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**LEARN**

**FINANCIAL STATEMENTS**

**JUNE 30, 2017**

**LEARN  
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JUNE 30, 2017**

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## **Introductory Section**

# LEARN

## Principal Officials

Office	Name	District
Board of Directors:		
Chairperson	Craig L. Esposito	Stonington
Vice Chairperson	Tim Hagen	East Lyme
Fiscal Officer	Chris Goff	East Hampton
Secretary	Rita Volkmann	Groton
Committee Member	Susan Thomas	Norwich
Committee Member	Christopher Moore	Guilford
Committee Member	Charlene Fearon	Chester
Committee Member	Douglas Traynor	Clinton
Committee Member	Hadley Kornacki	Deep River
Committee Member	Karin Blaschik	East Haddam
Committee Member	Carolyn Rotella	Essex
Committee Member	Stephanie Calhoun	Ledyard
Committee Member	Katie Stein	Madison
Committee Member	Colleen Rix	Montville
Committee Member	Scott Garbini	New London
Committee Member	Christine Wagner	North Stonington
Committee Member	Philip Broadhurst	Old Saybrook
Committee Member	Cindy Luty	Preston
Committee Member	Elaine Fitzgibbons	Region #4 Essex, Deep River & Chester
Committee Member	Susanne Sack	Region #17 Haddam & Killingworth
Committee Member	Mimi Roche	Region #18 Lyme & Old Lyme
Committee Member	Michael J. Siebert	Salem
Committee Member	Craig Merriman	Waterford
Committee Member	Dee Adorno	Westbrook
Committee Member	Sheri Cote	Chamber of Commerce of Eastern Connecticut
Other Officials:		
Executive Director	Eileen Howley	LEARN

**Financial Section**



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## **Independent Auditors' Report**

To the Board of Directors  
LEARN  
Old Lyme, Connecticut

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of LEARN as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise LEARN's basic financial statements as listed in the table of contents.

#### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### ***Auditors' Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of LEARN as of June 30, 2017 and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## ***Other Matters***

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 10, and the OPEB and pension schedules on pages 35 and 36 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### *Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise LEARN's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements and schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the financial statements of LEARN. The accompanying schedule of expenditures of state financial assistance is presented for purposes of additional analysis as required by the State of Connecticut Single Audit Act and is not a required part of the basic financial statements of LEARN.

The combining and individual nonmajor fund financial statements and schedules, the schedule of expenditures of federal awards and the schedule of expenditures of state financial assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and schedules are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory section has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and, accordingly, we do not express an opinion or provide any assurance on it.

### **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated November 9, 2017 on our consideration of LEARN's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of LEARN's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering LEARN's internal control over financial reporting and compliance.

*Blum, Shapiro & Company, P.C.*

West Hartford, Connecticut  
November 9, 2017

# LEARN

## Management's Discussion and Analysis

June 30, 2017

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LEARN is a Connecticut Regional Education Service Center, and was established in 1967 by Section 10-66a of the Connecticut General Statutes. LEARN serves as an educational center facilitator and service provider for local boards of education, their towns and regional boards of education with the purpose of establishing cooperative arrangements to provide special services, educational programs and services. LEARN currently owns and operates five magnet schools for its member towns and serves as an operator only for two magnet schools outside of the LEARN district.

The Board of Directors and LEARN Administration offer constituents and readers of LEARN's financial statements this narrative overview and analysis of the financial activities of LEARN for the fiscal year ended June 30, 2017. This management's discussion and analysis (MD&A) will explain the role of the financial statements and provide analysis on selected financial information.

### **Financial Highlights**

- Unrestricted net position, the amount that may be used to meet LEARN's ongoing obligations to creditors, was \$15,929,194 at June 30, 2017.
- On a government-wide basis, total revenue exceeded total expenses by \$2,563,076.
- On a government-wide basis, LEARN's assets exceeded its liabilities by \$58,701,337.
- At the close of the fiscal year, LEARN's governmental funds reported a combined ending fund balance of \$17,167,301 which represents a positive change of \$4,499,794 over the prior year.

### **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to LEARN's basic financial statements. The financial reports are presented in two major formats: government-wide financial statements and fund financial statements. Government-wide financial statements are prepared on a full accrual basis and provide long term information about LEARN's financial position, while the fund financial statements are prepared on a modified accrual basis and contain information on a short term basis.

### **Government-Wide Financial Statements**

Government-wide financial statements are statements which present LEARN as a single, unified entity, similar to a private-sector business. All financial activity within LEARN's programs are presented in these statements, which is similar to a private-sector business enterprise. All of LEARN's owned assets and owed liabilities are reported along with all of LEARN's incurred expenses and earned revenues. LEARN's capital assets, related depreciation expense, and long term debt are included in these statements. The government-wide financial statements reflect all of LEARN's programs, which are supported by governmental activities including programs funded through Federal, state and foundation grants, contracts, tuition and other governmental agencies in exchange for fees and charges. There are two government-wide financial statements: the statement of net position and the statement of activities.

The statement of net position presents information on all of LEARN's assets and liabilities, with the difference reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of how LEARN's financial position is fluid and reactive to the ever changing economic climate and evolving district needs and requirements

The statement of activities is used to report the details of the changes in net position. This statement first reports all expenses by function or program activity, then reports program revenues (such as charges for services, operating grants and contributions and capital grants and contributions) as a reduction of the expenses. The result is the net cost of the function or program.

LEARN's activities span a wide scope of offerings in education, health and human services. Magnet school operations and support services for children with disabilities are LEARN's largest programs. LEARN also provides technical assistance, consulting services, staff development programs, technology and transportation services to its member districts.

The government-wide financial statements can be found on Exhibits I and II of this report.

**Government-Wide Financial Analysis**

As noted earlier, net position may serve over time as a useful indicator of a government's financial position and an important determinant of its ability to finance programs and services in the future. For the year ended June 30, 2017, LEARN's net position was \$58,701,337. The analysis below focuses on the net position (Table 1) and changes in net position (Table 2) of LEARN's governmental activities.

**TABLE 1  
NET POSITION**

	<b>Governmental Activities</b>	
	<b>2017</b>	<b>2016</b>
Current and other assets	\$ 20,927,350	\$ 17,816,894
Capital assets, net of accumulated depreciation	<u>42,826,251</u>	<u>44,676,440</u>
Total assets	<u>63,753,601</u>	<u>62,493,334</u>
Current liabilities	3,760,049	5,149,387
Long-term liabilities	<u>1,292,215</u>	<u>1,205,686</u>
Total liabilities	<u>5,052,264</u>	<u>6,355,073</u>
Net Position:		
Invested in capital assets, net of related debt	42,772,143	44,563,958
Unrestricted	<u>15,929,194</u>	<u>11,574,303</u>
Total Net Position	<u>\$ 58,701,337</u>	<u>\$ 56,138,261</u>

By far the largest portion of LEARN's net position is its investment in capital assets (e.g., land, buildings and improvements, vehicles, furniture, fixtures and equipment and construction in progress), less any related debt used to acquire those assets that is still outstanding. LEARN uses these capital assets to provide educational services to students; consequently, these assets are not available for future spending. Although LEARN's investment in its capital assets, net of accumulated depreciation, is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

**TABLE 2**  
**CHANGE IN NET POSITION**

	<b>Governmental Activities</b>	
	<b>2017</b>	<b>2016</b>
Revenues:		
Program revenues:		
Charges for services	\$ 19,118,527	\$ 18,644,249
Operating grants and contributions	34,631,847	34,481,230
Capital grants and contributions	-	109,275
General revenues:		
Unrestricted investment earnings	45,189	17,226
Total revenues	<u>53,795,563</u>	<u>53,251,980</u>
Expenses:		
Administrative services / development	877,859	2,417,453
Early care and education	2,016,424	1,800,847
Partners B-3 / family enhancement services	910,352	1,049,728
Magnet school programs	33,306,722	33,240,109
Special education services	11,055,842	10,288,969
Professional and career services	1,797,056	2,133,281
Instruction and technology services	49,595	151,522
Transportation	1,214,569	1,281,930
Interest expense	4,068	9,318
Total expenses	<u>51,232,487</u>	<u>52,373,157</u>
Change in net position	2,563,076	878,823
Net position at beginning of year	<u>56,138,261</u>	<u>55,259,438</u>
Net Position at End of Year	<u>\$ 58,701,337</u>	<u>\$ 56,138,261</u>

LEARN's primary sources of revenue are magnet school and special education tuition, and state and federal grants.

Charges for services increased 2.5% compared to the prior year. An increase in the number of students enrolled in tuition-based services offered through student support services and tuition rate increases for LEARN magnet schools represent most of the increase in charges for services. Operating grants and contributions and Capital grants and contributions changed insignificantly from the prior year.

Total operational expenditures decreased 2%. Management was especially proactive monitoring budgets during the year because the amount of magnet school funding received from the state was not finalized until the end of the fiscal year. Additionally, an improvement in LEARN's net position in the Eastern Connecticut Health and Medical Cooperative resulted in a reduction of \$567,000 to current year expenses.

The most significant expense fluctuations occurred in the administrative services/ development, special education services and professional and career services programs. A change in the administrative overhead allocation method along with the conclusion of a three year contract for expanded learning all contributed to the 64% decrease in the administrative service and development programs. Special education expenses increased 7% and was the result of changes in student needs. Professional and career services decreased 16% and was the result of fewer programs offered during the year, because the department is in transition.

### **Fund Financial Statements**

A fund represents a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. LEARN uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. These statements present each fund's financial assets, which are assets that convert into cash due to their inherent nature, as opposed to capital assets which are used in the operation of a program and not intended to be converted to cash. The liabilities recognized are expected to be used for LEARN's near-term financing needs, such as accounts payable and accrued liabilities. Long- term debt, related debt service and outstanding claims and judgments are reported on fund financial statements when payment for these liabilities becomes due. LEARN's funds are classified into four categories: (1) general fund, (3) special revenue funds, capital projects funds and fiduciary funds.

