

Grove Public Schools

ARP ESSER III Plan

Part 1: Strategies for Prevention and Mitigation of COVID

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning.

COVID-19 and its variants have brought many challenges to Grove Public Schools, but we are proud to have implemented safety measures that allowed us to keep our schools open during the 2020-2021 school year with only occasional school closures for deep cleaning and staff adjustments for the continuity of all school services.

In consultation with stakeholders and through surveys completed by various stakeholder groups, the following strategies/items have been identified as needs for Grove Schools to continue to effectively serve our students, even in the event of the pandemic lingering into the 2021-2022 school year.

ESSER III Project	Strategy/Item for Prevention & Mitigation
Chromebooks	As we prepare for, prevent or respond to COVID-19, in order to reduce the risk of virus transmission and exposure, we will complete the 1:1 count of student devices to prevent shared devices and possible spread of the virus.
iPads	As we prepare for, prevent or respond to COVID-19, in order to reduce the risk of virus transmission and exposure, we will complete the 1:1 count of student devices to prevent shared devices and possible spread of the virus.
PPE & Disinfecting Supplies	As we prepare for, prevent or respond to COVID-19, in order to reduce the risk of virus transmission and exposure, PPE and disinfecting supplies will be available on all campuses to prevent the possible spread of the virus.
Commercial Floor Cleaning Machines	As we prepare for, prevent or respond to COVID-19, in order to reduce the risk of virus transmission and exposure, commercial floor cleaning machines will be purchased to prevent the possible spread of the virus.
Hand Sanitizing Stations	As we prepare for, prevent or respond to COVID-19, in order to reduce the risk of virus transmission and exposure, automatic hand sanitizing stations will be placed around campuses to prevent the possible spread of the virus.
Touchless Soap Dispensers	As we prepare for, prevent or respond to COVID-19, in order to reduce the risk of virus transmission and exposure, touchless soap dispensers will be installed to prevent the possible spread of the virus.
Automatic Flush on toilets	As we prepare for, prevent or respond to COVID-19, in order to reduce the risk of virus transmission and exposure, touchless toilet flush systems will be installed.
Hands free hand washing stations	As we prepare for, prevent or respond to COVID-19, in order to reduce the risk of virus transmission and exposure, touchless water facets will be installed.

Automatic hand dryers	As we prepare for, prevent or respond to COVID-19, in order to reduce the risk of virus transmission and exposure, touchless hand dryers will be installed.
Water Bottle Filling Stations	As we prepare for, prevent or respond to COVID-19, in order to reduce the risk of virus transmission and exposure, touchless water bottle filling stations are installed.
Cafeteria Seating	As we prepare for, prevent or respond to COVID-19, in order to reduce the risk of virus transmission and exposure, additional cafeteria seating will allow for cafeteria social distancing.
Student Chairs	As we prepare for, prevent or respond to COVID-19, in order to reduce the risk of virus transmission and exposure, additional student chairs will allow for social distancing in classrooms.
Student Tables	As we prepare for, prevent or respond to COVID-19, in order to reduce the risk of virus transmission and exposure, additional student tables will allow for classroom social distancing.
Outside Classroom Seating	As we prepare for, prevent or respond to COVID-19, in order to reduce the risk of virus transmission and exposure, additional outdoor student seating areas will allow for social distancing
Online Time/Absence Keeping System	As we prepare for, prevent or respond to COVID -19, we need a resource for addressing the need for a contactless time keeping system for employees as well as allowing for reporting virtual work times and absences when remote learning is required.
Camera System Upgrade	As we prepare for, prevent or respond to COVID-19, in order to reduce the risk of virus transmission and exposure, additional camera systems will allow for proper contact tracing
Intercom/Bell System	As a response to COVID, the district's need to effectively communicate with all sites and buildings quickly became imperative. The district wide intercom system will allow the district to communicate information to all staff and students concerning COVID protocols including emergency information.
Docusign	As we prepare for, prevent or respond to COVID -19, we need a resource for authentically getting signatures for consultations and other school documents when remote consulting and planning is required.
COVID Vaccination Incentive	As we prepare for, prevent or respond to COVID -19, we will offer a vaccination incentive per employee for being fully vaccinated.
School Buses	As we prepare for, prevent or responds to COVID, in order to reduce the risk of virus transmission and exposure, additional buses will allow for fewer students per route for social distancing.
SUV	As we prepare for, prevent or respond to COVID, in order to reduce the risk of virus transmission and exposure, an additional SUV is needed to provide transportation for students with special circumstances where buses are not possible to transport.
Bus Routing and Seating Software	As we prepare for, prevent or respond to COVID-19, in order to reduce the risk of virus transmission and exposure, this program will assist in creating procedures and protocols to follow CDC guidelines for social distancing and contact tracing on school buses.

