

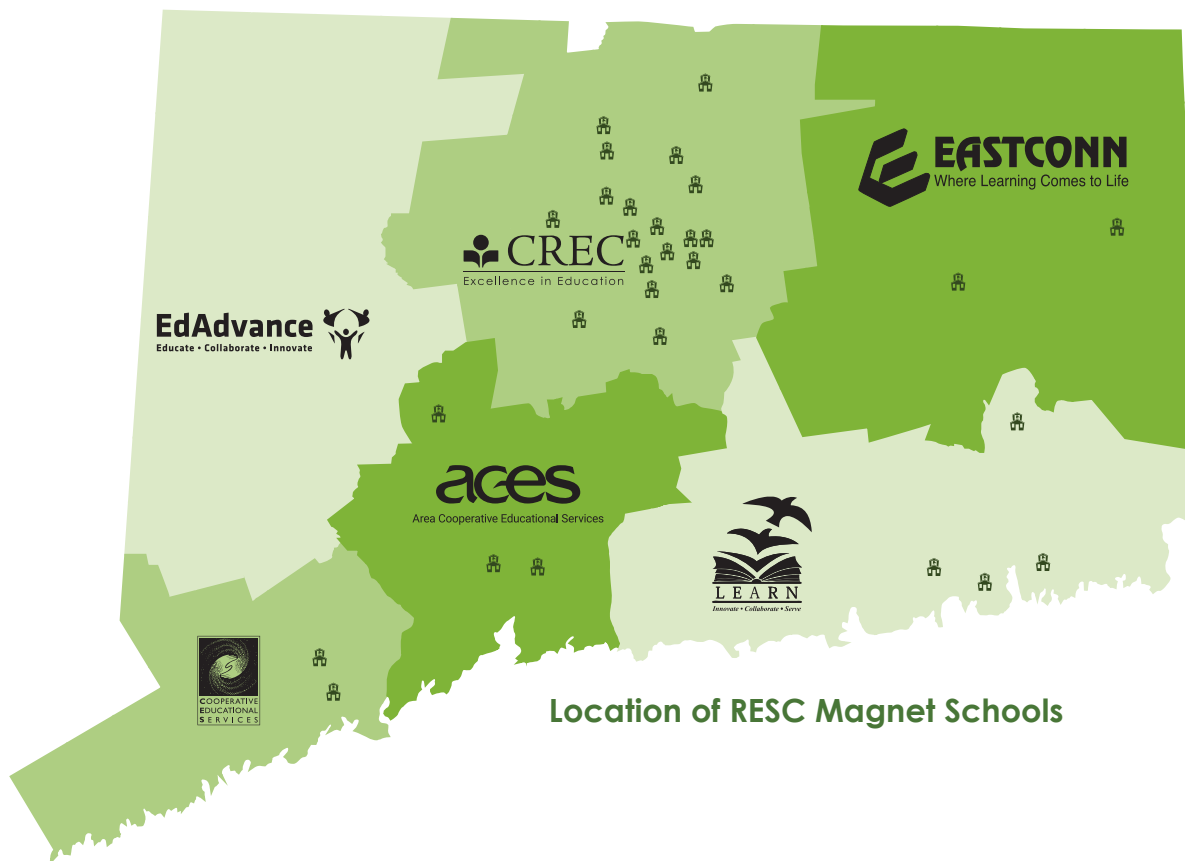
2022 RESC ALLIANCE LEGISLATIVE PRIORITIES

Regional Educational Services Centers (RESCs) are nonprofit, fee-for-service, public education agencies with a mission to provide quality, cost-effective education resources, programs, and services to the state's public schools. Since their formation in 1972 (10-66a), RESCs have saved public schools millions of dollars.

In the 1990s, the six RESCs formed the **RESC Alliance** to create greater access to resources and savings for all Connecticut public schools. Through the Alliance, access to one RESC means access to the resources at any RESC.

CONNECTICUT RESCS ARE:

- Governed by an executive board composed of local school districts' Board of Education members
- **Responsive to local needs and interdistrict opportunities** ▶
- **Dedicated to supporting local school districts to improve teaching, learning and student achievement** ▶
- **Committed to providing high-quality and affordable solutions that address regional needs** ▶
- Collaborators that facilitate partnerships with many different key stakeholders including the Connecticut State Department of Education (CSDE) and the Office of Early Childhood (OEC)



2022 RESC ALLIANCE LEGISLATIVE PRIORITIES

Improving Outcomes for All Students

In order for RESCs to continue demonstrating substantial cost savings to the state, we must be adequately funded in order to keep pace with program-cost increases over the years.

▶ **MAGNET SCHOOL FUNDING REQUEST**

Enact an 8% increase for RESC operated magnet schools to sustain CT's high quality integrated regional magnet schools for the nearly 13,000 enrolled students.

- Over 10 years, ECS increased by 13% while RESC magnet grant increased by 2%.
- Magnet schools require reliable funding from the state to ensure students are offered high-quality, integrated school options for their child's education.
- RESC magnets provide high-quality and equitable education environments that increase student achievement and reduce racial, ethnic, and economic isolation through regional programming.

▶ **SCHOOL READINESS REQUEST**

Increase funding for OEC's full-day/full-year, school-day/school year, part-day/part year and extended day programs for students

- RESCs are state-wide leaders in providing superior early childhood programs.
- Uniquely positioned to enhance families' access to early childhood education opportunities with high level experience and expertise



▶ **TEACHER DIVERSITY AND RECRUITMENT REQUEST**

To address MTR for all districts while supporting workforce development, designate \$5.5 million dollars annually to support the effort of districts partnering with a Residency Program committed to certifying teachers of color.

- In school year 2020-21, educators of color (10%) are underrepresented relative to the number of students of color (45%) in the State of Connecticut and well below the national average of 20%.
- While well intentioned, the funding mechanism enacted for MTR for Residency Programs within the 2022-23 biennial budget is inadequate to meet the needs of recruiting and retaining teachers of color across all CT public schools.
- The successful **CT Teacher Residency Program** should be expanded through State investment.

[View Video Playlist](#) ▶

Actual Magnet School Per Student Grants (Sheff & Non-Sheff) vs. Funding based on Per Student ECS Growth Rate