### **Governmental Funds**

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements. As noted earlier, the government-wide financial statements include capital assets, which are not intended to be converted to cash in the near term, and long-term debt, which is not due and payable in the near term; thus, items such as these are not included in the governmental funds' financial statements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

LEARN continues to operate over 100 individual governmental programs accounted for in five individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the General Fund, Special Revenue Fund, School Lunch Fund and the Capital Projects Fund, all of which are considered to be major funds. Data from the other nonmajor funds are combined into a single, aggregated presentation. Individual fund data for each of these nonmajor governmental funds is provided in the form of combining statements elsewhere in this report.

The basic governmental fund financial statements can be found on Exhibits III and IV of this report.

## **Financial Analysis of the Government's Funds**

### **Governmental Funds**

The focus of LEARN's governmental funds is to provide information on near-term inflows, outflows and balances of spendable resources. Such information is useful in assessing LEARN's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

The General Fund represents the general operations and normal recurring activities of LEARN, such as administration, facilities management, staff development and certain student programs. General Fund revenues are derived from tuition, sales of services and grants from the State of Connecticut.

The Special Revenue Fund is used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specific purposes. Funds within the Special Revenue Fund are funded by Federal and state grants and contracts, as well as some private grants and contracts.

The Capital Projects Fund accounts for the financial resources used for the acquisition and/or construction of major capital facilities. The current balances in the capital project funds represent activity from the Marine Science Magnet High building project as well as funds set aside for future building repairs.

### **Fund Balances**

At the end of the current fiscal year, LEARN's governmental funds reported a combined ending fund balance of \$17,167,301, a positive change of \$4,499,794 over the prior year as shown on Table 3 below. Approximately 85% of the ending fund balance is unassigned fund balance and is therefore available to support on-going operations. Note 13 shows the components of fund balance at year end.

**TABLE 3**  
**GOVERNMENTAL FUND BALANCES**

	<b><u>Fiscal Year Ended June 30,</u></b>		<b><u>Increase (Decrease)</u></b>
	<b><u>2017</u></b>	<b><u>2016</u></b>	
General Fund	\$ 15,472,170	\$ 12,291,886	\$ 3,180,284
Special Revenue Fund	371,484	267,069	104,415
School Lunch Fund	167,615	16,696	150,919
Nonmajor Governmental Funds:			
Special Revenue Funds	21,308	20,199	1,109
Capital Projects Fund	<u>1,134,724</u>	<u>71,657</u>	<u>1,063,067</u>
Total	<u>\$ 17,167,301</u>	<u>\$ 12,667,507</u>	<u>\$ 4,499,794</u>

During the year budgetary uncertainty, the conclusion of various multi-year contracts and an improvement in LEARN's net position in the health insurance pool all contributed to lower overall spending and resulted in a net increase of \$3,180,284 to the General Fund, fund balance.

The Special Revenue Funds experienced modest increases to fund balances. The increases are generally due to transfers made to cover grant related expenditures between the funds. The School Lunch fund increase was due to a higher reimbursement rate and improvements in processing free and reduced applications.

The increase in the Capital Projects fund balance is due to transfers from unassigned fund balance in the General Fund to the Capital Projects fund for future building repair projects.

## **Revenues**

The governmental funds' total revenues increased 1% from fiscal year 2016 to fiscal year 2017 to \$53,795,563. Participation and program fees increased \$433,908, which was due to a 3% increase in magnet school tuition and a 2% increase in special education tuition. Intergovernmental revenue decreased \$340,670 primarily due to a reduction in the Magnet School Operating Grant. Other grants, contributions and contracts increased \$422,911, which was primarily the result of increased revenue received from operating the East Hartford magnet schools.

## **Expenditures**

Total governmental fund expenditures for fiscal year 2017 decreased 2.4%, compared to the prior year, to \$49,295,769. As mentioned earlier, entity-wide spending was closely monitored during the year due to uncertainty surrounding the state grants and was instrumental in reduced spending. In addition, the improvement in LEARN's net position in the health insurance pool resulted in a \$567,000 reduction in health insurance costs, compared to the same increase last year.

## **Fiduciary Funds**

Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support LEARN's own programs. The accounting used for fiduciary funds is much like that used for proprietary funds. Fiduciary funds include student activity funds and the Eastern CT Health and Medical Cooperative.

## **Notes to Financial Statements**

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to financial statements can be found following Exhibits I - V.

## **Capital Assets and Debt Administration**

### **Capital Assets**

LEARN's investment in capital assets (net of accumulated depreciation) for its governmental activities as of June 30, 2017 is \$42,826,251 - as shown in Table 4. Investment in capital assets includes land, buildings and improvements, vehicles, furniture, fixtures and equipment and construction in progress. There was a slight overall decrease in capital assets, primarily the result of asset depreciation. Additional furniture and equipment and computers are purchased on an as needed basis for various student support service locations and the magnet schools and the main office at Hatchetts Hill.

**TABLE 4**  
**CAPITAL ASSETS, NET OF DEPRECIATION**

	<b>Governmental Activities</b>	
	<b>2017</b>	<b>2016</b>
Land	\$ 1,116,268	\$ 1,116,268
Construction in progress	-	109,275
Buildings and improvements	39,744,936	40,917,627
Furniture and equipment	1,814,029	2,328,131
Vehicles	151,018	205,139
Total	<u>\$ 42,826,251</u>	<u>\$ 44,676,440</u>

Additional information on LEARN's capital assets can be found in Note 5 of this report.

### Long-Term Debt

At June 30, 2017, LEARN had a balance of \$1,292,215 in long-term debt as shown in Table 5.

**TABLE 5**  
**OUTSTANDING DEBT**

	<u>Governmental Activities</u>	
	<u>2017</u>	<u>2016</u>
Capital leases	\$ 54,108	\$ 112,482
Net OPEB obligation	949,869	775,275
Compensated absences	<u>288,238</u>	<u>317,929</u>
Total	<u>\$ 1,292,215</u>	<u>\$ 1,205,686</u>

LEARN's total long-term debt increased 7%. No new leases were entered into during the year and there were no changes benefit changes that impacted the net OPEB obligation. Additional information on LEARN's long-term debt and obligations can be found in Note 8 in the notes to financial statements.

Connecticut General Statute (C.G.S.) Section 10-66c defines the borrowing authority for Regional Educational Service Centers (RESCs). LEARN was established and organized as a RESC under the provisions of C.G.S. Section 10-66a.-n. The statute does not define any limitations on the level or amount of debt which a RESC may borrow.

### Economic Factors

The unemployment rate for New London County as of June 2017 was 4.9%, compared to a rate of 6% a year ago. The state's unemployment rate was 5% and the national average rate was 4.4% at June 2017. Inflationary trends in the region compare favorably to national indices.

### Requests for Information

This financial report is designed to provide a general overview of LEARN's finances for all readers of these statements. Questions concerning any of the information provided in this report or requests for additional information should be addressed to LEARN's Director of Business and Finance, 44 Hatchetts Hill Road, Old Lyme Connecticut 06371.

## **Basic Financial Statements**

**LEARN**  
**STATEMENT OF NET POSITION**  
**JUNE 30, 2017**

	<b>Governmental Activities</b>
<b>ASSETS</b>	
Current assets:	
Cash and cash equivalents	\$ 15,146,783
Investments	2,007,240
Receivables:	
Intergovernmental	1,277,707
Participant and program fees	2,404,712
Due from Eastern CT Health and Medical Cooperative	84,558
Other assets	6,350
Total current assets	<u>20,927,350</u>
Noncurrent assets:	
Capital assets, not being depreciated	1,116,268
Capital assets being depreciated, net of depreciation	41,709,983
Total noncurrent assets	<u>42,826,251</u>
 Total assets	 <u>63,753,601</u>
<b>LIABILITIES</b>	
Current liabilities:	
Accounts payable and accrued items	685,259
Accrued payroll	1,634,023
Due to other governments	88,306
Unearned revenue	1,352,461
Total current liabilities	<u>3,760,049</u>
Noncurrent liabilities:	
Due within one year	49,931
Due in more than one year	1,242,284
Total noncurrent liabilities	<u>1,292,215</u>
 Total liabilities	 <u>5,052,264</u>
Net Position:	
Net investment in capital assets	42,772,143
Unrestricted	15,929,194
 Total Net Position	 \$ <u>58,701,337</u>

The accompanying notes are an integral part of the financial statements

**LEARN  
STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED JUNE 30, 2017**

<u>Function/Program Activities</u>	<u>Expenses</u>	<u>Program Revenues</u>		<u>Net (Expense) Revenue and Changes in Net Position</u>
		<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	
Governmental Activities:				
Administrative services / development	\$ 877,859	\$ 1,175,130	\$ 1,152,568	\$ 1,449,839
Early care and education	2,016,424	253,532	1,817,950	55,058
Partners B-3 / family enhancement services	910,352	2,750	1,025,203	117,601
Magnet school programs	33,306,722	5,527,751	27,720,349	(58,622)
Special education services	11,055,842	10,821,392	1,206,127	971,677
Professional and career services	1,797,056	194,240	1,436,094	(166,722)
Instruction and technology services	49,595		70,756	21,161
Transportation	1,214,569	1,143,732	202,800	131,963
Interest expense	4,068			(4,068)
Total Governmental Activities	<u>\$ 51,232,487</u>	<u>\$ 19,118,527</u>	<u>\$ 34,631,847</u>	<u>\$ -</u>
General Revenues:				
Interest income				<u>45,189</u>
Change in Net Position				2,563,076
Net Position at Beginning of Year				<u>56,138,261</u>
Net Position at End of Year				<u>\$ 58,701,337</u>