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Part 2: Strategies for Addressing Learning Loss

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.

Grove Public Schools has begun the full implementation process of Multi-Tiered Systems of Support across our district. We have created teams to analyze behavioral, academic and social emotional student data. These teams are implementing specific strategies for Tier 1, 2 and 3 implementation to improve student success. We are using ARP ESSER III funding to support positions and resources to aid in identifying student needs, creating plans for addressing student needs, and the implementation of the strategies/plans for students suffering from learning loss. Some of the strategies implemented are:

1. Screening all student to identify those at risk for ELA and mathematics difficulties.
2. Maximizing student participation and attendance.
3. Adapting instruction to individual and small group needs.
4. Providing engaging learning experiences.
5. Assessing program performance and the use of results to improve the quality of the program by monitoring student progress of those identified.

ESSER III Project	Strategy for Addressing Learning Loss
Online curriculum	In order to respond to learning loss resulting from COVID-19, we are purchasing online textbooks and curriculum to enable teachers to remotely teach students in times of need as well as customize lessons for individual students to address learning loss. This purchase of online curriculum will allow teachers to provide intensive lessons during after school programs and summer school to decrease learning loss.
Progress Learning / USA TestPrep	In order to respond to learning loss from COVID-19, we are purchasing USA TestPrep digital curriculum to identify learning gaps and allow for customization of instruction to address learning loss. The data collected from this resource will be used in determining the appropriate individual and small group remediation needed for student success.
Imagine Learning / Edgenuity	In order to respond to learning loss from COVID-19, we are purchasing Imagine Learning / Edgenuity digital curriculum to identify learning gaps and allow for customization of instruction to address learning loss as well as be a curriculum for full-time virtual students.
Screencastify	In order to respond to learning loss from COVID-19, we are purchasing Screencastify to allow teachers to create specific recorded lessons for students in times of remote learning for the teacher and/or student to prevent further learning loss. These recorded lessons will also be used for remediation in our after school program as well as summer school.

SeeSaw	In order to respond to learning loss from COVID-19, we are purchasing SeeSaw as a learning platform for learning of lessons and communication between elementary teachers, students and parents to lessen and prevent learning loss.
MTSS District Coordinator	In order to respond to learning loss from COVID-19, we are creating a District MTSS Coordinator to establish and oversee Multi-Tiered Systems of Support for all students suffering from learning loss.
MTSS Site Coordinator	In order to respond to learning loss from COVID-19, we are hiring a MTSS Site Coordinator to work with the District MTSS Coordinator to establish and oversee Multi-Tiered Systems of Support for all students from learning loss on the elementary level.
Virtual teachers	In order to respond to learning loss from COVID-19, we are hiring Virtual Teachers to teach students needing to learn from home. These virtual teachers will have the immediate capability to adapt student curriculum to meet their learning loss needs and to prevent further learning loss.
Elementary Teachers - Interventionist	In order to respond to learning loss from COVID-19, we are hiring additional elementary teachers to lessen class sizes and provide teachers to work as interventionists working with students in small groups. This will allow for better social distancing in times of need. In addition, this will to allow interventionist to work with students on identified skill gaps.
Teaching Assistant	In order to respond to learning loss from COVID-19, we are hiring a Teaching Assistant to support small group and individualized instruction for students suffering from learning loss.
Summer School Teachers	In order to respond to learning loss from COVID-19, we are hiring Summer School Teachers to teach students that suffer from learning loss during summer months during an intensive re-vamped summer school program that is driven from specific student data. Learning will be targeted and specific both individually and small group, to meet student needs
After School Teachers/Tutoring	In order to respond to learning loss from COVID-19, we are hiring After School Teachers to teach students that suffer from learning loss after school. This after school program is driven from specific student data. Learning will be targeted and specific, both individually and small group to meet student needs.
School Improvement Coordinator	In order to respond to learning loss from COVID-19, we are hiring a School Improvement Coordinator to work with the District MTSS Coordinator to establish and oversee Multi-Tiered Systems of Support for all students suffering from learning loss on the middle school level.
Additional Instructional and Assessment Programs	In order to respond to learning loss from COVID-19, we are purchasing learning platforms and programs for decreasing learning loss as identified through our MTSS implementation. This include STAR Reading and Math.
MTSS Training	As we respond to COVID-19, the need for superior student support in mental health has become obvious. We will use these funds to provide training and stipends for our staff in specific mental health support strategies, character education curriculum and over all MTSS training.
School Social Worker	In order to respond to learning loss from COVID-19, we are hiring a School Social Worker (matching salary and benefits of Counselor Corp Grant) to address the immediate needs of students to fully support the academic, behavioral and social emotional needs of all students and remove the barriers to

