

Prairie Farm Title 1 Schoolwide Plan 2022-2023 School Year

School Profile:

District Mission Statement: Our mission is to partner with families and the community to provide educational experiences which foster academic excellence, lifelong learning, and citizenship.

2021-2022 Free/Reduced Lunch Population (as of 5/2022): 49%, PK-5

Homeless/Out-of-Home Care Population (as of 5/2022): 2%, PK-5

District Structural Organization - 2022-2023 (as of 5/2022):

Grade in 2021-2022	Enrollment (Number of Students)	Number of Identified Sp.Ed. Students	Number of ELL Students	Number of Classroom Teachers	Student Teacher Ratio	Grant Funding?
K	16	0	0	1.5	11:1	SAGE
1	17	3	0	1.5	11:1	SAGE
2	23	1	0	2	11.5:1	SAGE
3	31	6	0	2	17:1	SAGE
4	29	4	0	2	14.5:1	
5	28	4	0	1	28:1	

*Number of highly qualified teachers 10 Number of highly qualified para-educators 13
 Number of teachers and/or para-educators NOT deemed highly qualified 0

District/Building Curriculum Resources (Present Year)

ELA Curriculum:

- Engaging Readers - Grades K-1
- Writing Through the Year - Grades K-1
- Dolch sight word lists - Grades K-2
- Collaborative Classroom, Daily 5/CAFE - reading and spelling - Grades 2-5
- Not So Wimpy Teacher Writing & Grammar - 2-5
- Reading Mastery - reading and writing - SPED K-5
- Spelling Mastery - spelling - SPED K-5

ELA Supplements:

- Accelerated Reader - Grades K-5
- IXL - Grades K-5
- Teach Your Monster to Read - Grades K-2
- iPads with grade-friendly apps - Grades K-3
- Newsela - Grades 3-5
- Spelling City - Grades 2 and SPED
- Prodigy English

Math Curriculum:

- Reveal Math - K-5
- Connecting Math Concepts - SPED K-5

Math Supplements:

- IXL - Grades K-5
- Moby Max - SPED
- Prodigy - Grades 2-4
- iPads with grade-friendly apps - Grades K

How does our district strengthen our academic program, including enrichment and amount/quality of learning time?

- We have developed common standards-based assessments that are shared at each grade level.
- Kindergarten through 2nd grade have developed a common list of sight words to teach so that children are not going to have gaps or overlap, as has happened in the past.
- We have a consistent reading and math screener.
- We have had professional development regarding instructional strategies.
- We purchased a new science curriculum to meet the new science standards and enhance our science curriculum.
- We purchased a variety of ELA curriculum resources to meet the needs at the different grade levels.

Building – Spring 2022 Student Achievement Results

- Students take the FAST assessment in the fall, winter, and spring of every year. Students that are receiving intervention services will have their progress monitored weekly. Parents receive copies of FAST results once all students have completed the assessment.

2022-2023 Grade-level order of needs:

- | | | |
|-------------------------|----------------------|------------------------|
| 1. Kindergarten reading | 6. 2nd grade math | 11. 4th grade math |
| 2. 1st grade math | 7. 2nd grade reading | 12. 3rd grade behavior |
| 3. 1st grade reading | 8. 4th grade reading | 13. 2nd grade behavior |
| 4. Kindergarten math | 9. 5th grade math | 14. 1st grade behavior |
| 5. 3rd grade reading | 10. 3rd grade math | 15. 5th grade reading |

Grade levels will be supported through RtI intervention services and in-classroom support. Priority will be given to classes in order of need, as listed in numerical order above. This list may change in the fall as new assessments are given.

The Title I Coordinator will be made aware of sub-groups of students that are most at risk and the district will work to provide professional development and student support to enhance the learning of those sub-groups as they are identified.

Parent/Family Involvement – scheduled annual activities

Grade(s)	Date of Activity	Description of Event
PK-5	September	Open House- Students and parents visit school and new classroom
PK-5	September	County resource share at Open House (Barron County DHHS, Public Health, Girl Scouts, Boy Scouts)
PK-5	October	Parent-Teacher Conferences
PK-5	November	Student game time and parent informational sessions
PK-5	November 11	Veterans Day activity – students perform for veterans and relatives
PK	November	Child Development Days
3	December	Craft making for craft sale
3	December	Craft sale fundraiser
K-5	December	Jingle Bell Ball
K-5	January	Winter Carnival (not in 2021-2022 school year, but plans to continue in 2022-2023)
K-5	January-April	School Plays
PK-5	February-March	Scholastic Book Fairs
K-5	March	Dr. Seuss Celebration – “special friends” invited to watch performances and read with students
3-4	March	Science Fair
PK-5	March	Parent-Teacher Conferences
3	March	Family basket making activity
PK	April	Child Development Days
K-5	May	K-5 Track and Field Day
K-5	June	End of year awards/park
K-5	Monthly	Panther of the Month
PK	Monthly	Family Involvement activities
K-5	Throughout	Parent volunteers in classrooms
PK-5	Throughout	Field Trip Chaperones
PK-5	Throughout	Northlakes Behavioral Therapy - family counseling activities

