational technologist

Supplies & Equipment Purchases and Building Improvements: \$27,231

- Replace aging school sign (marquis)

A chalkboard with the text "Any Questions?" written in white chalk. The text is written in a cursive, handwritten style. The word "Any" is on the top line, and "Questions?" is on the bottom line. The chalkboard has a dark, textured background with some visible chalk marks and smudges. Two thin horizontal lines extend from the left and right edges of the chalkboard towards the center.

Any
Questions?