	prevent continued learning loss. Interventions identified through MTSS screenings will be implemented.
Mental Health School Counselors	In order to respond to learning loss from COVID-19, we are hiring Mental Health Counselors (matching salary and benefits of Counselor Corp Grant) to address the immediate needs of students to fully support the academic, behavioral, and social emotional needs of all students and remove the barriers to prevent continued learning loss. Interventions identified through MTSS screenings will be implemented.

- Planned projects using ARP ESSER III funds to address lost instructional time due to COVID = 60% of the ARP ESSER III Allocation.

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Part 3: Other ARP ESSER III Expenditures

How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Expenditure	Allowable Use
School Nurse	In order to prepare for, prevent and respond to COVID-19, we are hiring additional School Nurses to address the immediate needs of students' health wise. This addition will help remove the barriers to prevent continued learning loss with quarantines and isolations.
Computer Technicians	In order to respond to COVID-19, we are hiring a computer technician for the management of student devices for our 1:1 initiative in order for students to work at school or remotely on remediation to lessen and prevent learning loss.
Computer Techs for installation of additional Wi-Fi	In order to respond to COVID-19, we are providing additional Wi-Fi services in an around all campus buildings to aid in the interaction between teachers and students for successful virtual learning while addressing learning loss.
Hot Spot Service	In order to respond to COVID-19, we are providing hotspot service for students to aid in the interaction between teachers and students for successful virtual learning while addressing learning loss.
Indirect Costs	As we prepare for, prevent or respond to COVID-19, in order to ensure GPS is fully implementing all required practices and procedures we will spend the allowed indirect costs associated with the ARP ESSER III Funds to do so.
Teacher laptops, headsets, document cameras and room microphones	In order to respond to COVID-19, we are purchasing teacher laptops, headsets, document cameras and room microphones so teachers are equipped with the necessary tools to provide remote instruction to prevent further learning loss.
Interactive Display Panels	In order to respond to COVID-19, we are purchasing Interactive display panels so teachers are equipped with the necessary tools to provide remote and in-person instruction to prevent further learning loss.

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Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, English learners, children with disabilities, students experiencing homelessness, and children in foster care.

As stated in Part 2, Grove Public Schools has begun the full implementation process of Multi-Tiered Systems of Support across our district. We have created teams to analyze behavioral, academic and social emotional student data. These teams are implementing specific strategies for Tier 1, 2 and 3 implementation to improve student success. We are using ARP ESSER III funding to support positions and resources to aid in identifying student needs, creating plans for addressing student needs, and the implementation of the strategies/plans for students suffering from learning loss. Some of the strategies implemented are:

1. Screening all student to identify those at risk for ELA and mathematics difficulties.
2. Maximizing student participation and attendance.
3. Adapting instruction to individual and small group needs.
4. Providing engaging learning experiences.
5. Assessing program performance and the use of results to improve the quality of the program by monitoring student progress of those identified.

Our Commitment to the Continuity of Excellence

We are providing support to all students while specifically targeting our most vulnerable populations.

Vulnerable Populations	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
All Students, including all races and ethnicities	As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.	As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.	As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.	As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.