*New events for this year include: Breakfast with a Buddy in December, Picnic with a Pal in May

Parents are invited to events through letters home, our digital message board, Skyward emails, and the school Facebook page. **Bold events are meant to provide ideas to families on improving student learning.**

Parents have the right to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school must respond to any such suggestions as soon as

practicably possible. Staff in our district share information regularly with parents through email, notes home in planners, phone calls, newsletters, teacher Facebook pages, Class Dojo, the digital message board, and posts to the district's Facebook page.

Title I also works to keep open communication with families by sharing School-Parent Compacts throughout the year. In the fall, a personalized student goal is made with input from the student, guardian, and teacher. This goal is typically discussed at both the fall and spring parent-teacher conferences. During this discussion, the goal may be modified if the student has either exceeded the goal or determined that a different goal should be set to help the child be successful.

21-22 Community Survey Results (data as of 5/27/2022):

- 33 survey responses (up from 10 last year!)
- Are you happy with academic learning in our district?
 - 46.9% gave a 5/5, 40.6% gave a 4/5, 12.5% gave a 3/5
- Are you happy with the school's communication?
 - 50% gave a 5/5, 21.9% gave a 4/5, 15.6% gave a 3/5, 12.5% gave a 2/5
- Best time to hold events:
 - 61% said right after school, 58% said later after school, 39% said during school hours
- Best way to learn about school events:
 - 70% said Skyward email/phone call, 67% said Facebook page, 58% said paper letter home
- What should be offered during school events:
 - 64% said resources to help children academically
 - 64% said resources to help with social/emotional health
 - 54% said interactive family activities

Summary of successes for 22-23 school year based on survey input and meeting discussions:

- Variety of opportunities/activities for kids and parents (8 responses given related to this)
- Small class sizes (7 responses given related to this)
- Teachers/staff are amazing, always there to help (4 responses given related to this)
- Close-knit, family-like atmosphere (4 responses given related to this)
- Communication (2 responses related to this)
- Active principal (2 responses given related to this)
- Facebook pages
- Teachers work with parents to help students

Summary of suggestions for improvement for 22-23 school year based on survey input and meeting discussions:

- Communication regarding upcoming events could be better from grades 5 and up (6 responses given related to this)
- More in-class support for students that are struggling at the MS/HS levels (3 responses given related to this)
- Nothing! (2 responses given related to this)
- More “open to students” time and book variety in IMC
- More fundraising if things are needed
- More should be done to reduce bullying that is happening
- Continue to educate/help students and staff in need
- Help with college prep
- Too focused on labeling kids
- Memorial Day band concert
- Different extracurricular activities (trap shooting, swimming)
- Another Book Fair

Professional Development:

(PD opportunities will be provided by both Title I and Title I FlowThrough set aside.)

- All teaching staff trainings:
 - ALICE refresher
 - Student goal-setting
 - Instructional strategy review session
 - Tasha Schuh (resilience/mental health)
- Small group staff trainings:
 - CPI training for 10 SPED staff members
 - ELA standards break-down with grades 6-12 ELA teachers
- 8 teachers attended a job-related professional development session/meeting
- 4 staff members attended multiple job-related professional development sessions/meetings

Reform Strategies

Event/Purchase:	Date:	Purpose:	Core Area Impact:
Reveal Math	8/2022	More thorough curriculum to improve our students’ math abilities	K-5 Math
2nd Step Bullying Prevention	8/2021	Provide students with more tools for being assertive and standing up to bullies	K-5 Social/Emotional
2nd Step Child Protection	8/2021	Provide more information to students on stranger danger and being safe	K-5 Social/Emotional
Collaborative Classroom	8/2020	Updated standards-based curriculum to better meet all student needs	2-5 Reading
Not So Wimpy Teacher	9/2019	Easier to follow writing curriculum that teaches the same concepts	2-5 Writing

Engaging Readers	11/2019	More primary-friendly curriculum to enhance beginning reading skills	K-1 Reading
Writing Through the Year	11/2019	More primary-friendly curriculum to enhance beginning writing skills	K-1 Writing
Blast Off to Reading text	4/2018	Resources to teach reading in a more direct instruction method	Reading Intervention

OBSERVATIONS (Based on the data) / **NEEDS**

1. _____→

GOAL DEVELOPMENT (Suggested limit of 2 goals)

- S – Specific
 - M – Measurable
 - A – Attainable
 - R – Results-Based
 - T – Time Bound
- } SMART Goals

POSSIBLE OPTIONS TO IMPROVE STUDENT ACHIEVEMENT

The team may need to answer the following questions:

- Which students are in need of additional assistance?
- Who provides the additional service?
- Are additional resources needed?
- Is there professional development needed?
- When is the service provided?