The accompanying notes are an integral part of the financial statements

**LEARN  
BALANCE SHEET - GOVERNMENTAL FUNDS  
JUNE 30, 2017**

	<u>General</u>	<u>Special Revenue Fund</u>	<u>School Lunch Fund</u>	<u>Nonmajor Governmental Funds</u>	<u>Total Governmental Funds</u>
<b>ASSETS</b>					
Cash and cash equivalents	\$ 595,724	\$ 13,469,293	\$ 822,150	\$ 259,616	\$ 15,146,783
Investments	2,007,240				2,007,240
Receivables:					
Intergovernmental		603,930	168,440	505,337	1,277,707
Participant and program fees	905,313	1,496,243	3,156		2,404,712
Due from other funds	14,512,701		1,754,489	594,917	16,862,107
Prepaid items	6,350				6,350
<b>Total Assets</b>	<b><u>\$ 18,027,328</u></b>	<b><u>\$ 15,569,466</u></b>	<b><u>\$ 2,748,235</u></b>	<b><u>\$ 1,359,870</u></b>	<b><u>\$ 37,704,899</u></b>
<b>LIABILITIES AND FUND BALANCES</b>					
<b>Liabilities:</b>					
Accounts payable and accrued items	\$ 210,459	\$ 406,713	\$ 63,877	\$ 4,210	\$ 685,259
Accrued payroll	489,008	1,145,015			1,634,023
Due to other funds	594,917	13,494,224	2,503,948	184,460	16,777,549
Due to other governments		88,306			88,306
Unearned revenue	1,260,774	63,724	12,795	15,168	1,352,461
<b>Total liabilities</b>	<b><u>2,555,158</u></b>	<b><u>15,197,982</u></b>	<b><u>2,580,620</u></b>	<b><u>203,838</u></b>	<b><u>20,537,598</u></b>
<b>Fund Balances:</b>					
Nonspendable	6,350				6,350
Restricted		371,484	167,615	21,308	560,407
Committed				1,134,724	1,134,724
Assigned	962,099				962,099
Unassigned	14,503,721				14,503,721
<b>Total fund balances</b>	<b><u>15,472,170</u></b>	<b><u>371,484</u></b>	<b><u>167,615</u></b>	<b><u>1,156,032</u></b>	<b><u>17,167,301</u></b>
<b>Total Liabilities and Fund Balances</b>	<b><u>\$ 18,027,328</u></b>	<b><u>\$ 15,569,466</u></b>	<b><u>\$ 2,748,235</u></b>	<b><u>\$ 1,359,870</u></b>	<b><u>\$ 37,704,899</u></b>

The accompanying notes are an integral part of the financial statements

**LEARN**  
**BALANCE SHEET - GOVERNMENTAL FUNDS (CONTINUED)**  
**JUNE 30, 2017**

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Reconciliation of the Balance Sheet - Governmental Funds  
to the Statement of Net Position:

Amounts reported for governmental activities in the statement of net position (Exhibit I) are  
different because of the following:

Fund balances - total governmental funds (Exhibit III)		\$ 17,167,301
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds:		
Governmental capital assets	\$ 61,733,633	
Less accumulated depreciation	<u>(18,907,382)</u>	
Net capital assets		42,826,251
Long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds:		
Capital lease		(54,108)
Net OPEB obligation		(949,869)
Compensated absences		<u>(288,238)</u>
Net Position of Governmental Activities (Exhibit I)		<u>\$ 58,701,337</u>

The accompanying notes are an integral part of the financial statements

**LEARN**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES**  
**GOVERNMENTAL FUNDS**  
**FOR THE YEAR ENDED JUNE 30, 2017**

	General Fund	Special Revenue Fund	School Lunch Fund	Nonmajor Governmental Funds	Total Governmental Funds
Revenues:					
Participation and program fees	\$ 18,011,924	\$	\$ 293,350	\$	\$ 18,305,274
Intergovernmental revenues	3,034,627	22,158,521	781,579		25,974,727
Other grants, contributions and contracts	1,175,080	8,241,425		53,868	9,470,373
Interest income	44,027			1,162	45,189
Total revenues	<u>22,265,658</u>	<u>30,399,946</u>	<u>1,074,929</u>	<u>55,030</u>	<u>53,795,563</u>
Expenditures:					
Current:					
Salaries, certified personnel	4,382,067	11,137,254			15,519,321
Salaries, noncertified personnel	5,158,709	3,222,905	8,146		8,389,760
Employee benefits	4,457,799	7,787,031	949	99	12,245,878
Purchased professional services	297,468	1,832,888	48,123	5,859	2,184,338
Administrative / management	1,133,057	2,152,734		9,476	3,295,267
Public utilities / property services	690,123	1,036,622			1,726,745
Maintenance	170,399	167,669			338,068
Rent	405,457	214,554			620,011
Transportation / travel	205,072	584,552			789,624
Advertising	15,290	7,753			23,043
Other purchased services	303,144	1,483,829	511,874	6,977	2,305,824
Insurance	150,005	40,491			190,496
Phone, postage and printing	109,031	90,572	573	2,833	203,009
Books and instructional / office supplies	175,223	301,133	3,998	24,143	504,497
Food for programs	63,922	11,331	357,657	4,501	437,411
Organizational dues	12,850	13,107			25,957
Debt service:					
Principal retirement	56,902				56,902
Interest and other charges	4,068				4,068
Capital outlay	250,348	173,514	11,688		435,550
Total expenditures	<u>18,040,934</u>	<u>30,257,939</u>	<u>943,008</u>	<u>53,888</u>	<u>49,295,769</u>
Excess of Revenues over Expenditures	<u>4,224,724</u>	<u>142,007</u>	<u>131,921</u>	<u>1,142</u>	<u>4,499,794</u>
Other Financing Sources (Uses):					
Transfers in from other funds	30,000		18,998	1,063,034	1,112,032
Transfers out to other funds	<u>(1,074,440)</u>	<u>(37,592)</u>			<u>(1,112,032)</u>
Total other financing sources (uses)	<u>(1,044,440)</u>	<u>(37,592)</u>	<u>18,998</u>	<u>1,063,034</u>	<u>-</u>
Net Change in Fund Balances	3,180,284	104,415	150,919	1,064,176	4,499,794
Fund Balances at Beginning of Year	<u>12,291,886</u>	<u>267,069</u>	<u>16,696</u>	<u>91,856</u>	<u>12,667,507</u>
Fund Balances at End of Year	<u>\$ 15,472,170</u>	<u>\$ 371,484</u>	<u>\$ 167,615</u>	<u>\$ 1,156,032</u>	<u>\$ 17,167,301</u>

The accompanying notes are an integral part of the financial statements

**LEARN**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES**  
**IN FUND BALANCES - GOVERNMENTAL FUNDS (CONTINUED)**  
**FOR THE YEAR ENDED JUNE 30, 2017**

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Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities:

Amounts reported for governmental activities in the statement of activities (Exhibit II) are different because of the following:

Net change in fund balances - total governmental funds (Exhibit IV)	\$ 4,499,794
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Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense.

Capital outlay	239,166
Depreciation expense	(2,089,355)

The issuance of long-term debt (e.g., bonds, leases) provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction has any effect on net position. Also, governmental funds report the effect of issuance costs, premiums, discounts and similar items when debt is first issued, whereas these amounts are amortized and deferred in the statement of activities. The details of these differences in the long-term debt and related items are as follows:

Capital lease payments	58,374
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Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.

Change in net OPEB obligation	(174,594)
Change in long-term compensated absences	<u>29,691</u>

Change in Net Position of Governmental Activities (Exhibit II)	\$ <u><u>2,563,076</u></u>
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The accompanying notes are an integral part of the financial statements

**LEARN**  
**STATEMENT OF FIDUCIARY NET POSITION**  
**FIDUCIARY FUNDS**  
**JUNE 30, 2017**

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	<b>Agency Funds</b>
	<u>                    </u>
<b>ASSETS</b>	
Cash and cash equivalents	\$ 1,732,372
Accounts receivable	<u>114,573</u>
Total Assets	<u>\$ 1,846,945</u>
<b>LIABILITIES</b>	
Accounts payable	\$ 135,509
Due to other funds	84,558
Deposits held for others	<u>1,626,878</u>
Total Liabilities	<u>\$ 1,846,945</u>

The accompanying notes are an integral part of the financial statements

## **1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The financial statements of LEARN, a Connecticut Regional Educational Service Center (LEARN) have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant policies of LEARN are described below.

### **A. Reporting Entity**

LEARN, a Connecticut Regional Educational Service Center (RESC), was organized under the provisions of the Connecticut General Statutes, Section 10-66a, as amended. LEARN operates under a Board of Directors and an Executive Director. LEARN serves as an educational center, facilitator, and service provider for local boards of educations (LEA's), their towns, and regional boards of education with the purpose of establishing cooperative arrangements to provide special services, educational programs and services to enable such boards to carry out the duties specified in the General Statutes.

The financial statements include all funds of LEARN that meet criteria for defining the reporting entity as set forth by governmental accounting principles.

### **Blended Component Unit**

Accounting principles generally accepted in the United States of America require that the reporting entity include the primary government and its component units, entities for which the government is considered to be financially accountable, all organizations for which the primary government is financially accountable and other organizations which by the nature and significance of their relationship with the primary government would cause the financial statements to be incomplete or misleading if excluded. Blended component units, although legally separate entities, are, in substance, part of the government's operations; therefore, data from these units are combined with data of the primary government.

The LEARN Project, Inc., a nonprofit organization, has been included as a blended component unit in the accompanying financial statements. Its Board of Directors is comprised of LEARN Board members, and its programs mirror those of LEARN. Separate financial statements are not available for the LEARN Project, Inc.

### **B. Government-Wide and Fund Financial Statements**

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the primary government. Governmental activities are normally supported by intergovernmental revenues and participant and program fees.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use or directly benefit from goods, services or privileges provided by a given function or segment, and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Other items not properly included among program revenues are reported instead as general revenues.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements. LEARN has no proprietary funds.