	<p>Our MTSS District Coordinator, MTSS Site coordinator and School Improvement Specialist will use screening data to support students through implementation of specific instructional strategies to support academic learning.</p> <p>We have provided students with Chromebooks (2nd grade and up) or iPads (1st grade and down), as well as, connectivity for virtual teaching and learning during and outside of the regular school day.</p> <p>We have provided teachers with laptops, Interactive Panels, document cameras, room microphones and headsets, as well as, connectivity for virtual teaching during and outside of the regular school day.</p> <p>We are providing Wi-Fi, hotspots and computer technicians to ensure connectivity, accessibility and system dependability for students.</p> <p>We are providing online curriculum, Edgenuity, STAR, USA Testprep, SeeSaw and Screencastify as learning tools to identify learning loss while providing targeted instruction to</p>	<p>We will be providing Tier 1 social emotional learning through a district wide implementation of a research based SEL curriculum.</p> <p>We will assess students' food security continuously and provide added nutrition as needed through to site Blessing Boxes donations, our local backpack program and community partnerships.</p> <p>We will assess each sites' clubs and activities to open new opportunities or expanded opportunities for students belonging to vulnerable populations.</p> <p>We will engage families in our academics, programs and activities.</p> <p>Our Social Worker will support these interventions by working with families and students to overcome barriers keeping students from successfully participating in school and learning.</p> <p>Our School Nurses will support these interventions by working with families and students to overcome barriers keeping students from successfully</p>	<p>Our MTSS District Coordinator, MTSS Site coordinator, Mental Health School Counselors and School Improvement Specialist will use screening data to support students through implementation of specific strategies to support emotional learning needs while creating availability of more 1:1 interaction with students through small group or individual emotional learning sessions.</p> <p>We will be providing Tier 1 social emotional learning through a district wide implementation of a research based SEL curriculum.</p>	<p>Our MTSS District Coordinator, MTSS Site coordinator, Mental Health School Counselors and School Improvement Specialist will use screening data to support students through implementation of specific strategies to support mental health needs while creating availability of more 1:1 interaction with students through small group or individual mental health learning sessions.</p> <p>We will be providing Tier 1 social emotional learning through a district wide implementation of a research based SEL curriculum.</p> <p>With the expansion of Mental Health School Counselors and Behavioral Health Coaches we will provide school counseling program to meet emergent needs.</p> <p>Students needing Tier 3 supports beyond the scope of our capabilities will be referred for professional support through appropriate local agencies.</p>
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	<p>decrease the learning loss.</p> <p>Our virtual teachers will support students needing to learn from home. These virtual teachers will have the immediate capability to adapt student curriculum to meet their learning loss needs and to prevent further learning loss.</p> <p>We will provide evidence-based Tier 1 instructional strategies for all students.</p> <p>We will provide Tier 2 supports for unfinished learning of targeted students such as after school tutoring.</p> <p>We will provide Tier 3 supports for unfinished learning of targeted students such as summer school programs.</p>	<p>participating in school and learning.</p>		
<p>Students of Low-Socioeconomics</p>	<p>We will identify students who are of low socioeconomic status at the point of enrollment to target them for all additional supports stated.</p> <p>As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.</p>	<p>As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.</p> <p>We will be providing Tier 1 social emotional learning through a district wide implementation of a research based SEL curriculum.</p>	<p>As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.</p> <p>Our MTSS District Coordinator, MTSS Site coordinator, Mental Health School Counselors and School Improvement Specialist will use screening data to support students</p>	<p>As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.</p> <p>Our MTSS District Coordinator, MTSS Site coordinator, Mental Health School Counselors and School Improvement Specialist will use screening data to</p>

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	<p>Our virtual teachers will support students needing to learn from home. These virtual teachers will have the immediate capability to adapt student curriculum to meet their learning loss needs and to prevent further learning loss.</p> <p>We will provide evidence-based Tier 1 instructional strategies for all students.</p> <p>We will provide Tier 2 supports for unfinished learning of targeted students such as after school tutoring.</p> <p>We will provide Tier 3 supports for unfinished learning of targeted students such as summer school programs.</p>			
English Learners	<p>We will identify students who are English Learners at the point of enrollment and throughout the year to provide additional supports as needed based on their plan and/or WIDA testing.</p> <p>As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.</p>	<p>As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.</p> <p>We will be providing Tier 1 social emotional learning through a district wide implementation of a research based SEL curriculum.</p> <p>We will assess students' food security</p>	<p>As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.</p> <p>Our MTSS District Coordinator, MTSS Site coordinator, Mental Health School Counselors and School Improvement Specialist will use screening data to support students through implementation of</p>	<p>As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.</p> <p>Our MTSS District Coordinator, MTSS Site coordinator, Mental Health School Counselors and School Improvement Specialist will use screening data to support students through</p>