School District of Prairie Farm
Board Goals/District Goals
2021-2022 (Board approved August 16, 2021)

1. The School District of Prairie Farm will meet or exceed student educational expectations for the Elementary School, Middle School, and the High School as measured by the State Accountability Report for the 2021-2022 school year and to raise student test scores in general.
2. To create long term goals/plans for a number of areas (building/grounds-systems and equipment, technology, curriculum, finance, staff retention/attracting new staff, etc.) as measured by having the goals/plans in place by the end of the 2021-2022 school year.
3. To use the Board/District long range goals to develop a District Strategic Plan as measured by having the plan in place by the end of the 2021-2022 school year.
4. The School District of Prairie Farm will support the incorporation and utilization of high effect size research based strategies and other best practice initiatives into academic instruction as measured by documentation during administration formal and mini observations and staff documentation.
5. To survey the past graduating senior class members at the end of each school year in regards to how prepared they were with subject matter taught, and what areas or additions would have been helpful as they continued after high school.
6. Teachers will align curriculum to state or subject area standards as documented by curriculum maps beginning with the 2018-2019 school year.

2021-2022 Title I Goals: (Goals are based on a thorough assessment of objective data. Goals may be valid for multiple years.)

Objectives: Describes specific outcomes for students	Action Steps: Specific activities that will be accomplished	Evaluation: The extent to which objectives are met	Goal Met?
Goal 1: Support lower elementary students in improving their reading skills	<ul style="list-style-type: none"> ● ELA discussions at PLC meetings ● Additional support to classrooms during ELA times ● Additional ELA class time will be provided in 2021-2022 school year 	<ul style="list-style-type: none"> ● 50% of our K-3 students will meet FAST ELA benchmarks by the end of the 2021-2022 school year (currently 33% do) ● Notes from PLCs/meetings regarding ELA discussions will be documented 	<ul style="list-style-type: none"> ● Yes ● 52% of K-3 students met benchmarks
Goal 2: Continue to promote parent/ community	<ul style="list-style-type: none"> ● Continue to reach out to the community in a variety of ways (Skyward 	<ul style="list-style-type: none"> ● At least 8 parent/community involvement events/resources will take place before the end of the 2021-2022 school year 	<ul style="list-style-type: none"> ● Yes ● Water balloon bash, Special Friend Day, Tundra Tales, Staff Talent Show, PTO meetings,

involvement in a variety of ways	notifications, Facebook, possible videos) <ul style="list-style-type: none"> ● Ask for community volunteers to read with and/or share knowledge with students 	<ul style="list-style-type: none"> ● Volunteer list with space for teachers to share how/when they're used ● Documentation of communication throughout the year 	Breakfast with a Buddy, Picnic with a Pal, Public Health Info <ul style="list-style-type: none"> ● Volunteer List was attempted, but no volunteers signed up
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Objectives: Describes specific outcomes for students	Action Steps: Specific activities that will be accomplished	Evaluation: The extent to which objectives are met	People Involved:
Goal 1: 60% of our K-3 students will meet FAST ELA benchmarks by the end of the 2022-2023 school year (currently 42% do)	<ul style="list-style-type: none"> ● Title I support will be focused in the K-3 classrooms ● Look for student/community volunteers to read with students ● Grade-band PLC meetings will discuss student progress with ELA 	<ul style="list-style-type: none"> ● Title I aide will spend at least 50% of in-classroom time supporting K-3 ELA ● An average of 60% of students will meet end-of-year FAST benchmarks 	<ul style="list-style-type: none"> ● Title I staff ● Teachers
Goal 2: Staff will be using 80% or more of the new math curriculum components by the end of the 2022-2023 school year	<ul style="list-style-type: none"> ● Continue having one grade-level PLC per month for collaboration on new resources ● Provide inservice time to learn new components 	<ul style="list-style-type: none"> ● Staff survey asking about the use of the different components in the math curriculum 	<ul style="list-style-type: none"> ● Admin ● Title I Coordinator ● Teachers

This plan will be reviewed in the fall, winter, and spring. Notice of the review will be made public through notes home, our digital message board, and posting on the district's Facebook page. If you would like notice via email, please provide your request in an email to Mrs. Dunn.