**C. Measurement Focus, Basis of Accounting and Financial Statement Presentation**

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*, as are the proprietary fund and fiduciary fund financial statements. Agency funds do not have a measurement focus but use the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenues as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter (generally within 60 days after year-end) to pay liabilities of the current period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Expenditure reimbursement-type grants, certain intergovernmental revenues and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by LEARN.

LEARN reports the following major governmental funds:

The General Fund is LEARN's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

The Special Revenue Fund accounts for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes, typically state and federal grant awards used for educational programs. The types of revenues recorded in this fund are intergovernmental revenues and charges for services.

The School Lunch Fund accounts for revenue and expenditures of the food service operations for LEARN schools.

Additionally, LEARN reports the following fund types:

The Agency Funds are used to report the activity of the Eastern CT Health and Medical Cooperative and the student activity funds.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions are charges between certain LEARN functions because elimination of these charges would distort the direct costs and program revenues reported for the various functions concerned.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues.

**D. Deposits and Investments**

LEARN's cash and cash equivalents consists of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

State statutes authorize LEARN to invest in obligations of the U.S Treasury, commercial paper, corporate bonds, repurchase agreements and certain other investments as described in Note 3.

Investments for LEARN are reported at fair value.

**E. Receivables and Payables**

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e., the current portion of interfund loans) or "advances to/from other funds" (i.e., the noncurrent portion of interfund loans).

**F. Prepaid Items**

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements. The cost of prepaid items is recorded as expenditures/expenses when consumed rather than when purchased.

**G. Capital Assets**

Capital assets, which include property and equipment, are reported in the government-wide financial statements. Capital assets are defined by LEARN as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at acquisition value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed.

Depreciation has been provided over the estimated useful lives using the straight-line method. The estimated useful lives are as follows:

<u>Assets</u>	<u>Years</u>
Buildings and improvements	40
Furniture and equipment	3-10
Vehicles	3-5

**H. Compensated Absences**

LEARN employees are paid by a prescribed formula for absence due to vacation and sickness. The eligibility for vacation pay does not vest. In the event of death or retirement, teachers with 15 years of service are compensated for 25% of accumulated sick time, up to a maximum of 150 days at current salary rates.

**LEARN  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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Sick leave expenditures are recognized in the governmental funds in the current year to the extent they are paid during the year or the vested amount is expected to be paid with available resources. The liability for the remainder of the vested sick leave, and the nonvested portion expected to be paid in future periods, is accounted for in the government-wide financial statements as a noncurrent liability.

**I. Long-Term Obligations**

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities' statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

**J. Fund Equity**

In the government-wide financial statements, net position is classified into the following categories:

**Net Investment in Capital Assets**

This category presents the net position that reflect capital assets net of only the debt applicable to the acquisition or construction of these assets. Debt issued for noncapital purposes, and unspent bond proceeds, are excluded.

**Restricted Net Position**

This category presents the net position restricted by external parties (creditors, grantors, contributors or laws and regulations).

**Unrestricted Net Position**

This category presents the net position of LEARN that is not restricted.

The equity of the fund financial statements is defined as "fund balance" and is classified in the following categories:

**Nonspendable**

This category presents amounts that cannot be spent either because they are in nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted**

This category presents amounts that can be spent only for specific purposes because of enabling legislation or because of constraints that are externally imposed by creditors, grantors, contributors, or the laws or regulations of other governments.

**Committed**

This category presents amounts that can be used only for specific purposes determined by a formal action of the highest level of decision-making authority for LEARN. Commitments may be established, modified or rescinded only through resolutions approved by the Board of Directors.

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NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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**Assigned**

This category presents amounts that do not meet the criteria to be classified as restricted or committed but that are intended to be used for specific purposes. Intent can be expressed by the Board of Directors.

**Unassigned**

This category presents amounts that do not meet the criteria above and are available for any purpose. This category is only reported in the general fund for positive amounts and in any other fund that has a fund balance deficit.

LEARN will sometimes fund outlays for a particular purpose from both restricted (e.g. restricted bond or grant proceeds) and unrestricted resources (the total of committed, assigned and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is LEARN's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, LEARN considers amounts to have been spent first out of committed funds, then assigned funds and finally unassigned funds, as needed, unless the Board of Directors has provided otherwise in its commitment or assignment actions.

**K. Use of Estimates**

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities including disclosures of contingent assets and liabilities and reported revenues, expenses and expenditures during the fiscal year. Accordingly, actual results could differ from those estimates.

**2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY**

**Budgetary Information**

LEARN receives revenues from members' dues as well as from fees for participation in special programs. Additionally, LEARN receives state and federal grants for general use, as well as special programs. Comparisons of actual data to budget are not presented since LEARN's budget is not legally adopted.

**3. CASH, CASH EQUIVALENTS AND INVESTMENTS**

The deposit of public funds is controlled by the Connecticut General Statutes (Section 7-402). Deposits may be made in a "qualified public depository" as defined by Statute or, in amounts not exceeding the Federal Deposit Insurance Corporation insurance limit, in an "out of state bank" as defined by the Statutes, which is not a "qualified public depository."

The Connecticut General Statutes (Section 7-400) permit LEARN to invest in: 1) obligations of the United States and its agencies; 2) highly rated obligations of any state of the United States or of any political subdivision, authority or agency thereof; and 3) shares or other interests in custodial arrangements or pools maintaining constant net asset values and in highly rated no-load open end money market and mutual funds (with constant or fluctuating net asset values) whose portfolios are

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NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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limited to obligations of the United States and its agencies, and repurchase agreements fully collateralized by such obligations. Other provisions of the Statutes cover specific funds with particular investment authority.

The Statutes (Sections 3-24f and 3-27f) also provide for investment in shares of the State Short-Term Investment Fund (STIF) and the State Tax Exempt Proceeds Fund (TEPF). These investment pools are under the control of the State Treasurer, with oversight provided by the Treasurer's Cash Management Advisory Board, and are regulated under the State Statutes and subject to annual audit by the Auditors of Public Accounts. Investment yields are accounted for on an amortized-cost basis with an investment portfolio that is designed to attain a market-average rate of return throughout budgetary and economic cycles. Investors accrue interest daily based on actual earnings, less expenses and transfers to the designated surplus reserve, and the fair value of the position in the pool is the same as the value of the pool shares.

**Deposits**

**Deposit Custodial Credit Risk**

Custodial credit risk is the risk that, in the event of a bank failure, LEARN'S deposit will not be returned. LEARN does not have a deposit policy for custodial credit risk. The deposit of public funds is controlled by the Connecticut General Statutes. Deposits may be placed with any qualified public depository that has its main place of business in the state of Connecticut. Connecticut General Statutes require that each depository maintain segregated collateral (not required to be based on a security agreement between the depository and the municipality and, therefore, not perfected in accordance with federal law) in an amount equal to a defined percentage of its public deposits based upon the depository's risk-based capital ratio.

Based on the criteria described in GASB Statement No. 40, *Deposits and Investment Risk Disclosures*, \$16,966,436 of LEARN's bank balance of \$17,297,797 was exposed to custodial credit risk as follows:

Uninsured and uncollateralized	\$ 11,132,417
Uninsured and collateral held by the pledging bank's trust department, not in LEARN's name	<u>5,834,019</u>
Total Amount Subject to Custodial Credit Risk	<u>\$ 16,966,436</u>

Financial instruments that potentially subject LEARN to significant concentrations of credit risk consist primarily of cash. From time to time, LEARN's cash account balances exceed the Federal Deposit Insurance Corporation limit. LEARN reduces its credit risk by maintaining its cash deposits with major financial institutions and monitoring their credit ratings.

**Cash Equivalents**

Cash equivalents are short-term, highly liquid investments that are both readily convertible to known amounts of cash and purchased within 90 days of maturity. At June 30, 2017, LEARN's cash equivalents amounted to \$180,844 and consisted of investment in the State Short-Term Investment Fund (STIF). STIF is a fixed income investment pool of high-quality, short-term money market instruments managed by the State of Connecticut Office of the State Treasurer. STIF is rated AAAM by Standard & Poor's and has an average maturity of under 60 days.

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NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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**Investments**

Investments at June 30, 2017 consisted of \$2,007,240 in repurchase agreements with Webster Bank, National Association. The repurchase agreement has an original maturity of 181 days and matures on July 25, 2017. The repurchase agreement is fully collateralized by investment in FNMA Pool. The fair value of the investments in the pool at June 30, 2017 is \$2,095,203. The pool's rating is not available.

**Interest Rate Risk**

LEARN does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

**Credit Risk**

LEARN has no investment policy that would limit its investment choices due to credit risk other than State Statutes governing investments in obligations of any State or political subdivision or in obligations of the State of Connecticut or political subdivision.

**Custodial Credit Risk**

Custodial credit risk is the risk that, in the event of the failure of the counterparty, LEARN will not be able to recover the value of its investment or collateral securities that are in the possession of outside parties. LEARN did not have any investments that were subject to custodial credit risk at June 30, 2017.

**4. RECEIVABLES**

Receivables as of year-end for LEARN's individual major funds, nonmajor governmental funds and fiduciary funds in the aggregate are as follows:

	<u>General</u>	<u>Special Revenue</u>	<u>Nonmajor and Other Funds</u>	<u>Total</u>
Receivables:				
Intergovernmental	\$	\$ 603,930	\$ 505,337	\$ 1,109,267
Participant and program fees	905,313	1,496,243		2,401,556
Other			114,573	114,573
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
Total Receivables	\$ 905,313	\$ 2,100,173	\$ 619,910	\$ 3,625,396

All receivables are considered fully collectible.