	<p>Our MTSS District Coordinator, MTSS Site coordinator and School Improvement Specialist will use screening data to support students through implementation of specific instructional strategies to support academic learning.</p> <p>We have provided students with Chromebooks (2nd grade and up) or iPads (1st grade and down), as well as, connectivity for virtual teaching and learning during and outside of the regular school day.</p> <p>We have provided teachers with laptops, Interactive Panels, document cameras, room microphones and headsets, as well as, connectivity for virtual teaching during and outside of the regular school day.</p> <p>We are providing Wi-Fi, hotspots and computer technicians to ensure connectivity, accessibility and system dependability for students.</p> <p>We are providing online curriculum, Edgenuity, STAR, USA Testprep, SeeSaw and Screencastify as learning tools to identify learning loss while providing targeted instruction to decrease the learning loss.</p>	<p>continuously and provide added nutrition as needed through to site Blessing Boxes donations, our local backpack program and community partnerships.</p> <p>We will assess each sites' clubs and activities to open new opportunities or expanded opportunities for students belonging to vulnerable populations.</p> <p>We will engage families in our academics, programs and activities.</p> <p>Our Social Worker will support these interventions by working with families and students to overcome barriers keeping students from successfully participating in school and learning.</p> <p>Our School Nurses will support these interventions by working with families and students to overcome barriers keeping students from successfully participating in school and learning.</p>	<p>specific strategies to support emotional learning needs while creating availability of more 1:1 interaction with students through small group or individual emotional learning sessions.</p> <p>We will be providing Tier 1 social emotional learning through a district wide implementation of a research based SEL curriculum.</p>	<p>implementation of specific strategies to support mental health needs while creating availability of more 1:1 interaction with students through small group or individual mental health learning sessions.</p> <p>We will be providing Tier 1 social emotional learning through a district wide implementation of a research based SEL curriculum.</p> <p>With the expansion of Mental Health School Counselors and Behavioral Health Coaches we will provide school counseling program to meet emergent needs.</p> <p>Students needing Tier 3 supports beyond the scope of our capabilities will be referred for professional support through appropriate local agencies.</p>
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	<p>Our virtual teachers will support students needing to learn from home. These virtual teachers will have the immediate capability to adapt student curriculum to meet their learning loss needs and to prevent further learning loss.</p> <p>We will provide evidence-based Tier 1 instructional strategies for all students.</p> <p>We will provide Tier 2 supports for unfinished learning of targeted students such as after school tutoring.</p> <p>We will provide Tier 3 supports for unfinished learning of targeted students such as summer school programs.</p>			
<p>Students with Disabilities</p>	<p>We will identify students with disabilities at the point of enrollment and throughout the year to provide additional supports as indicated on their IEP.</p> <p>These supports will enable homeless students to more fully participate in our strategies to support student success.</p> <p>As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed</p>	<p>As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.</p> <p>We will be providing Tier 1 social emotional learning through a district wide implementation of a research based SEL curriculum.</p> <p>We will assess students' food security</p>	<p>As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.</p> <p>Our MTSS District Coordinator, MTSS Site coordinator, Mental Health School Counselors and School Improvement Specialist will use screening data to support students through implementation of</p>	<p>As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.</p> <p>Our MTSS District Coordinator, MTSS Site coordinator, Mental Health School Counselors and School Improvement Specialist will use screening data to support students through</p>

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	<p>identify learning loss while providing targeted instruction to decrease the learning loss.</p> <p>Our virtual teachers will support students needing to learn from home. These virtual teachers will have the immediate capability to adapt student curriculum to meet their learning loss needs and to prevent further learning loss.</p> <p>We will provide evidence-based Tier 1 instructional strategies for all students.</p> <p>We will provide Tier 2 supports for unfinished learning of targeted students such as after school tutoring.</p> <p>We will provide Tier 3 supports for unfinished learning of targeted students such as summer school programs.</p>			
<p>Students Experiencing Homelessness</p>	<p>We will identify students experiencing homelessness at the point of enrollment and throughout the year to provide additional supports such as clothing and transportation. These supports will enable homeless students to more fully participate in our strategies to support student success.</p> <p>As part of MTSS, we are screening</p>	<p>Assess food security and provide added nutrition as needed through donations.</p> <p>Assess schools' clubs and activities to open new opportunities or expanded opportunities for belonging to vulnerable populations.</p> <p>Engage families in the school's programs of</p>	<p>Implement Multi-Tiered Systems of Support Strategies MTSS</p> <p>Interventionist, Social Worker and Mental Health Counselor positions will allow more 1:1 interaction with students.</p>	<p>Provide school counseling program to meet emergent needs.</p> <p>Refer to professional support through agencies.</p> <p>Interventionist, Social Worker and Mental Health Counselor positions will allow more 1:1 interaction with students.</p>