**LEARN**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2017**

**5. CAPITAL ASSETS**

Capital asset activity for the year ended June 30, 2017 was as follows:

	<u>Beginning Balance</u>	<u>Transfers</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
Capital assets not being depreciated:					
Land	\$ 1,116,268	\$	\$	\$	\$ 1,116,268
Construction in progress	109,275	(109,275)			-
Total capital assets not being depreciated	<u>1,225,543</u>	<u>(109,275)</u>	<u>-</u>	<u>-</u>	<u>1,116,268</u>
Capital assets being depreciated:					
Buildings and improvements	53,287,993	109,275	57,736		53,455,004
Furniture and equipment	5,944,040		159,977		6,104,017
Vehicles	1,036,891		21,453		1,058,344
Total capital assets being depreciated	<u>60,268,924</u>	<u>109,275</u>	<u>239,166</u>	<u>-</u>	<u>60,617,365</u>
Less accumulated depreciation for:					
Buildings and improvements	12,370,366		1,339,702		13,710,068
Furniture and equipment	3,615,909		674,079		4,289,988
Vehicles	831,752		75,574		907,326
Total accumulated depreciation	<u>16,818,027</u>	<u>-</u>	<u>2,089,355</u>	<u>-</u>	<u>18,907,382</u>
Total capital assets being depreciated, net	<u>43,450,897</u>	<u>109,275</u>	<u>(1,850,189)</u>	<u>-</u>	<u>41,709,983</u>
Total Capital Assets, Net of Depreciation	<u>\$ 44,676,440</u>	<u>\$ -</u>	<u>\$ (1,850,189)</u>	<u>\$ -</u>	<u>\$ 42,826,251</u>

Depreciation expense for fiscal year 2017 was charged to functions/programs of LEARN as follows:

Governmental Activities:	
Administrative services/development	\$ 218,996
Magnet school programs	1,757,799
Special education services	14,802
Professional and career services	16,561
Instruction and technology services	3,523
Transportation	<u>77,674</u>
Total Depreciation Expense - Governmental Activities	<u>\$ 2,089,355</u>

**LEARN  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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**6. INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS**

A summary of interfund balances as of June 30, 2017 is presented below:

<u>Receivable Fund</u>	<u>Payable Fund</u>	<u>Amount</u>
General Fund	Special Revenue	\$ 11,739,735
	Eastern CT Health and Medical Cooperative	84,558
	LEARN Project Special Revenue Fund	184,460
	School Lunch	2,503,948
Capital Projects Fund	General Fund	594,917
School Lunch	Special Revenue	<u>1,754,489</u>
		<u>\$ 16,862,107</u>

All interfund balance resulted from the time lag between the dates payments occurred between funds for short-term internal financing.

Interfund transfers during the year ended June 30, 2017 were as follows:

<u>Transfer Out</u>	<u>Transfer In</u>			<u>Total Transfers</u>
	<u>General Fund</u>	<u>Capital Projects</u>	<u>School Lunch Fund</u>	
General Fund	\$	\$ 1,063,034	\$ 11,406	\$ 1,074,440
Special Revenue Fund	<u>30,000</u>		<u>7,592</u>	<u>37,592</u>
Total	<u>\$ 30,000</u>	<u>\$ 1,063,034</u>	<u>\$ 18,998</u>	<u>\$ 1,112,032</u>

**7. LEASES**

**Operating Leases**

LEARN's operating leases consist of classroom space and copiers. Operating lease payments for the year ended June 30, 2017 amounted to \$318,966. The following schedule reflects the annual amounts of operating leases in effect at June 30, 2017:

<u>Fiscal Year</u>	<u>Amount</u>
<u>Ending June 30,</u>	
2018	\$ 125,948
2019	105,358
2020	48,256
2021	37,138
2022	19,248

**LEARN  
NOTES TO FINANCIAL STATEMENTS  
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**Capital Lease**

LEARN has capital leases agreement for various vehicles. This lease agreement qualifies as a capital lease for accounting purposes, and, therefore, has been recorded at the present value of future minimum lease payments as of the date of its inception.

Assets:	
Vehicles	\$ 184,973
Less accumulated depreciation	<u>(135,648)</u>
 Total	 <u>\$ 49,325</u>

The following is a schedule of future minimum lease payments under this capital lease and the present value of the net minimum lease payments at June 30, 2017:

<u>Fiscal Year Ending June 30,</u>	<u>Amount</u>
2018	\$ 42,017
2019	<u>14,031</u>
Total future minimum lease payments	56,048
Interest on future lease payments	<u>(1,940)</u>
 Principal Balance of Future Minimum Payments	 <u>\$ 54,108</u>

**8. LONG-TERM DEBT**

**Changes in Long-Term Liabilities**

Long-term liability activity for the year ended June 30, 2017 was as follows:

	<u>Beginning Balance</u>	<u>Additions</u>	<u>Reductions</u>	<u>Ending Balance</u>	<u>Due Within One Year</u>
Governmental Activities:					
Capital leases	\$ 112,482	\$	\$ 58,374	\$ 54,108	\$ 40,228
Net OPEB obligation	775,275	174,594		949,869	
Compensated absences	<u>317,929</u>	<u>13,025</u>	<u>42,716</u>	<u>288,238</u>	<u>9,703</u>
 Total Governmental Activities					
Long-Term Liabilities	<u>\$ 1,205,686</u>	<u>\$ 187,619</u>	<u>\$ 101,090</u>	<u>\$ 1,292,215</u>	<u>\$ 49,931</u>

All long-term liabilities are generally liquidated by the General Fund.

## **9. EMPLOYEE RETIREMENT SYSTEMS AND PENSION PLANS**

### **Teachers' Retirement System**

#### **A. Plan Description**

Teachers, principals, superintendents or supervisors engaged in service of public schools are provided with pensions through the Connecticut State Teachers' Retirement System, a cost sharing multiple-employer defined benefit pension plan administered by the Teachers Retirement Board. Chapter 167a of the State Statutes grants authority to establish and amend the benefit terms to the Teachers Retirement Board. The Teachers Retirement Board issues a publicly available financial report that can be obtained at [www.ct.gov](http://www.ct.gov).

#### **B. Benefit Provisions**

The plan provides retirement, disability and death benefits. Employees are eligible to retire at age 60 with 20 years of credited service in Connecticut, or 35 years of credited service including at least 25 years of service in Connecticut.

##### **Normal Retirement**

Retirement benefits for employees are calculated as 2% of the average annual salary times the years of credited service (maximum benefit is 75% of average annual salary during the 3 years of highest salary).

##### **Early Retirement**

Employees are eligible after 25 years of credited service including 20 years of Connecticut service, or age 55 with 20 years of credited service including 15 years of Connecticut service with reduced benefit amounts.

##### **Disability Retirement**

Employees are eligible for service-related disability benefits regardless of length of service. Five years of credited service is required for nonservice-related disability eligibility. Disability benefits are calculated as 2% of average annual salary times credited service to date of disability, but not less than 15% of average annual salary, nor more than 50% of average annual salary.

#### **C. Contributions**

Per Connecticut General Statutes Section 10-183z (which reflects Public Act 79-436 as amended), contribution requirements of active employees and the State of Connecticut are approved, amended and certified by the State Teachers Retirement Board and appropriated by the General Assembly.

##### *Employer (School Districts)*

School District employers are not required to make contributions to the plan.

The statutes require the State of Connecticut to contribute 100% of each school districts' required contributions, which are actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of the benefits earned by employees during the year, with any additional amount to finance any unfunded accrued liability.

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*Employees*

Effective July 1, 1992, each teacher is required to contribute 6% of salary for the pension benefit.

**D. Pension Liabilities, Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

At June 30, 2017, LEARN reports no amounts for its proportionate share of the net pension liability, and related deferred outflows and inflows, due to the statutory requirement that the State pay 100% of the required contribution. The amount recognized by LEARN as its proportionate share of the net pension liability, the related state support and the total portion of the net pension liability that was associated with LEARN were as follows:

LEARN's proportionate share of the net pension liability	\$	-
State's proportionate share of the net pension liability associated with LEARN		<u>55,012,001</u>
Total	\$	<u><u>55,012,001</u></u>

The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2016. At June 30, 2017, LEARN has no proportionate share of the net pension liability.

For the year ended June 30, 2017, LEARN recognized pension expense and revenue of \$5,999,256 in Exhibit II for on-behalf amounts for the benefits provided by the State.

**E. Actuarial Assumptions**

The total pension liability was determined by an actuarial valuation as of June 30, 2016, using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	3.00%
Salary increase	3.75-7.00%, including inflation
Investment rate of return	8.50%, net of pension plan investment expense, including inflation

Mortality rates were based on the RPH-2014 White Collar table with employee and annuitant rates blended from ages 50 to 80, projected to the year 2020 using the BB improvement scale, and further adjusted to grade in increased rates (5% for females and 8% for males) over age 80 for the period after service retirement and for dependent beneficiaries as well as for active members. The RPH-2014 Disabled Mortality Table projected to 2017 with Scale BB is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of an actuarial experience study for the period July 1, 2010 - June 30, 2015.

For teachers who retired prior to September 1, 1992, pension benefit adjustments are made in accordance with increases in the Consumer Price Index, with a minimum of 3% and a maximum of 5% per annum.

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**NOTES TO FINANCIAL STATEMENTS**  
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For teachers who were members of the Teachers' Retirement System before July 1, 2007 and retire on or after September 1, 1992, pension benefit adjustments are made that are consistent with those provided for Social Security benefits on January 1 of the year granted, with a maximum of 6% per annum. If the return on assets in the previous year was less than 8.5%, the maximum increase is 1.5%.

For teachers who were members of the Teachers' Retirement System after July 1, 2007, pension benefit adjustments are made that are consistent with those provided for Social Security benefits on January 1 of the year granted, with a maximum of 5% per annum. If the return on assets in the previous year was less than 11.5%, the maximum increase is 3%, and if the return on the assets in the previous year was less than 8.5%, the maximum increase is 1.0%.

The long-term expected rate of return on pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The target asset allocation and best estimates of arithmetic real rates of return for each major class are summarized in the following table:

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Large Cap U.S. equities	21.0%	5.8%
Developed non-U.S. equities	18.0%	6.6%
Emerging markets (Non-U.S.)	9.0%	8.3%
Core fixed income	7.0%	1.3%
Inflation linked bond fund	3.0%	1.0%
Emerging market bond	5.0%	3.7%
High yield bonds	5.0%	3.9%
Real estate	7.0%	5.1%
Private equity	11.0%	7.6%
Alternative investments	8.0%	4.1%
Cash	6.0%	0.4%
Total	<u>100.0%</u>	

**F. Discount Rate**

The discount rate used to measure the total pension liability was 8.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that State contributions will be made at the actuarially determined contribution rates in the future years. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

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NOTES TO FINANCIAL STATEMENTS  
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**G. Sensitivity of the Net Pension Liability to Changes in the Discount Rate**

LEARN's proportionate share of the net pension liability is \$-0- and, therefore, the change in the discount rate would only impact the amount recorded by the State of Connecticut.

**H. Other Information**

Additional information is included in the required supplementary information section of the financial statements. A schedule of contributions is not presented as LEARN has no obligation to contribute to the plan.

**10. OTHER POSTEMPLOYMENT BENEFITS**

**A. Plan Description**

LEARN administers one single-employer, post-retirement healthcare plan for Other Postemployment Benefits (OPEB). The plan provides medical and dental benefits to eligible retirees and their spouses. The plan does not issue a stand-alone financial report.

At June 30, 2017, plan membership consisted of the following:

	<b>Retiree Healthcare Plan</b>
Retired members	2
Active plan members	<u>156</u>
Total Participants	<u><u>158</u></u>

**B. Funding Policy**

LEARN's plan provides for medical and dental benefits for all eligible retirees. Benefits and contributions are established by contract and may be amended by union negotiations. Administration costs are financed from current operations. LEARN's contributions are actuarially determined on an annual basis using the entry age normal method. LEARN's total plan contribution was \$16,968. There are no employee contributions to the plan.

**C. Funded Status and Funding Progress**

The funded status of the plan as of July 1, 2015 was as follows:

<u>Actuarial Valuation Date</u>	<u>(A) Actuarial values of Assets</u>	<u>(B) Actuarial Accrued Liability (AAL)</u>	<u>(B-A) Unfunded AAL</u>	<u>(A/B) Funded AAL Ratio</u>	<u>(C) Covered Payroll</u>	<u>[(B-A)/C] Unfunded AAL as a Percentage of Covered Payroll</u>	
7/1/2015	\$ \$	- \$	609,519	\$ 609,519	0%	N/A	N/A

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**NOTES TO FINANCIAL STATEMENTS**  
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Actuarial valuations involve estimates of the value of reported amounts and assumptions about the probability of events far into the future, and actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future. The required schedule of funding progress (RSI) immediately following the notes to the financial statements presents multi-year trend information about whether the actuarial value of plan assets is increasing or decreasing over time, relative to the actuarial accrued liability for benefits.

**D. Methods and Assumptions**

Projections of benefits are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits in force at the valuation date and the pattern of sharing benefit costs between the employer and plan members to that point. The projection of benefits for financial reporting purposes does not explicitly incorporate the potential effects of legal or contractual funding limitations on the pattern of cost sharing between the employer and plan members in the future. Actuarial calculations reflect a long-term perspective. Consistent with that perspective, actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial accrued liabilities and the actuarial value of assets.

The data presented in the schedules of funding progress and employer contributions were determined as part of the actuarial valuation at the date indicated. Additional information for all plans as of the latest valuation date is as follows:

Valuation date	July 1, 2015
Actuarial cost method	Entry age normal
Remaining amortization period	24.59
Actuarial Assumptions:	
Interest rate	4%
2015 medical trend rate	9%
Ultimate medical trend rate	5%
Year ultimate medical trend rate reached	2019
Annual payroll increase	2.5%

**LEARN  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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**E. Annual OPEB Cost and Net OPEB Obligation (NOO)**

The changes in the NOO were as follows:

	<b>Retiree Healthcare Plan</b>
Annual required contribution (ARC)	\$ 197,978
Interest on net OPEB obligation	31,011
Adjustment to annual required contribution	<u>(37,427)</u>
Annual OPEB cost	191,562
Contributions made	<u>(16,968)</u>
Increase in net OPEB obligation	174,594
Net OPEB obligation, beginning of year	<u>775,275</u>
Net OPEB Obligation, End of Year	<u><u>\$ 949,869</u></u>

**F. Three Year Trend Information**

<b>Fiscal Year Ended</b>	<b>Annual OPEB Cost</b>	<b>Percentage of Annual OPEB Cost Contributed</b>	<b>Net OPEB Obligation</b>
2017	\$ 191,562	\$ 8.9%	\$ 949,869
2016	181,016	7.6%	775,275
2015	141,439	8.1%	608,065

**11. LITIGATION AND CONTINGENCIES**

LEARN has been named as defendant in several claims and legal actions. LEARN's attorney estimates that the potential claims against LEARN not covered by insurance resulting from such claims and legal actions would not materially affect the financial condition of LEARN. LEARN has received federal and state grants for specific purposes that are subject to review and audit by the grantor agencies. Such audits could lead to request for reimbursement to the grantor agency for any expenditure disallowed under terms of the grant. Based upon prior experience, LEARN's management believes such disallowances, if any, will not be material.

**LEARN  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2017**

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**12. RISK MANAGEMENT**

LEARN is exposed to various risks of loss related to torts, thefts of, damage to, or destruction of assets, errors or omissions, injuries to employees, natural disasters and protective liability.

LEARN purchases commercial insurance for all risks of loss, including blanket and umbrella policies. Settled claims have not exceeded commercial coverage in any of the past three years. There were no significant reductions in insurance coverage from coverage in the prior year.

As of July 1, 2013, LEARN participates in the Eastern CT Healthcare Cooperative (the Cooperative) to provide medical, prescription and dental health coverage for all employees. The Cooperative was established in June 2013 by several eastern Connecticut entities under the provisions of Connecticut Public Act 10-174 for the purpose of providing one or more health care benefits as allowed by such act for their employees. The Cooperative is a public entity risk pool operating as a common risk management and insurance program for its members. The Cooperative covers approximately 920 participants in its medical plan, 550 participants in its prescription drug plan and approximately 960 participants in the dental plan. The Cooperative is designed to be self-sustaining through actuarially determined premiums established annually to cover expected claims, administration and a margin for unexpected losses or expenses. The Cooperative reinsures for medical, dental and prescription drug claims in excess of \$1,000,000 maximum aggregate benefit. The members are subject to supplemental assessments in the event of deficiencies.

**13. FUND BALANCE**

The components of fund balance for the governmental funds at June 30, 2017 are as follows:

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>School Lunch Fund</u>	<u>Nonmajor Governmental Funds</u>	<u>Total</u>
Fund balances:					
Nonspendable for:					
Prepaid items	\$ 6,350				\$ 6,350
Restricted for:					
Salaries, certified personnel		371,484	167,615	21,308	560,407
Committed to:					
Magnet school renovations				1,134,724	1,134,724
Assigned for:					
Workers compensation and unemployment	644,170				644,170
Compensated absences	317,929				317,929
Unassigned	<u>14,503,721</u>				<u>14,503,721</u>
Total Fund Balance	<u>\$ 15,472,170</u>	<u>\$ 371,484</u>	<u>\$ 167,615</u>	<u>\$ 1,156,032</u>	<u>\$ 17,167,301</u>

**14. SUBSEQUENT EVENTS**

On October 20, 2017, LEARN completed the purchase of a building in New London, Connecticut, that will consolidate LEARN's student support services programs to one location. The purchase price for the building was \$1.9 million. The LEARN Board has authorized an additional \$5 million in renovation costs for the building. The expected opening date of the new location is September 2018.

**Required Supplementary Information**

**LEARN  
REQUIRED SUPPLEMENTARY INFORMATION - LEARN OPEB PLAN  
SCHEDULE OF FUNDING PROGRESS AND EMPLOYER CONTRIBUTIONS**

<b>Actuarial Valuation Date July 1,</b>	<b>Actuarial Value of Assets</b>	<b>Actuarial Accrued Liability (AAL) Entry Age</b>	<b>Unfunded AAL (UAAL)</b>	<b>Funded Ratio</b>	<b>Covered Payroll</b>	<b>UAAL as a Percentage of Covered Payroll</b>
2009	\$ -	\$ 310,532	\$ 310,532	0%	\$ 5,645,385	5.5%
2012	-	617,723	617,723	0%	5,973,186	10.3%
2015	-	609,519	609,519	0%	N/A	N/A

**SCHEDULE OF EMPLOYER CONTRIBUTIONS**

<b>Year Ended June 30,</b>	<b>Annual Required Contribution</b>	<b>Actual Contributions</b>	<b>Percentage Contributed</b>
2012	\$ 87,082	\$ 6,387	7.33%
2013	127,189	5,714	4.49%
2014	135,448	7,763	5.73%
2015	144,228	11,492	7.97%
2016	186,068	13,806	7.42%
2017	197,978	16,968	8.57%

**Notes to Schedule**

Changes of benefit terms	None
Changes of assumptions	None
Actuarial cost method	Entry age normal cost
Amortization method	Level Dollar, Closed
Remaining amortization period	24.59
Investment rate of return	4%
2015 medical trend rate	9%
Ultimate medical trend rate	5%

**LEARN**  
**SCHEDULE OF LEARN'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY**  
**TEACHERS RETIREMENT PLAN**  
**LAST THREE FISCAL YEARS**

	<u>2017</u>	<u>2016</u>	<u>2015</u>
LEARN's proportion of the net pension liability	0.00%	0.00%	0.00%
LEARN's proportionate share of the net pension liability	\$ -	\$ -	\$ -
State's proportionate share of the net pension liability associated with LEARN	<u>55,012,001</u>	<u>37,255,461</u>	<u>34,435,208</u>
Total	<u>\$ 55,012,001</u>	<u>\$ 37,255,461</u>	<u>\$ 34,435,208</u>
LEARN's covered-employee payroll	\$ N/A	\$ N/A	\$ N/A
LEARN's proportionate share of the net pension liability as a percentage of its covered-employee payroll	0%	0%	0%
Plan fiduciary net position as a percentage of the total pension liability	52.26%	59.50%	61.51%

**Note:**

1. Schedule is intended to show information for 10 years - additional years will be displayed as they become available.

**Notes to Schedule**

Changes in benefit terms      None

Changes of assumptions      During 2016, rates of withdrawal, disability, retirement, mortality and assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience. These assumptions were recommended as part of the Experience Study for the System for the five-year period ended June 30, 2015.