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	<p>Edgenuity, STAR, USA Testprep, SeeSaw and Screencastify as learning tools to identify learning loss while providing targeted instruction to decrease the learning loss.</p> <p>Our virtual teachers will support students needing to learn from home. These virtual teachers will have the immediate capability to adapt student curriculum to meet their learning loss needs and to prevent further learning loss.</p> <p>We will provide evidence-based Tier 1 instructional strategies for all students.</p> <p>We will provide Tier 2 supports for unfinished learning of targeted students such as after school tutoring.</p> <p>We will provide Tier 3 supports for unfinished learning of targeted students such as summer school programs.</p>			
<p>Children in Foster Care</p>	<p>As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.</p>	<p>As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.</p>	<p>As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.</p>	<p>As part of MTSS, we are screening students social, emotional, academic and mental health needs through a screener completed by students, teachers and parents to identify student needs.</p>

	<p>Our MTSS District Coordinator, MTSS Site coordinator and School Improvement Specialist will use screening data to support students through implementation of specific instructional strategies to support academic learning.</p> <p>We have provided students with Chromebooks (2nd grade and up) or iPads (1st grade and down), as well as, connectivity for virtual teaching and learning during and outside of the regular school day.</p> <p>We have provided teachers with laptops, Interactive Panels, document cameras, room microphones and headsets, as well as, connectivity for virtual teaching during and outside of the regular school day.</p> <p>We are providing Wi-Fi, hotspots and computer technicians to ensure connectivity, accessibility and system dependability for students.</p> <p>We are providing online curriculum, Edgenuity, STAR, USA Testprep, SeeSaw and Screencastify as learning tools to identify learning loss while providing targeted instruction to decrease the learning loss.</p>	<p>We will be providing Tier 1 social emotional learning through a district wide implementation of a research based SEL curriculum.</p> <p>We will assess students' food security continuously and provide added nutrition as needed through to site Blessing Boxes donations, our local backpack program and community partnerships.</p> <p>We will assess each sites' clubs and activities to open new opportunities or expanded opportunities for students belonging to vulnerable populations.</p> <p>We will engage families in our academics, programs and activities.</p> <p>Our Social Worker will support these interventions by working with families and students to overcome barriers keeping students from successfully participating in school and learning.</p> <p>Our School Nurses will support these interventions by working with families and students to overcome barriers keeping students from successfully</p>	<p>Our MTSS District Coordinator, MTSS Site coordinator, Mental Health School Counselors and School Improvement Specialist will use screening data to support students through implementation of specific strategies to support emotional learning needs while creating availability of more 1:1 interaction with students through small group or individual emotional learning sessions.</p> <p>We will be providing Tier 1 social emotional learning through a district wide implementation of a research based SEL curriculum.</p>	<p>Our MTSS District Coordinator, MTSS Site coordinator, Mental Health School Counselors and School Improvement Specialist will use screening data to support students through implementation of specific strategies to support mental health needs while creating availability of more 1:1 interaction with students through small group or individual mental health learning sessions.</p> <p>We will be providing Tier 1 social emotional learning through a district wide implementation of a research based SEL curriculum.</p> <p>With the expansion of Mental Health School Counselors and Behavioral Health Coaches we will provide school counseling program to meet emergent needs.</p> <p>Students needing Tier 3 supports beyond the scope of our capabilities will be referred for professional support through appropriate local agencies.</p>
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	<p>Our virtual teachers will support students needing to learn from home. These virtual teachers will have the immediate capability to adapt student curriculum to meet their learning loss needs and to prevent further learning loss.</p> <p>We will provide evidence-based Tier 1 instructional strategies for all students.</p> <p>We will provide Tier 2 supports for unfinished learning of targeted students such as after school tutoring.</p> <p>We will provide Tier 3 supports for unfinished learning of targeted students such as summer school programs.</p>	<p>participating in school and learning.</p>		
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