During 2011, rates of withdrawal, retirement and assumed rates of salary increases were adjusted to reflect actual and anticipated experience. These assumptions were recommended as part of the Experience Study for the System for the five-year period ended June 30, 2010.

Actuarial cost method      Entry age  
Amortization method      Level percent of salary, closed  
Remaining amortization period      20.4 years  
Asset valuation method      4-year smoothed market  
Investment rate of return      8.50%, net of investment related expense

**Supplemental and Combining  
Fund Statements and Schedules**

## **Nonmajor Governmental Funds**

## **Nonmajor Governmental Funds**

### ***Special Revenue Funds***

Special revenue funds are used to account for specific revenues that are legally restricted to expenditures for particular purposes.

**LEARN Project Special Revenue:** Accounts for all grants applicable to non-for-profit entities only.

### ***Capital Project Funds***

Capital project funds are used to account for specific revenues that are legally restricted to expenditures for particular purposes

**Capital Projects Fund:** Accounts for revenue and expenditures of the capital projects at LEARN schools.

**LEARN  
COMBINING BALANCE SHEET  
NONMAJOR GOVERNMENTAL FUNDS  
JUNE 30, 2017**

	<b>Special Revenue Fund</b>		
	<u>LEARN Project Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Total Nonmajor Funds</u>
<b>ASSETS</b>			
Cash and cash equivalents	\$ 225,146	\$ 34,470	\$ 259,616
Intergovernmental receivables		505,337	505,337
Due from other funds		594,917	594,917
	<u>                    </u>	<u>                    </u>	<u>                    </u>
Total Assets	\$ <u>225,146</u>	\$ <u>1,134,724</u>	\$ <u>1,359,870</u>
<b>LIABILITIES AND FUND BALANCES</b>			
Liabilities:			
Accounts payable and accrued items	\$ 4,210	\$	\$ 4,210
Unearned revenue	15,168		15,168
Due to other funds	184,460		184,460
Total liabilities	<u>203,838</u>	<u>-</u>	<u>203,838</u>
Fund Balances:			
Restricted	21,308		21,308
Committed		1,134,724	1,134,724
Total fund balances	<u>21,308</u>	<u>1,134,724</u>	<u>1,156,032</u>
Total Liabilities and Fund Balances	\$ <u>225,146</u>	\$ <u>1,134,724</u>	\$ <u>1,359,870</u>

**LEARN**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**NONMAJOR GOVERNMENTAL FUNDS**  
**FOR THE YEAR ENDED JUNE 30, 2017**

	<b>Special Revenue Fund</b>		<b>Capital Projects Fund</b>		<b>Total Nonmajor Funds</b>
	<b>LEARN Project Special Revenue Fund</b>		<b>Fund</b>		<b>Funds</b>
Revenues:					
Other grants, contributions and contracts	\$ 53,868			\$ 53,868	
Interest income	1,129		33		1,162
Total revenues	<u>54,997</u>		<u>33</u>		<u>55,030</u>
Expenditures:					
Current:					
Salaries, noncertified personnel					-
Employee benefits	99				99
Purchased professional services	5,859				5,859
Administrative / management	9,476				9,476
Other purchased services	6,977				6,977
Phone, postage and printing	2,833				2,833
Books and instructional / office supplies	24,143				24,143
Food for programs	4,501				4,501
Total expenditures	<u>53,888</u>		<u>-</u>		<u>53,888</u>
Excess of Revenues over Expenditures	1,109		33		1,142
Other Financing Sources:					
Transfers in			1,063,034		1,063,034
Net Change in Fund Balances	1,109		1,063,067		1,064,176
Fund Balances at Beginning of Year	<u>20,199</u>		<u>71,657</u>		<u>91,856</u>
Fund Balances at End of Year	<u>\$ 21,308</u>		<u>\$ 1,134,724</u>		<u>\$ 1,156,032</u>

**Fiduciary Funds**

## **Fiduciary Funds**

Fiduciary funds are used to account for assets held in a trustee capacity for others, and include Agency Funds.

### ***Agency Funds***

Agency funds are custodial in nature (assets equal liabilities). LEARN's agency funds are used to report the activity of the Eastern CT Health and Medical Cooperative and the student activity funds.

**LEARN**  
**COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES**  
**AGENCY FUNDS**  
**FOR THE YEAR ENDED JUNE 30, 2017**

	<u>Balance July 1, 2016</u>	<u>Additions</u>	<u>Deductions</u>	<u>Balance June 30, 2017</u>
<b>RMMMS Programs Fund</b>				
Assets:				
Cash and cash equivalents	\$ 11,300	\$ 52,934	\$ 41,478	\$ 22,756
Liabilities:				
Fiduciary deposits	\$ 11,300	\$ 52,934	\$ 41,478	\$ 22,756
<b>RMMS School Fund</b>				
Assets:				
Cash and cash equivalents	\$ 43,500	\$ 110,584	\$ 142,057	\$ 12,027
Liabilities:				
Fiduciary deposits	\$ 43,500	\$ 110,584	\$ 142,057	\$ 12,027
<b>DLAA Activity Fund</b>				
Assets:				
Cash and cash equivalents	\$ 984	\$ 7,210	\$ 6,667	\$ 1,527
Liabilities:				
Fiduciary deposits	\$ 984	\$ 7,210	\$ 6,667	\$ 1,527
<b>Friendship School Activity Fund</b>				
Assets:				
Cash and cash equivalents	\$ 11,236	\$ 8,567	\$ 10,260	\$ 9,543
Liabilities:				
Fiduciary deposits	\$ 11,236	\$ 8,567	\$ 10,260	\$ 9,543
<b>Marine Science Magnet HS Fund</b>				
Assets:				
Cash and cash equivalents	\$ 63,295	\$ 96,985	\$ 82,205	\$ 78,075
Liabilities:				
Fiduciary deposits	\$ 63,295	\$ 96,985	\$ 82,205	\$ 78,075
<b>Three River Middle College Magnet School</b>				
Assets:				
Cash and cash equivalents	\$ 2,631	\$ 8,930	\$ 9,169	\$ 2,392
Liabilities:				
Fiduciary deposits	\$ 2,631	\$ 8,930	\$ 9,169	\$ 2,392

**LEARN**  
**COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES (CONTINUED)**  
**AGENCY FUNDS**  
**FOR THE YEAR ENDED JUNE 30, 2017**

	<u>Balance July 1, 2016</u>	<u>Additions</u>	<u>Deductions</u>	<u>Balance June 30, 2017</u>
<b>Eastern CT Health and Medical Cooperative</b>				
Assets:				
Cash and cash equivalents	\$ 1,406,745	\$ 199,307	\$	\$ 1,606,052
Accounts receivable	<u>296,437</u>	<u></u>	<u>181,864</u>	<u>114,573</u>
Total Assets	<u>\$ 1,703,182</u>	<u>\$ 199,307</u>	<u>\$ 181,864</u>	<u>\$ 1,720,625</u>
Liabilities:				
Accounts payable	\$ 109,246	\$ 26,263	\$	\$ 135,509
Due to other funds	289,870		205,312	84,558
Fiduciary deposits	<u>1,304,066</u>	<u>16,636,455</u>	<u>16,439,963</u>	<u>1,500,558</u>
Total Liabilities	<u>\$ 1,703,182</u>	<u>\$ 16,662,718</u>	<u>\$ 16,645,275</u>	<u>\$ 1,720,625</u>
<b>Total</b>				
Assets:				
Cash and cash equivalents	\$ 1,539,691	\$ 484,517	\$ 291,836	\$ 1,732,372
Accounts receivable	<u>296,437</u>	<u></u>	<u>181,864</u>	<u>114,573</u>
Total Assets	<u>\$ 1,836,128</u>	<u>\$ 484,517</u>	<u>\$ 473,700</u>	<u>\$ 1,846,945</u>
Liabilities:				
Accounts payable	\$ 109,246	\$ 26,263	\$	\$ 135,509
Due to other funds	289,870		205,312	84,558
Fiduciary deposits	<u>1,437,012</u>	<u>16,921,665</u>	<u>16,731,799</u>	<u>1,626,878</u>
Total Liabilities	<u>\$ 1,836,128</u>	<u>\$ 16,947,928</u>	<u>\$ 16,937,111</u>	<u>\$ 1,846,945</u>

**Other Schedules**

**LEARN**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**FOR THE YEAR ENDED JUNE 30, 2017**

<u>Federal Grantor/Pass-Through Grantor/ Program or Cluster Title</u>	<u>Federal CFDA Number</u>	<u>Pass-Through Entity Identifying Number</u>	<u>Passed Through to Subrecipients</u>	<u>Total Federal Expenditures</u>
<b>United States Department of Agriculture</b>				
<i>Passed Through the State of Connecticut Department of Education:</i>				
Child Nutrition Cluster:				
National School Lunch Program	10.555	12060-SDE64370-20560	\$ 513,315	
School Breakfast Program	10.553	12060-SDE64370-20508	<u>179,476</u>	
Total United States Department of Agriculture				\$ <u>692,791</u>
<b>United States Department of Education</b>				
<i>Passed Through the State of Connecticut Office of Early Childhood:</i>				
Special Education-Grants for Infants and Families	84.181	12060-OEC64855-20513		146,808
<i>Passed Through the State of Connecticut Department of Education:</i>				
Title I Grants to Local Educational Agencies	84.010	12060-SDE64370-20679-2017		314,962
Title I Grants to Local Educational Agencies	84.010	12060-SDE64370-20679-2016		<u>15,797</u>
				330,759
Career and Technical Education -- Basic Grants to States	84.048	12060-SDE64370-20742-2017	\$ 81,304	89,835
Education for Homeless Children and Youth	84.196	12060-SDE64370-20770		15,000
Improving Teacher Quality State Grants	84.367	12060-SDE64370-20858-2017		8,370
Improving Teacher Quality State Grants	84.367	12060-SDE64370-20858-2016		<u>6,209</u>
				14,579
English Language Acquisition State Grants	84.365	12060-SDE64370-20868-2017	26,077	42,384
English Language Acquisition State Grants	84.365	12060-SDE64370-20868-2016		64,805
English Language Acquisition State Grants	84.365	12060-SDE64370-20868-2015		<u>17,025</u>
				124,214
<i>Direct:</i>				
Magnet School Assistance	84.165A		<u>1,003,033</u>	<u>1,741,174</u>
Total United States Department of Education			<u>1,110,414</u>	<u>2,462,369</u>
<b>Total Federal Awards</b>			<u>\$ 1,110,414</u>	<u>\$ 3,155,160</u>

The accompanying notes are an integral part of this schedule

**LEARN**  
**NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**FOR THE YEAR ENDED JUNE 30, 2017**

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**1. BASIS OF PRESENTATION**

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of LEARN under programs of the federal government for the year ended June 30, 2017. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Because the Schedule presents only a selected portion of the operations of LEARN, it is not intended to, and does not, present the financial position, changes in fund balance, changes in net position or cash flows of LEARN.

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

Expenditures reported on the Schedule are reported using the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

**3. INDIRECT COST RECOVERY**

LEARN has elected not to use the 10% de minimis indirect cost rate provided under Section 200.414 of the Uniform Guidance.

**LEARN  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2017**

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**I. SUMMARY OF AUDITORS' RESULTS**

**Financial Statements**

Type of auditors' report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? \_\_\_\_\_ yes   X   no
- Significant deficiency(ies) identified? \_\_\_\_\_ yes   X   none reported
- Noncompliance material to financial statements noted? \_\_\_\_\_ yes   X   no

**Federal Awards**

Internal control over major programs:

- Material weakness(es) identified? \_\_\_\_\_ yes   X   no
- Significant deficiency(ies) identified? \_\_\_\_\_ yes   X   none reported

Type of auditors' report issued on compliance for major program: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR Section 200.516(a)? \_\_\_\_\_ yes   X   no

Major programs:

CFDA #	Name of Federal Program or Cluster
84.165A	Magnet Schools Assistance

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee?   X   yes \_\_\_\_\_ no

**II. FINANCIAL STATEMENT FINDINGS**

No matters were reported.

**III. FEDERAL AWARD FINDINGS AND QUESTIONED COSTS**

No matters were reported.



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## **Independent Auditors' Report on Compliance for Each Major Federal Program and Report on Internal Control over Compliance Required by the Uniform Guidance**

To the Members of the Board of Directors  
LEARN  
Old Lyme, Connecticut

### **Report on Compliance for Each Major Federal Program**

We have audited LEARN's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on LEARN's major federal program for the year ended June 30, 2017. LEARN's major federal program is identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

#### ***Management's Responsibility***

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### ***Auditors' Responsibility***

Our responsibility is to express an opinion on compliance for LEARN's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a federal program occurred. An audit includes examining, on a test basis, evidence about LEARN's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination of LEARN's compliance.

#### ***Opinion on Each Major Federal Program***

In our opinion, LEARN complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on the major federal program for the year ended June 30, 2017.

## Report on Internal Control over Compliance

Management of LEARN is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered LEARN's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of LEARN's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*Blum, Shapiro & Company, P.C.*

West Hartford, Connecticut  
November 9, 2017

**LEARN  
SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE  
FOR THE YEAR ENDED JUNE 30, 2017**

<b>State Grantor/Pass-Through Grantor/ Program Title</b>	<b>State Grant Program Core-CT Number</b>	<b>Passed Through to Subrecipients</b>	<b>Expenditures</b>
<b>Department of Education</b>			
Common Core	11000-SDE64125-12566		\$ 59,400
Regional Education Services	11000-SDE64370-16062		40,045
Family Resource Centers	11000-SDE64370-16110		103,000
Child Nutrition State Matching Grant	11000-SDE64370-16211		10,532
Health Foods Initiative	11000-SDE64370-16212		21,351
Bilingual Education	11000-SDE64370-17042		7,355
Interdistrict Cooperation	11000-SDE64370-17045		1,103,543
School Breakfast Program	11000-SDE64370-17046		20,227
Magnet Schools	11000-SDE64370-17057		<u>13,095,480</u>
Total Department of Education			<u>14,460,933</u>
<b>Office of Early Childhood</b>			
Community Plans For Early Childhood	11000-OEC64845-12495		32,456
Early Care and Education	11000-OEC64845-16274	\$ 1,450,957	1,525,110
School Readiness Quality Enhancement	11000-OEC64845-17097		17,226
Birth to Three Program	11000-OEC64855-12192		\$ 687,765
Birth to Three Program	12060-OEC64855-90667		<u>75,086</u>
			<u>762,851</u>
Total Office of Early Childhood		<u>1,450,957</u>	<u>2,337,643</u>
<b>Total State Financial Assistance</b>		<u>\$ 1,450,957</u>	<u>\$ 16,798,576</u>

The accompanying notes are an integral part of this schedule

**LEARN**  
**NOTES TO SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE**  
**FOR THE YEAR ENDED JUNE 30, 2017**

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**NOTE 1 - BASIS OF PRESENTATION**

The accompanying schedule of expenditures of state financial assistance (the Schedule) includes the state grant activity of LEARN under programs of the State of Connecticut for the year ended June 30, 2017. Various departments and agencies of the State of Connecticut have provided financial assistance through grants and other authorizations in accordance with the General Statutes of the State of Connecticut. Because the Schedule presents only a selected portion of the operations of LEARN, it is not intended to, and does not, present the financial position, changes in fund balance, changes in net position or cash flows of LEARN.

**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accounting policies of LEARN conform to accounting principles generally accepted in the United States of America as applicable to governmental organizations. The information in the Schedule is presented based upon regulations established by the State of Connecticut, Office of Policy and Management.

Expenditures reported on the Schedule are presented on the modified accrual basis of accounting. In accordance with Section 4-236-22 of the Regulations to the State Single Audit Act, certain grants are not dependent on expenditure activity and, accordingly, are considered to be expended in the fiscal year of receipt. These grant program receipts are reflected in the expenditures column of the Schedule.

**LEARN  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2017**

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**I. SUMMARY OF AUDITORS' RESULTS**

**Financial Statements**

Type of auditors' report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? \_\_\_\_\_ yes X no
- Significant deficiency(ies) identified? \_\_\_\_\_ yes X none reported
- Noncompliance material to financial statements noted? \_\_\_\_\_ yes X no

**State Financial Assistance**

Internal control over major programs:

- Material weakness(es) identified? \_\_\_\_\_ yes X no
- Significant deficiency(ies) identified? \_\_\_\_\_ yes X none reported

Type of auditors' report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with Section 4-236-24 of the Regulations to the State Single Audit Act? \_\_\_\_\_ yes X no

The following schedule reflects the major programs included in the audit:

State Grantor and Program	State Core-CT Number	Expenditures
Department of Education: Magnet Schools	11000-SDE64370-17057	\$ 13,095,480
Dollar threshold used to distinguish between type A and type B programs:		\$ 335,972

**II. FINANCIAL STATEMENT FINDINGS**

No matters were reported.

**III. STATE FINANCIAL ASSISTANCE FINDINGS AND QUESTIONED COSTS**

No matters were reported.

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## **Independent Auditors' Report on Compliance for Each Major State Program and Report on Internal Control Over Compliance Required by the State Single Audit Act**

To the Members of the Board of Directors  
LEARN  
Old Lyme, Connecticut

### **Report on Compliance for Each Major State Program**

We have audited LEARN's compliance with the types of compliance requirements described in the Office of Policy and Management's *Compliance Supplement* that could have a direct and material effect on each of LEARN's major state programs for the year ended June 30, 2017. LEARN's major state programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

#### ***Management's Responsibility***

Management is responsible for compliance with the requirements of laws, regulations, contracts and grants applicable to its state programs.

#### ***Auditors' Responsibility***

Our responsibility is to express an opinion on compliance for each of LEARN's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the State Single Audit Act (C.G.S. Sections 4-230 to 4-236). Those standards and the State Single Audit Act require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about LEARN's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of LEARN's compliance.

#### ***Opinion on Each Major State Program***

In our opinion, LEARN complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2017.

## Report on Internal Control over Compliance

Management of LEARN is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered LEARN's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with the State Single Audit Act, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of LEARN's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the State Single Audit Act. Accordingly, this report is not suitable for any other purpose.

*Blum, Shapiro & Company, P.C.*

West Hartford, Connecticut  
November 9, 2017



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**Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards***

To the Members of the Board of Directors  
LEARN  
Old Lyme, Connecticut

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of LEARN as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise LEARN's basic financial statements, and have issued our report thereon dated November 9, 2017.

**Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered LEARN's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of LEARN's internal control. Accordingly, we do not express an opinion on the effectiveness of LEARN's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether LEARN's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of LEARN's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering LEARN's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Blum, Shapiro & Company, P.C.*

West Hartford, Connecticut  
November 9, 2017